



Bourne Westfield Primary Academy

PSHE Curriculum Overview



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
PD opportunities	• Harvest Festival and Food Bank – Charity and Giving • Friends of the school discos • Black History Month • Year 6 girls Lacrosse Festival for the least engaged at BGS • Year 4 Girls Football competitive tournament • KS2 inter-School Cross country event at Spalding Grammar • Year 6 Girls Footballs competition at Deeping School	• Remembrance Community Presentation and coffee morning • Remembrance Assembly • Remembrance Parade • Diwali Assembly and traditional dress day • Wacky Hair Day for Friends of school • Children in Need • Anti Bullying Week – odd socks and World Kindness Day • Christmas Fair • Year 6 boys' competitive football tournament at Spalding Academy • Year 4 boy’s competitive football tournament at UAH	• Year 5 Kinball festival for least engaged boys at BA • Year 5 and 6 netball friendly matches at Witham Hall Prep School • Year 5/6 girls friendly football matches at Bourne Abbey-Bourne Cluster.	• Healthy Me assemblies across the school • KS2 inters school cross country- Ascoughfee Hall Prep School • Year 5/6 inter school netball competition- Spalding High School • 2X Cricket inspiration days run by Lincolnshire cricket-Y1/2 and Y3/4	• Cleaner Air Initiative • Year 4 Snag Golf inter school Competition at UAH-Pupil Premium target group • Year 5 Inter school cricket competition at Market Deeping Cricket club • Year 6 inter schools Cricket competition • Year 6 girl’s Cricket competition • Kinball workshops for Year 4/5/6 target groups to improve confidence • Year 5 and 6 basketball festival • All year 2 pupils attended a multi skills and dance festival at BGS	• Don’t Lose Hope: Chosen Charity Work • Arts Week (Art, Dance, Drama and Music) – Cultural • Summer Fair • Sports Days x7 • Basketball inspiration day/celebrating being different • Swimming catch up sessions for year 5 and 6 pupils, at bourne lesiure centre and at the outdoor pool • Year 3 and 4 tennis festival for the least engaged • Year 6 rounders festival to support with secondary school transition	
British Values Protected Characteristics Whole School Overview	Democracy • Class charter at the start of the year decided with the class • OPAL play charter • Jigsaw PSHE charter • Election of many monitor positions – school councillors, Eco warriors, house captains etc. • Pupil surveys • Talent show auditions • Democracy day • Voting for books in class – reading ambassadors • Debates planned within the curriculum • Study of different societies through the curriculum 		Rule of Law • Consistent behaviour and bullying policy employed across the whole school • Westy Way • CORE Values • Community Links – road safety, online safety, stay safe partnership, stranger danger, NSPCC speak out to stay safe, water safety, countryside code, PCSO visits, police, fire service • Comprehensive PSHE programme • Bikeability in years 5 and 6 • Online safety and online safety champions • Resources and lessons on Expecting respect, Hate Crime and cyber bullying • Golden Book • Charters/Wesy Way/CORE values • Anti bullying week and education through the school year • Drugs and Alcohol workshops in year 6 • RSHE curriculum – consent • Protected characteristics links in curriculum, assemblies and displays 			Tolerance of Other Beliefs and Religion • RE curriculum and visits to places of worship for different faiths • Clear assembly timetable with planned visitors – daily collective worship • RE visitors and celebration days in school in recognition of festivals from multiple faiths – Diwali, Hanukkah, Ramadan etc. • Links to religion in other subject areas – geography, history, art • Whole school theme events • School reflection – non religious • Links with local charities – Foodbank • Multicultural stories and diverse texts • Protected characteristics links in curriculum, assemblies and displays 	
	Mutual Respect • Kindness corner • RSHE, PSHE and RE curriculum • Black History Month • Remembrance Service and parade • Pride Assembly • Celebration of national awareness days – autism, neuro diversity, hidden disabilities etc • Behaviour policy and code of conduct • CORE values • Swap Shack 		• Link school in India – SaJoNi • Protected characteristics links in curriculum, assemblies and displays • Diverse texts, authors and diversity through the curriculum • Sensory Bus • Curriculum Information evenings	Individual Liberty • PSHE, RSHE, RE curriculum • Understanding the protected characteristics • Careers in the curriculum • No girl/boy uniform • Showcase Assemblies for parents • Councils and monitors • Learning about the local area and its history • Eco Warriors • Dress down days • Individuality Arts week • 			• Book choice and book voting • Core reading offer and Reading Pledge • Classroom Monitors • Pupil Surveys • Year 6 Leavers’ service • Home/School agreement • Breaking stereotypes though visitors, texts, curriculum and assemblies • Recognising awareness weeks Celebration of languages on Languages Day • School Club participation

