

PSHE Curriculum Overview										
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6				
PD opportunities	<ul> <li>Harvest Festival and Food Bank – Charity and Giving</li> <li>Friends of the school discos</li> <li>Black History Month</li> <li>Year 6 girls Lacrosse Festival for the least engaged at BGS</li> <li>Year 4 Girls Football competitive tournament</li> <li>KS2 inter-School Cross country event at Spalding Grammar</li> <li>Year 6 Girls Footballs competition at Deeping School</li> </ul>	<ul> <li>Remembrance Community Presentation and coffee morning</li> <li>Remembrance Assembly</li> <li>Remembrance Parade</li> <li>Diwali Assembly and traditional dress day</li> <li>Wacky Hair Day for Friends of school</li> <li>Children in Need</li> <li>Anti Bullying Week – odd socks and World Kindness Day</li> <li>Christmas Fair</li> <li>Year 6 boys' competitive football tournament at Spalding Academy</li> <li>Year 4 boy's competitive football tournament at UAH</li> </ul>	<ul> <li>Year 5 Kinball festival for least engaged boys at BA</li> <li>Year 5 and 6 netball friendly matches at Witham Hall Prep School</li> <li>Year 5/6 girls friendly football matches at Bourne Abbey- Bourne Cluster.</li> </ul>	<ul> <li>Healthy Me assemblies across the school</li> <li>KS2 inters school cross country- Ascoughfee Hall Prep School</li> <li>Year 5/6 inter school netball competition- Spalding High School</li> <li>2X Cricket inspiration days run by Lincolnshire cricket-Y1/2 and Y3/4</li> </ul>	<ul> <li>Cleaner Air Initiative</li> <li>Year 4 Snag Golf inter school Competition at UAH-Pupil Premium target group</li> <li>Year 5 Inter school cricket competition at Market Deeping Cricket club</li> <li>Year 6 inter schools Cricket competition</li> <li>Year 6 girl's Cricket competition</li> <li>Kinball workshops for Year 4/5/6 target groups to improve confidence</li> <li>Year 5 and 6 basketball festival</li> <li>All year 2 pupils attended a multi skills and dance festival at BGS</li> </ul>	<ul> <li>Don't Lose Hope: Chosen Charity Work</li> <li>Arts Week (Art, Dance, Drama and Music) – Cultural</li> <li>Summer Fair</li> <li>Sports Days x7</li> <li>Basketball inspiration day/ celebrating being different</li> <li>Swimming catch up sessions for year 5 and 6 pupils, at bourne lesiure centre and at the outdoor pool</li> <li>Year 3 and 4 tennis festival for the least engaged</li> <li>Year 6 rounders festival to support with secondary school transition</li> </ul>				
British Values Protected Characteristics Whole School Overview	<ul> <li>Democracy</li> <li>Class charter at the start of the year decided with the class</li> <li>OPAL play charter</li> <li>Jigsaw PSHE charter</li> <li>Election of many monitor positions – school councillors, Eco warriors, house captains etc.</li> <li>Pupil surveys</li> <li>Talent show auditions</li> <li>Democracy day</li> <li>Voting for books in class – reading ambassadors</li> <li>Debates planned within the curriculum</li> <li>Study of different societies through the curriculum</li> </ul>		Rule of Law         • Consistent behaviour and bullying policy employed across the whole school         • Westy Way         • CORE Values         • Community Links – road safety, online safety, stay safe partnership, stranger danger, NSPCC speak out to stay safe, water safety, countryside code, PCSO visits, police, fire service         • Comprehensive PSHE programme         • Bikeabilty in years 5 and 6         • Online safety and online safety champions         • Resources and lessons on Expecting respect, Hate Crime and cyber bullying         • Golden Book         • Charters/Wesy Way/CORE values         • Anti bullying week and education through the school year         • Drugs and Alcohol workshops in year 6         • RSHE curriculum – consent         • Protected characteristics links in curriculum, assemblies and displays		Tolerance of Other Beliefs and Religion         • RE curriculum and visits to places of worship for different faiths         • Clear assembly timetable with planned visitors – daily collective worship         • RE visitors and celebration days in school in recognition of festivals from multiple faiths – Diwali, Hanukkah, Ramadan etc.         • Links to religion in other subject areas – geography, history, art         • Whole school theme events         • School reflection – non religious         • Links with local charities – Foodbank         • Multicultural stories and diverse texts         • Protected characteristics links in curriculum, assemblies and displays					
