



Welcome back!

We hope you've had a fantastic summer filled with sunshine, adventures, and plenty of rest!

As we step into a brand-new school year, we are thrilled to welcome all our wonderful pupils back to school, along with new faces joining us for the first time.

SENCo Contact Details

The SEND team are here to help and support you every step of the way.

Sharon Humphreys

sharon.humphreys@bw.keystonemat.org

Monday to Friday

Amy Arnold

amy.arnold@bw.keystonemat.org

Monday to Thursday

Abi Coles

abi.coles@bw.keystonemat.org

Monday, Wednesday and Thursday

SEND Key Dates

Coffee events hosted at Bourne Westfield by the SEND Team.

Wednesday 7th October 2026— 9am

Focus: Graduated Approach

Wednesday 9th December 2026—2pm

Focus: TBC

Thursday 28th January 2027— 9am

Focus: Inclusion Strategy

Wednesday 17th March 2027— 2pm

Focus: TBC

Tuesday 18th May January 2027— 9am

Focus: Working Together Team

Thursday 8th July 2027 —9am

Focus: TBC

School Website

We invite you to explore the SEND page on our school website, where you can learn more about our dedicated SEND Team, access key policies, and find helpful links to additional support and resources.

[Send | Bourne Westfield Primary](#)

Useful Contacts

SEND Local Offer

[SEND Local Offer – Lincolnshire County Council](#)

Liaise 0800 195 1635

They provide confidential and impartial information, advice and support to children and young people (0-25 years) with SEN and disabilities, and their parents carers.

[Liaise – About Liaise - Lincolnshire County Council](#)

Here4You Line

0800 234 6342

To speak directly to one of our practitioners who will talk through how you or your child are feeling and explore if any of our services may be able to help.

[Self-referral :: Lincolnshire Young Minds \(lpft.nhs.uk\)](#)

In the Spotlight

ELSA Emotional Literacy Support Assistants

Supporting children's emotional wellbeing, confidence and success in school

★ Mrs Quarizzo and Miss Denton will commence their training this Autumn 2026.

1 What is an ELSA?

Emotional Literacy Support Assistant

- Specially trained school support staff
- Trained and supervised by Educational Psychologists
- Provide short-term, focused emotional support
- Help children develop emotional awareness and coping skills
- Support rather than "fix" problems

2 Why ELSA Matters

Children learn best when they feel:

- ♥ Safe
- ♥ Understood
- ♥ Confident
- ♥ Resilient
- ♥ Emotionally supported



3 Areas of Support



4 How ELSA Works

- 1 Identify Need**
Teacher, SENCO, parent or agency referral
- 2 Plan Support**
Individual goals agreed
- 3 ELSA Sessions**
Safe, nurturing one-to-one or small group support
- 4 Review Progress**
Celebrate growth and next steps

5 The Power of Relationships

A trusted adult can make a lasting difference.



Helping children understand emotions, build resilience and thrive in school.



ELSA: Supporting emotional wellbeing one conversation at a time ♥

Source: ELSA Support, "What is ELSA Intervention?" <https://www.elsa-support.co.uk/what-is-elsa-intervention/>

In the Spotlight

WellComm

★ WHAT IS WELLCOMM? ★

A Parent Guide to Speech and Language Screening



WellComm is a speech and language toolkit used in nurseries and schools to help identify children who may need extra support with their communication skills. It helps staff understand how children are developing their listening, understanding and speaking skills so that support can be provided early.



Why is it used?

Early identification of speech and language needs can help children feel more confident and access learning more successfully.



What do the colours mean?

- Green = expected development.
- Amber = some extra support may help.
- Red = more targeted support or further advice may be needed.



How can parents help?



Read together



Talk about daily activities



Sing songs and nursery rhymes



Play listening games



Encourage conversation



Remember

A WellComm result is only one piece of information about your child. It helps staff plan support and celebrate progress.



Working together, home and school can help children develop the communication skills they need to thrive!



In the Spotlight

PHONOLOGICAL AWARENESS

The colourful foundation for reading success



What is phonological awareness?

Phonological awareness is the ability to hear, recognise and play with the sounds in spoken words. These listening skills help children understand that words are made up of smaller sound parts, building a strong foundation for reading, writing and spelling.



Rhyming

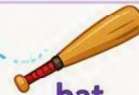
Hear words that sound alike, such as **cat**, **hat** and **bat**.



cat



hat



bat



Syllables

Clap the beats in a word. For example, **ap-ple** has two claps.



ap - ple



Beginning Sounds

Notice the first sound in a word. For example, **sun** starts with /s/.



/s/
sun



Blending

Push sounds together. /c/ /a/ /t/ makes **cat**.



cat



Segmenting

Pull a word apart. **dog** becomes /d/ /o/ /g/.



dog



Listening

Tune in to sounds through stories, songs and conversations.



Try it at Home



Read rhyming books together



Sing songs and nursery rhymes



Clap syllables in family names



Play "I Spy" with beginning sounds



Stretch out sounds and guess the word



Listen • Talk • Sing • Play

Strong sound awareness today supports confident readers tomorrow.