General Provision	OPAL Play Pastoral Team (including qualified child counsellor)					
Nursery	Being me in my World <i>How does it feel to belong?</i> <i>How do we make others feel welcome?</i>	Celebrating differences <i>What makes us all special?</i> <i>How are we similar and different?</i>	Dreams and Goals <i>How can we set goals and achieve them?</i> <i>How can we encourage others?</i>	Healthy Me <i>How do we make healthy food choices?</i> <i>What do we call our body parts?</i>	Relationships <i>How do we make friends?</i> <i>Who are our family members?</i>	Changing Me <i>What will be the same /different next year?</i> <i>How do we show ourselves respect?</i>
Reception	Being Me in my World <i>How do we show kindness and respect to others?</i>	Celebrating Difference <i>How can we be kind friends?</i> <i>How do we stand up for ourselves?</i>	Dreams and Goals <i>How can we overcome a problem?</i>	Healthy Me <i>What does good hygiene look like in school?</i>	Relationships <i>What makes us feel like we belong?</i> <i>What is the impact of unkind actions or words?</i>	Changing Me <i>How do we stay healthy when we're growing up?</i> <i>How do we feel about moving to year 1?</i>
Year 1	Being Me in my World <i>What are our rights and responsibilities as a class member?</i>	Celebrating Difference <i>How are we similar and different?</i> <i>What is bullying?</i>	Dreams and Goals <i>How do challenges stretch our learning?</i> <i>What does 'working well with a partner' look like?</i>	Healthy Me <i>How do we avoid germs that might cause illness?</i> <i>How can we stay safe when faced with day-to-day dangers?</i>	Relationships <i>What qualities do we see in people we are close to?</i> <i>How do we greet and treat friends and family?</i>	Changing Me <i>How have our bodies changed since we were babies?</i> <i>What is a life cycle?</i>
Year 2	Being Me in my World <i>How do my rights /responsibilities link to rewards/consequences?</i>	Celebrating Difference <i>What is a stereotype?</i> <i>Do differences matter when making friends?</i>	Dreams and Goals <i>What does it mean to show perseverance?</i> <i>What makes a good team?</i>	Healthy Me <i>What are the main food groups?</i> <i>How do we deal with hazards inside and outside the home?</i>	Relationships <i>When might we experience conflict?</i> <i>What does it mean to share and co-operate?</i>	Changing Me <i>How do our bodies change as we age?</i> <i>What are the physical differences between boys and girls?</i>
Year 3	Being Me in my World <i>How do our actions affect those around us?</i> <i>How can we make responsible choices with help from others?</i>	Celebrating Difference <i>How do families differ?</i> <i>How can a witness help or hinder a situation?</i>	Dreams and Goals <i>What are your ambitions for the future?</i> <i>How can we overcome obstacles through reflection?</i>	Healthy Me <i>How does exercise affect our organs?</i> <i>What are our attitudes to drugs?</i> <i>Which emergency services would we call if we felt unsafe?</i>	Relationships <i>How can we become better friends?</i> <i>How can we stay safe online?</i> <i>How do our rights compare to children across the world?</i>	Changing Me <i>How do girls' and boys' bodies change on the inside and outside?</i> <i>How do babies grow?</i>
Year 4	Being Me in my World <i>How do we contribute to the groups we spend time with?</i> <i>What is democracy?</i>	Celebrating Difference <i>How can making assumptions about someone be a problem?</i> <i>How do we spot bullying?</i>	Dreams and Goals <i>How can we counteract disappointment?</i> <i>What qualities do we bring to groups we're part of?</i>	Healthy Me <i>How do we develop confidence in our judgements about right and wrong?</i> <i>How can we overcome pressure and peer influence?</i>	Relationships <i>What does it mean to be jealous?</i> <i>How can we manage changing relationships?</i>	Changing Me <i>How do girls' bodies change during puberty?</i> <i>How do we manage situations that are out of our control positively?</i>
Year 5	Being Me in my World <i>How can we help in our community?</i> <i>What responsibilities do we have as citizens of our school/country?</i>	Celebrating Difference <i>How can cultural difference cause conflict?</i> <i>What's the difference between direct and indirect bullying?</i>	Goals, Dreams and Aspirations <i>What can we become when we're older?</i> <i>How do different jobs contribute to society?</i>	Healthy Me <i>What are the risks of smoking, vaping and alcohol?</i> <i>How can we help by providing basic emergency aid?</i>	Relationships What are our characteristics/qualities? <i>How can online communities be positive and negative?</i> <i>How do we stay safe online?</i>	Changing Me <i>How do girls' and boys' bodies change during puberty?</i> <i>What is conception?</i>
Year 6	Being me in My World <i>What are the rights of children?</i> <i>What does it mean to be a global citizen?</i>	Celebrating Difference <i>How can one person have power over another?</i> <i>How can differences cause conflict but also be cause for celebration?</i>	Dreams and Goals <i>How do we set challenging but realistic goals?</i> <i>How can we help others to make the world a better place?</i>	Healthy Me <i>How can drugs and alcohol affect our bodies?</i> <i>How can we help someone who's being exploited?</i>	Relationships <i>How can we support our own mental health?</i> <i>Is everything we see online true?</i>	Changing me – RSE – Relationship and Sex Education <i>How do we look after ourselves during puberty?</i> <i>How do babies develop from conception through 9 months of pregnancy?</i> <i>How can we get 'secondary ready'?</i>