		Mutual Respect			Individual Liberty					
	Kindness corner     Kindness corner     Kindness corner     SKHE, PSHE and RE curriculum     Black History Month     and displays		eristics links in curriculum, assemblies ors and diversity through the	<ul> <li>PSHE, RSHE, RE curriculum</li> <li>Understanding the protected characteristics</li> <li>Careers in the curriculum</li> <li>No girl/boy uniform</li> <li>Showcase Assemblies for parents</li> <li>Councils and monitors</li> <li>Learning about the local area and its history</li> <li>Eco Warriors</li> <li>Book choice and box</li> <li>Core reading offer</li> <li>Classroom Monitor</li> <li>Pupil Surveys</li> <li>Year 6 Leavers' server</li> <li>Breaking stereotyper</li> <li>and assemblies</li> </ul>		er and Reading Pledge cors ervice reement ypes though visitors, texts, curriculum reness weeks Celebration of uguages Day				







General Provision	OPAL Play Pastoral Team (including qualified child counsellor)								
Nursery	Being me in my World	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me			
Reception	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me			
Year 1	Being Me in my World Who am I and how do I fit?	<b>Celebrating Difference</b> How are we similar and different? What is bullying?	<b>Dreams and Goals</b> How do I reach my goals? What emotions do I have?	Healthy Me How do I keep safe and healthy?	<b>Relationships</b> How do we form positive relationships?	<b>Changing Me</b> Why is change a positive thing? How can we cope with change?			
Year 2	Being Me in my World What are my rights and responsibilities? How can I make positive choices?	<b>Celebrating Difference</b> What is a stereotype? Do differences matter when making friends?	Dreams and Goals What does it mean to show perseverance? What makes a good team?	<b>Healthy Me</b> What do I need to stay healthy? Which foods are nutritious?	<b>Relationships</b> How can I show respect to others? What does it mean to co-operate <b>?</b>	<b>Changing Me</b> How do our bodies change as we age? What changes can I look forward to?			
Year 3	Being Me in my World How can I face challenges positively? What does it mean to achieve?	<b>Celebrating Difference</b> How do families differ? How can a witness help or hinder a situation?	Dreams and Goals What are your ambitions for the future? How can we overcome obstacles?	<b>Healthy Me</b> How does exercise help us to remain healthy? What is a drug?	<b>Relationships</b> How can I become a better friend? How can I stay safe online?	<b>Changing Me</b> How are babies made? What does it mean to look ahead?			
Year 4	<b>Being Me in my World</b> How can my actions create a positive difference? What is democracy?	<b>Celebrating Difference</b> How can making assumptions be a problem? How do we spot bullying?	Dreams and Goals How can we counteract disappointment? How do we create new goals?	Healthy Me How do we take on roles in a team? How can we overcome pressure?	<b>Relationships</b> How can we understand jealousy? What does it mean to compromise?	<b>Changing Me</b> Why are we all different? Why is it important to reflect?			
Year 5	<b>Being Me in my World</b> How can I help my community? What responsibilities do I have as a citizen of my country?	<b>Celebrating Difference</b> What is racism? How can rumours be damaging <b>?</b>	Goals, Dreams and Aspirations What can I become when I'm older? How do different jobs contribute to society <b>?</b>	<b>Healthy Me</b> What are the risks of smoking? How can I help in an emergency situation?	<b>Relationships</b> How can online communities be positive and negative? What do we mean by screen time <b>?</b>	<b>Changing Me</b> How can we form a positive self- image? What is conception?			
Year 6	<b>Being me in My World</b> What are the rights of children? What does it mean to be a global citizen?	<b>Celebrating Difference</b> How do our perceptions affect what we see as normal? What are bullying behaviours?	<b>Dreams and Goals</b> What are your dreams for the world? How can we help others through charity?	Healthy Me How can drugs and alcohol affect our bodies? How can we help someone being exploited?	Relationships 6.6 Networking (ICT) How can we support our own mental health? Is everything we see online true?	Changing me – RSE – Relationship and Sex Education How does the body change during puberty? Transition Work			

