



Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. The Education Endowment Foundation has released its [‘School Planning Guide 2020-21’](#), which schools can use to develop their plans for the premium.

This plan enables schools to outline how they are going to invest their funding for the whole school, targeted support and wider areas, e.g. supporting parents – at the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all relevant stakeholders.



Whole School Support

For example
Transition Support
Professional development
Mentoring for early career teachers
Pupil assessment and feedback



Targeted Academic Support

For example
Structured interventions
Small group tuition
One to one tuition
Extended school time



Wider Support

For example
Increasing attendance
Behaviour approaches
Home learning support
Access to technology
Supporting parents and carers

Catch-up plan

School name:	Bourne Westfield Primary Academy
Academic year:	2020-21
Total number of pupils on roll:	627
Total catch-up budget:	£49,840
Date of review:	August 2021

Whole School Support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Professional Development-effective use of PiXL therapies to bridge learning gaps	Wider use of PiXL therapies. Evidence of impact of PiXL therapies. Increased knowledge and confidence of staff in using PiXL therapies	Learning gaps in Reading, Writing and Maths have narrowed.	SW Release time £880 (4days release SW)	KK/SW	
Increased capacity for pastoral/safeguarding team	Additional hours for a member of staff to complete EHA/TAC due to growing demand from families.	More families supported and EHA/TAC completed in a shorter timescale.	£5062.92 (12 hrs per week)	AO	

Increased capacity to facilitate phonics intervention in Y1 and Y2. CC1/2 day	Improved phonics outcomes	Learning gaps relating to phonics have reduced.	£398.22	CC	
Increased capacity to facilitate maths and reading intervention in Y5 and Y6. EM 26 weeks intervention - 5 mornings a week.	Improved maths and reading outcomes	Learning gaps relating to reading and maths have reduced.	£20,830.94 (26 weeks)	EM	Smaller sets for ch. in 5/6. Maths set in Yr 6 and reading groups in Yr 5.
Purchase of WELLCOMM assessment to assess and target children in Nursery, Reception and Year 1	Children's speech and language has improved	Improved outcomes for specific children in relation to speech and language.	£400 to purchase	JM	Class teachers and GW to deliver assessments and interventions.
RWI Subscription	Staff and parents able to access high quality videos for RWI when home learning.	Improve phonics outcomes in R, 1, 2 and 3 by identifying gaps and teaching to these. Staff will have up to date training from RWI.	£2500	CC	Access to RWI materials for children isolating. Resources for teachers and CPD.
Total spend:			£30,072.08		

Targeted Support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Increased TA capacity in year 3 for intervention. LWL 6hrs a week LG 2 afternoons	1:1 and group support to meet children's IEP targets, especially those who did not access home learning	Gaps in learning filled and children more able to access class learning.	£5473.14 for 38 weeks	LWL LG	
Enhanced TA support for ch. To support ch. With behavioral difficulties to integrate in class	Needs of ch. Being met and enabling them to stay in school.	Children will be accessing learning. Other children in the class will be free from disruption.	£6241.88	JMA LH	Year 1 and Year 4
Additional TA support to run Lego Based Therapy in Year 2	2 groups of children each week in Year 2 will benefit from Lego based therapy.	Gains in social skills, improvements in behaviour and mental health.	£1018.35 1 afternoon a week for 31 weeks	KK	
Eduten Maths intervention programme	Year 3 and 5 pupils will access additional maths support through Eduten	Improved calculation skills/fluency and maths ability, filling gaps from home learning.	£1225.12 2x1hour session £1000 programme cost	KB	
Total spend:			£14,958.49		

Wider Support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase of additional ipads/tablets to support remote learning for SEND and vulnerable pupils.	Improved accessibility to learning, resulting in improved outcomes.	SEND outcomes improved Outcomes for vulnerable children improved.	£7,500	KA	
Purchase of graphic tablets	Improved remote teaching for live lessons so that teachers can model learning.	Improved pupil outcomes. Learning gaps reduced.	£40 per tablet. £240 (6 tablets)	JM	
Purchase of whiteboard wedges	Improved quality of remote learning – teacher able to complete effective modelling at home.	Improved pupil outcomes.	£62.25 x 6 = £373.50	KA	
Total spend:			£8,113.50		

Total: £ 53,144.07

Summary report

What is the overall impact of spending?
How will changes be communicated to parents and stakeholders?
Final comments

Final spend: £