



Welcome back!

As we begin the summer term, it won't be long before we reach the end of another busy and rewarding academic year. We want to take a moment to celebrate the progress, resilience, and achievements of all our children. Every pupil has worked incredibly hard, and we are proud of the steps they have taken—big and small.

The year so far has been full of learning, growth, and new experiences. Thank you for your ongoing support, communication, and partnership. It truly makes a difference.

"Transitions are a journey, not a leap. With preparation, patience, and partnership, we can make each step feel safe and empowering for your child."

SENCo Contact Details

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Monday to Thursday

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Wednesday to Friday

SEND Key Dates

Coffee mornings hosted at Bourne Westfield by the SEND Team.

Wednesday 20th May 2026 —9am

Focus: BOSS—Behaviour Outreach Service

Wednesday 15th July 2026 —9am

Focus: Planning for next year

School Website

We invite you to explore the SEND page on our school website, where you can learn more about our dedicated SEND Team, access key policies, and find helpful links to additional support and resources.

[Send | Bourne Westfield Primary Academy](#)

Useful Contacts

SEND Local Offer

[SEND Local Offer – Lincolnshire County Council](#)

Liaise 0800 195 1635

They provide confidential and impartial information, advice and support to children and young people (0-25 years) with SEN and disabilities, and their parents carers.

[Liaise – About Liaise - Lincolnshire County Council](#)

Here4You Line

0800 234 6342

To speak directly to one of our practitioners who will talk through how you or your child are feeling and explore if any of our services may be able to help.

[Self-referral :: Lincolnshire Young Minds \(lpft.nhs.uk\)](#)

Transitions and New Beginnings

With the summer holidays on the horizon, we know that change can bring a mix of excitement and uncertainty.

- Some children will be moving on to new schools in September. We will be working with their new settings to ensure a smooth transition, and we wish them every success as they take this next step.
- Many pupils will be moving up to new year groups, meeting new teachers, and taking on new challenges. Transition activities have been put in place to help them feel confident and prepared.

How can I help at home

Preparing for transitions

1. Talk about what's coming next

Begin gentle conversations about the upcoming changes. Use visual aids, stories, or photo books to help your child understand what to expect.

2. Visit new settings

If your child is moving to a new classroom or school, try to arrange visits with your child. Familiarity can ease anxiety and build excitement.

3. Keep routines consistent

Summer often brings changes in routine, but maintaining some structure—especially around sleep, meals, and activities—can help your child feel secure.

4. Celebrate achievements

Reflect on the progress your child has made this year. Celebrate their strengths and successes to build confidence for what's ahead.



What children need during transitions

Children handle change well when four needs are met:

- Predictability — knowing what will happen, when, and why reduces anxiety.
- Belonging — feeling connected to adults and peers makes new environments feel safer.
- Competence — believing "I can do this" helps them approach challenges with confidence.
- Voice — having some choice or input increases engagement and reduces resistance.

These needs apply whether the transition is starting school, moving year groups, changing schools, or entering secondary education.



Visual Processing

What is visual processing?

Visual processing is how our brains tell the difference between similar symbols, letters and words. A referral to the Visual Processing Clinic can help us to see if a child has a difficulty with these things, and they can help your child by prescribing exercises and resources.

Signs of difficulty

Many children will confuse similar looking letters, numbers and symbols when they are learning to read and write. You may see children mix up b and d, g and y, 2 and 5. If these difficulties continue after the age of 7, it may mean they need to be referred to the Visual Processing Clinic (VPC). Children with visual discrimination difficulties may also find it hard to read along a line of text. In some cases, children learn to read with some fluency but struggle to understand what they have read. This could be because all of their effort is taken by actually working out what each word says.

What happens next?

The referral is very easy to do. Your child must be 7 years old and have had an eye test within the last six months.

There are some simple questions to answer and then we send the referral off on your behalf. Appointments usually take place in Lincoln, Boston, Spalding and Grantham.

Outcomes can consist of your child being given a coloured overlay - a piece of plastic to hold over text when reading. The colour of the overlay will be determined during your appointment.

"Rainbow Readers" - this is an exercise to help your child improve their tracking and symbol discrimination.

How can you help?

You can help by:

- Sharing any concerns you have with your child's teacher
- Playing spot the difference games and pairs
- Dot to dot puzzles
- Word searches
- Playing Kim's game / memory tray