











	Bourne Westfield Primary Academy History Curriculum Overview					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School	Black History Month	Remembrance	Martin Luther King Day Stephen Hawkin's Birthday	Women's History Month	VE Day	Pride Month History of the NHS
Nursery	Begin to make sense of their own life-story and family's history	Share with others about significant events in their own lives	Show an interest in different professionals within our local community.	Know that we eat different things as we grow up.	Share with others about significant events in their own lives	Talk about differences they have experienced or seen in photos
Reception	Who am I? (Present) Comparing self and families. Discussing age and birthdays. Introducing yearly calendar and plotting year – past present and future	Remembering – a long time ago Remembrance, Guy Fawkes, Christmas story How do we know this was a long time ago? Looking at evidence.	In the past and now around the world Exploring life in China and in the Arctic in the past and in the present.	Language of change Life cycles - using language of time to talk about change and growth.	Transport then and now Comparison of transport in the past and now. What is the same and what is different?	How have I changed? What is Year One like? What could I be in the future? Use of timelines Traditional stories – compare and contrast characters from the past and explore evidence
Year 1		Why were Guy Fawkes, Rosa Parks and Florence Nightingale important? Creating an understanding of what history is and why events and people become known. Guy Fawkes, Rosa Parks and Florence Nightingale		What is a pioneer in history? A unit that seeks to identify famous explorers and understand how they became pioneers. Christopher Columbus, Neil Armstrong, Amy Johnson, Mae Jemison	How do our favourite toys and games compare to those of the past? Understand how toys have changed over time from early Victorian toys to modern day.	
Year 2		Is Bourne a historical town? How has the town grown and changed? What is it known for? What did Bourne used to look like?		Was London better before or after the Great Fire? How did the actions of 1 person change London over night? How has London changed since and why?	Which inventors changed the world? What makes an inventor an inventor? What are some of the inventions that have changed how we live? Tim Berners -Lee, Wright brothers, Marie Curie	
Year 3	What changed from the Stone Age to the Iron Age? What was the Stone Age and why do we know so little about it? How did humans progress during these time periods and how did it affect their way of life?		Which local figures changed History? Local History: Raymond Mayes and Lilian Wyles. Pupils will explore what Bourne is known for and how influential people have impacted Bourne.		What Impact did the Romans have on life in Britain? A unit that investigates how the Romans came to Britain and the legacy left behind.	
Year 4	Why was Ancient Egyptian civilisation so remarkable? How could a boy lead an entire kingdom? A unit analysing ancient civilisations and specifically, the culture and lifestyles led by the Egyptians.				Who were the Anglo-Saxons? Pupils will learn about the first English kings, the laws that existed and the settlements they built.	Who were the Vikings and why did they invade Britain? Pupils will learn about the beliefs of the Vikings, their invasion of Britain and their 350 year reign.
Year 5	Who were the Ancient Mayans and what can we learn from them? Looks can be deceiving. Here pupils will learn that the Mayans were pioneers in writing, maths and science. They will learn how they spent their days and their core beliefs.		How has Ancient Greece impacted on present day? Pupils will draw upon artefacts and research to understand the culture and lives of those living in Ancient Greece, the founders of democracy.	How did events in Tudor England lead to change? Pupils will learn about the lives of the Tudors, the laws and how Henry VIII's actions changed the church.		











How did the events of World War II impact Britain then and now?

Year 6

What is the legacy of the Victorians? Pupils will learn about the key changes: legislation, Industrial Revolution and the change to lives of children.













Pupils will work to understand how World War 2 began with a focus on the Battle of Britain and the events occurring on the Home Front. They will also learn how the events of the war changed life in Britain forever from technology to equal









