



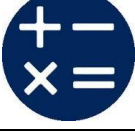



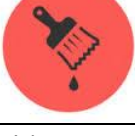







Year 3

Welcome back to a new year here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up in Year 3.

This year's school priorities are: to improve outcomes in Reading, Writing and Maths; to increase levels of engagement to ensure pupils know more and remember more in non-core subjects; to use top level analysis to assess the impact of initiatives.

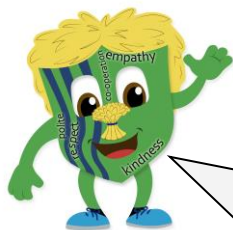
Subject	Term 1	Term 2
PSHE 	<u>Being Me in My World</u> Children learn to recognise their self-worth and identify positive things about themselves and their achievements. They talk about new challenges and how to face them with positivity.	<u>Celebrating Difference</u> Children learn about different family make-ups. They also learn about conflict and learn strategies to solve them. Children also develop their understanding of bullying and how to manage incidences of this.
English 	We will be writing adventure stories with facts and description based on the book "Stone Age Boy". We will write diaries based on information about Skara Brae Stone Age Village.	We will begin reading "Charlotte's Web" and writing a narrative based on the perspective of one of the characters. We are also looking at descriptive poems.
Maths 	Number and place value - partitioning numbers into different parts using hundreds, tens and ones and including exchanging. Addition and subtraction using columns and exchanging (3-digit numbers). Problem solving using addition and subtraction. Times table practice for our Times Table awards.	
Science 	<u>Animals including Humans</u> Why living things need food. Food groups and how food helps our bodies. Types of nutrition and different needs according to activity or species.	<u>Animals including Humans</u> Investigating skeletons, how they protect our organs and naming bones. Discovering why some animals have different structures and investigating muscles.
Computing 	<u>Coding & E-Safety</u> The children will be continuing to create programs using a range of software involving creating algorithms and debugging code. We will also be looking at e-safety throughout the year.	
Art/D&T  	<u>Street Art</u> We will be looking at how people have created art on walls by looking at modern day street art and Stone Age cave paintings. We will be discussing ideas for why the artworks were made and how the colour has been applied. We will study how Banksy uses street art to convey his ideas.	<u>Cooking</u> We will be using our science knowledge about food groups and healthy eating from our topic Animals Including Humans to design and create a soup recipe. We will develop skills for cutting and preparing ingredients. We will evaluate existing recipes too.
History 	<u>Stone Age to Iron Age</u> Stone Age timeline - learning about the 3 Stone Age time periods: Palaeolithic Period or Old Stone Age, Mesolithic Period or Middle Stone Age, Neolithic Period or New Stone Age. What were prehistoric homes like? How did people hunt and gather food? How did life change in the Bronze Age and Iron Age? Learning about cave paintings will link to our artwork.	

PE 	<u>Outdoor PE</u> Football & running <u>Indoor PE</u> Adventure - Communication and tactics	<u>Outdoor PE</u> Rugby & netball <u>Indoor PE</u> Dance - Weather
RE 	<u>Sikhism</u> The children will learn what a Khalsa Sikh is through their learning, will try to answer the question: "Does joining the Khalsa make a person a better Sikh?"	<u>Christianity</u> The children will delve more deeply into the Christmas story to try to answer the big question: "Has Christmas lost its true meaning?"
Music 	Ballads	Creating compositions in response to animation. Theme= Mountains
Spanish 	Introduce themselves Age and name Numbers	Reinforcing previous vocabulary Greetings

Visits and Visitors

- Trip to Flag Fen for a Stone Age Day

Yours sincerely,
The Year 3 Team



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I hope you have a super year at Westfield.
Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM

