





Reception

Welcome back to a new academic year here at Westfield. We would like to take this opportunity to tell you a little about what is coming up. As a school we are currently focusing on improving progress in mathematics and writing also building resilience and emotional literacy in all children as part of our whole 'School Improvement Plan'.

Subject	Term 1 Topic overview- Me and my world	Term 2 Topic overview -
<p>Communication and Language</p> 	<p>Understanding classroom layout and routines- taking ownership. "My turn your turn"</p> <p>Introducing pairs and partners, small group activities, confidence building through role play, re telling stories and sharing news.</p>	<p>Introducing talking partners and how to be a good talking partner.</p> <p>Talking about our own experiences and listening to others.</p> <p>Use of prepositions in instructions- under, on top, next to, behind.</p>
<p>Personal, Social and Emotional Development</p> 	<p>Introducing whole school PSED scheme promoting emotional literacy and endurance.</p> <p>Thinking about similarities and differences between ourselves, others and our families.</p> <p>Introducing Westy Points and related animals to scaffold our behaviour and reward system.</p>	<p>Learning though stories and circle time with a focus on identity and diversity. Activities based around feelings, kindness and friendship.</p> <p>Introducing Bonfire safety</p> <p>Continued familiarisation with Westy characters and qualities</p>
<p>Physical Development</p> <p>Gross and fine motor skills</p> 	<p>Using classroom equipment safely. Toilet routines and cloakroom rules. Independence in taking shoes and coats on and off. Learning about our outdoor area and how to play safely.</p> <p>PE routines and space finding games in the hall.</p> <p>Access to fine motor activities to strengthen muscles ready for writing e.g. threading, tweezers, playdough.</p>	<p>Responding to non- verbal signals when in a large space.</p> <p>Introduction to apparatus, safe use and different ways to travel.</p> <p>Using outdoor activities with independence and developing their fine and gross motor skills when digging, climbing and building in play.</p>
<p>Literacy Comprehension Word reading and Writing</p> 	<p>Listening for rhymes, initial sounds and sharing well known stories and songs.</p> <p>Focus on favourite stories/well-loved tales/familiar stories and rhymes</p> <p>Playing listening games with initial sounds and oral blending simple words- c-a-t, p-o-t.</p> <p>Mark making and finger gym exercises using a range of media and malleable materials.</p>	<p>Bonfire night inspired writing, Pumpkin soup, Owl Babies, Autumn poems/ stories</p> <p>Writing in role play- lists, labels, recipes and instructions</p> <p>Listening to stories from other cultures and learning about different celebrations.</p> <p>Read Write Inc. speed sounds 1 continued- oral blending and word building cvc and cvcc. How do we write p-o-p? f- i -zz? Red word passports- Reading those tricky</p>

	<p>Read Write Inc. speed sounds 1 taught-formation and oral blending skills</p> <p>Homework to support</p>	<p>high frequency words and practising them at home.</p>
<p>Mathematics</p> <p>Number and Numerical patterns</p> 	<p>Counting orally, counting actions, listening to number rhymes and songs and 1:1 correspondence when counting</p> <p>Introducing "Number of the week 1 - 4"</p> <p>Saying and recognising numbers and placing them on a number line.</p> <p>Matching objects to a number.</p> <p>Subitising- identifying the number of a group of objects.</p> <p>Using the language of More and Fewer.</p> <p>Recognising and naming circle and triangle.</p> <p>Using shapes in pictures, models and construction.</p>	<p>Counting orally, counting actions, listening to number rhymes and songs and 1:1 correspondence when counting</p> <p>Exploring numbers to 5 in greater depth</p> <p>Introduction of Part- part whole</p> <p>Number bonds to 5 -Addition and subtraction to 5</p> <p>One more and one less than a number</p> <p>Recognising and naming squares and rectangles. Using shapes in pictures, models and construction.</p>
<p>Understanding the world</p> 	<p>All about Me</p> <p>We will be talking about ourselves, noticing hair, skin and eye colour.</p> <p>Talking about likes and dislikes</p> <p>Thinking about similarities and differences between our friends, family and others.</p> <p>Talking about the people that are important to us, our pets and homes.</p>	<p>Whizz bang flash!</p> <p>Making and tasting Pumpkin soup.</p> <p>Investigating darkness and talking about seasonal changes.</p> <p>Use of camera to record Autumn findings outdoors.</p> <p>Learning about Bonfire night, Fire safety and the Fire service.</p> <p>Story of Guy Fawkes and Divali</p> <p>Learning about the First Christmas.</p>
<p>Expressive Art and Design</p>	<p>Using the instruments to follow a beat.</p> <p>Sing familiar songs and learn some new songs together. Experimenting with own voices to be quiet/loud/ soft/gruff/ high/ low</p> <p>Looking closely at our personal features and creating self-portraits.</p>	<p>Looking closely at leaves, conkers, pinecones and creating an autumn collection and observing colours and textures.</p> <p>Owl art with collage and mixed media</p> <p>Collage, painting and rubbings to represent collected artefacts</p> <p>Roleplay story of Gunpowder plot/Divali designing, building and making rockets.</p> <p>Firework music/actions percussion</p> <p>Christmas craft/songs roleplay</p>

Yours sincerely,

EYFS Team



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Dates to remember:

- EYFS Curriculum evening: Thursday 7th October
- Parents evenings: Tuesday 16th and Thursday 18th November
- Reception nativity: Tuesday 14th and Wednesday 15th December