



Welcome back after what we hope has been a relaxing and enjoyable Easter break.

As always, if there is any element of your child's education or well-being that you would like to discuss with us, please do not hesitate to get in touch.

Please be aware that Mrs Arnold will be commencing Maternity Leave on 28th April 2025. During this time, Mrs Humphreys and Mrs Coles will be taking on Mrs Arnold's caseload.

Please contact the SEND Team via:

Sharon Humphreys

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Amy Arnold

senco@bw.keystonemat.org

Abi Coles

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Dyslexia Outreach

Is your child transferring from **Primary to Secondary** school in September 2025? Would you like to find out more about how you can support your child to make this transfer as exciting and happy as possible?

Join us for a free, online workshop, sharing strategies for support and an opportunity to ask questions. Open to all parents and carers, regardless of which setting your child attends, or is transferring to. Your child does not have to have a dyslexia diagnosis for this information to be relevant and useful!



Tuesday 13th May 2025 @ 7:00 – 8:00 p.m.

To sign up for this date, please email your details to: jane.mcwatt@lincolnshire.gov.uk

Monday 9th June 2025 @ 7:00 – 8:00 p.m.* (via Lincolnshire Parent Carer Forum)

To sign up for this date, please register at with LPCF at: <https://www.lincspcf.org.uk/>

Useful Contacts

SEND Local Offer

[SEND Local Offer – Lincolnshire County Council](#)

Here4You Line

0800 234 6342

To speak directly to a practitioner who will talk through how you or your child are feeling and explore if any of their services may be able to help.

[Self-referral :: Lincolnshire Young Minds \(lpft.nhs.uk\)](#)

Liaise

0800 195 1635

They provide confidential and impartial information, advice and support to children and young people (0-25 years) with SEN and disabilities, and their parents carers.

[Liaise – About Liaise - Lincolnshire County Council](#)

Key Dates

SEND Coffee Mornings:

Hosted at Bourne Westfield by the SEND TEAM

Tuesday 20th May 2025 —9am

Focus: Working Together Team—Sensory Processing and Interoception

Wednesday 2nd July 2025 —9am

Focus: Lincolnshire Parent Carer Forum

Understanding Your Child:

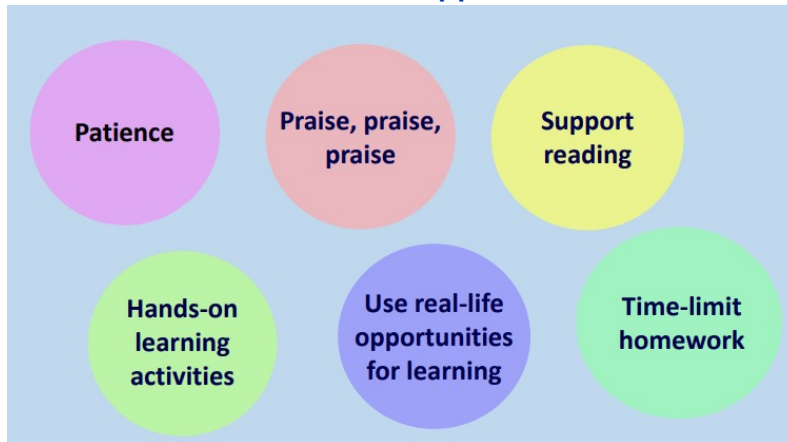
All parents may benefit from this reflective course that covers relationships, managing emotions, reducing conflict, sleep, eating, anxiety, anger tantrums – and of course, boundary battles!

It will run on a Wednesday evening from 6.15 – 8pm for 8 weeks, commencing 30th April 2025. The cost is £24 (concessions can be discussed with Jacqueline) and this is payable prior to the course, or £3 per week, whichever you feel would suit you.



Dyslexia Outreach:
**Supporting Literacy
Skills at Home**

How to Support



Memory and Visual Skills

- Discover together what helps your child to remember
- Play games such as Kim's Game and talk about different ways of memorising
- Spot the difference puzzles, wordsearches and jigsaw puzzles
- Play listening games- I went to market and bought...

Vocabulary and Reading Together

- Talk, talk and more talk!
- Vary conversational language
- Question, describe, predict
- Demonstrate correct pronunciation/word
- Show children how the word looks
- Songs and rhymes
- Share a wide range of books
- Audio books

How to Support Reading

- Hear your child read often as possible
- 'Prepared Reading'; talk about the book or text before reading
- Make reading an enjoyable, relaxing 1:1 experience
- Use Paired Reading to develop your child's reading, boost their reading confidence and allow them access to a wider range of books
- Make use of pictures and other clues to develop reading skills and understanding
- Help your child to track along the lines (note any difficulties with this)
- Make use of pictures and other clues to develop reading skills and understanding
- Too much print? Cover some of it up
- Discuss any new words (if possible, at the start or beforehand)
- Read to your child
- Be a good role model!
- Use audio books; listen together and talk about the stories
- Technology-read aloud or Immersive Reader function

In the Spotlight

Dyslexia Outreach:
Supporting Literacy Skills at Home

Support for Phonological Awareness

(hearing, identifying and playing with sounds in words helps reading and spelling)

- Rhyming
- Clapping/tapping out syllables
- Beginning, middle, end sound activities
- I spy
- Robot talk (both ways)
- Older children – deleting and swapping sounds

Support for Letter/Word Knowledge

(Instant/Automatic recall helps fluency)

- Work on just 2/3 sounds/letters/words at a time
- Hide and seek – objects beginning with
- Place lots of examples around the house
- Tactile letters (including feely bag activities)
- Letter tiles (from Scrabble etc)
- Tracing onto different surfaces
- Picking out and/or highlighting in different texts and in the environment
- Matching pairs, snap, bingo

Spelling Strategies

Multisensory strategies

see, hear, do

Explore word shapes

said = 

Find words within words

what: hat, at

Say it as you spell it

i-ron
b-e-a-utiful

Use tactile letters



Squeezy bottle spelling



Highlight the tricky parts

pollution, orchid

Highlight the vowels

independent

Mnemonics

busy bus
Friend until the end
Does Oliver eat slugs?

Feel the word

Trace onto surface or partner's back

Mucky fingers

Trace words in 'slime', foam, trays of rice/couscous

Whiteboard



Focus on Strengths

Imaginative, creative, practical

Sees the 'big picture'

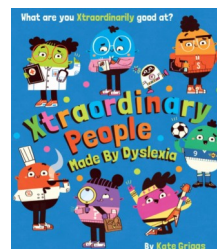
Makes unexpected connections

Problem-solving skills

Good general knowledge

Good verbal skills – enjoys drama and sports

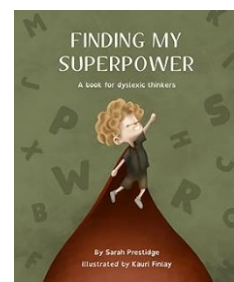
Find their Superpower using books



Xtraordinary People; Made by Dyslexia

www.madebydyslexia.org/parents/

Finding My Superpower: A book for dyslexic thinkers



Jane McWatt:

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