

































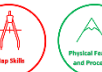

































Bourne Westfield Primary Academy

Geography Curriculum Overview



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Nursery	Getting to know Nursery building and layout. Walk to the local shop.	Walk to the post box to post Christmas cards Our school grounds – looking for signs of autumn	Getting to know out school inside and out – draw a simple map Walk to the local shop	Caring for our environment Forest school area – where do mini beats live	Which places have we visited? Forest school area – where do mini beats live	Transition – trips to school
	Seasonal Changes					
Reception	What is it like here? What is our school like? (Locating key places in school, map) What is our home like? (types of homes and features of houses) What is Bourne like? Maps, features Seasonal change	What is it like in London? London – key features – sharing own experiences of visiting a city (Gunpowder Plot) Finding out about Bourne woods Exploring the woods in Bourne. Discuss environment and habitat. “Countryside”	Seasonal change – weather around the globe Globe/ world map – Arctic and Antarctic, equator etc. Talk about where we live and our country in relation to the world. Finding out about places that are cold all the time. The Inuit community and polar animals Life in China – sim and difs to UK	Exploring Lincolnshire as a farming community Farms and farming in Lincolnshire. Visit to Bourne market – finding out about locally grown produce and imported food. Local environment – farming community – visit to sheep farm. Seasonal change	How can we travel around Bourne? How far can we walk? Where could we go on our bike? Where could we drive to? Learn about public transport options locally. Find out about travelling further afield. Use globe and maps to recognise travelling overseas and discuss own experiences of travel.	What jobs do people have in Bourne? Looking at job roles and aspirational figures in the local community and further afield. Seasonal change
Year 1	What is the geography of Bourne? <i>Physical and Human Features</i> <i>Local Maps</i> <i>UK Characteristics and Cities</i>     		Where would you like to live in the UK and why? <i>Measuring weather</i> <i>Daily and Seasonal Changes</i>  			Where would you rather live? Sahara or Antarctica? <i>Continents and Oceans</i> <i>Hot and Cold Areas</i>    
Year 2	How can we stay safe in Bourne? <i>Human and Physical Features</i> <i>Aerial Photographs</i> <i>Compass</i>    		How are the UK and Kenya similar and different to one another? <i>Similarities and Differences: A Contrasting Study</i>    			What is a coast? How can we look after it?    
Year 3			How is my local environment changing? <i>Counties and Cities</i> <i>Physical and Human Characteristics</i>     	How do volcanoes affect the lives of people who live near them? <i>Human and Physical Geography</i>    		Beyond the Magic Kingdom: What is the Sunshine State really like? Geographical similarities and difference A Contrasting Study: America     
Year 4		What is a climate and how do they differ around the world? <i>Biomes and Climate</i>    	Why do so many people live in Megacities? <i>Settlement Types</i> <i>Topographical Features</i>     	How can we live more sustainably? <i>Natural Resources</i> <i>Climate Zones and Change</i>     		
Year 5		Why are mountains so important?    			How is India saving the tiger?     	Who are Britain’s National Parks for?    

Year 6		<div>Why is fair trade fair? Economic Activity and Distribution</div> <div><div>Place Knowledge</div><div>Human Features and Processes</div><div>Map Skills</div><div>Human Features and Processes</div><div>Locational Knowledge</div></div>		<div>What is a river? Key Topographical Features Human and Physical Geography</div> <div><div>Place Knowledge</div><div>Human Features and Processes</div><div>Human Features and Processes</div><div>Locational Knowledge</div><div>Fieldwork</div></div>	<div>How is climate change affecting the world? Fieldwork Project</div> <div><div>Locational Knowledge</div><div>Human Features and Processes</div><div>Map Skills</div><div>Fieldwork</div><div>Physical Features and Processes</div></div>
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