



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3 Early Language Units	<p>I'm Learning Spanish</p> <p>Children will be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.</p>	<p>Animals</p> <p>Learn the names of 10 familiar animals. Create short phrases with the verb 'I am' plus the animal nouns and determiners.</p>	<p>Instruments</p> <p>Learn the names of 10 familiar instruments. Create short phrases with the verb 'I play' plus the instrument nouns and determiners.</p>	<p>Fruit</p> <p>Learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'.</p>	<p>I know how ...</p> <p>Learn 10 familiar activities that they know how or do not know how to do in Spanish. Use of negative form allowing children to build more interesting and complex sentences including the option of using conjunctions.</p>	<p>Ice creams</p> <p>Learn ten flavours of ice-cream. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.</p>
Year 4 Intermediate Units	<p>Presenting Myself</p> <p>Previously learnt language will be integrated with newly acquired language. Children will start to create sentences of their own using a range of personal details including name, age, where they live and nationality.</p>	<p>What is the date?</p> <p>Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in Spanish.</p>	<p>Clothes</p> <p>Describe what they are wearing in Spanish. Bring together grammar concepts such as nouns, gender, determiners, plurality, possessives, adjectival agreement and 1st person conjugation so that pupils can say and write what they are packing in their suitcase for a holiday.</p>	<p>The Family</p> <p>Learn Spanish words for family members leading to a presentation about their own / a fictitious family in both spoken and written form. Increasing knowledge of grammar and the use of the possessive. Change verbs from 1st person singular to 3rd person singular.</p>	<p>Do You Have a Pet?</p> <p>Learn the names of eight pets and be able to present both orally and in written form about the pets they have and/or do not have in Spanish. They will move from 1st person singular to 3rd person singular verb so they are able to say what the pet is called and use conjunctions more confidently.</p>	<p>In the Classroom</p> <p>Learn names of 12 items found in the classroom. Children will be able to say what they have and do not have in their pencil cases and/or school bag in Spanish. Focus on recycling previously learnt grammar and a better understanding of the negative form, demonstrating a growing ability to create independent responses.</p>
Year 5 Intermediate Units	<p>The Weather</p> <p>Describe the weather in Spanish and present a weather forecast pretending to be on television. This enables us to link the weather vocabulary with map work, compass points and general geography. This unit improves both language and cultural knowledge.</p>	<p>My Home</p> <p>Learn to say where they live and which rooms they have and do not have in their homes in Spanish. Focus on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.</p>	<p>The Planets (Progressive Unit)</p> <p>Learn names of the planets and the sun and moon. Learn a key set of adjectives and apply knowledge of adjectival agreement to describe the Solar System elements. Use of conjunctions and intensifiers to extend their descriptions. Role play interview between astrophysicist and astronaut</p>	<p>In the Café</p> <p>Pupils can say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.</p>	<p>Habitats</p> <p>Learn the names of various plants and animals that live in five very different habitats.</p>	<p>The Olympic Games</p> <p>Develop skills to understand slightly longer and more complicated text. They will learn to 'gist' read, listen and understand more by using cognates and more familiar language to decode unknown language. Pupils will learn ten Olympic sports and the adjectival changes required when describing athletes.</p>
Year 6 Progressive Units	<p>At School</p> <p>Learn the names of ten school subjects in Spanish. Talk about the subjects they like and dislike at school (along with a justification) and at what time / day they study various subjects</p>	<p>The Weekend</p> <p>Learn ten phrases for activities they may do at the weekend in Spanish. They will also be presented with further extension on telling the time and opinion/justifications and skills to talk about what they do at the weekend.</p>	<p>World War II</p> <p>Understand longer and more complicated text. Pupils will learn to 'gist' read, listen and understand more of the foreign language by using cognates and language they are familiar with to decode unknown language. This unit ties in with literacy, promoting a deeper understanding of the role of verbs, nouns, determiners and adjectives in sentences.</p>	<p>Healthy Lifestyles</p> <p>Learn ten 'healthy' and ten 'less healthy' foods, along with the 1st person singular conjugation of the high frequency verbs 'to eat' and 'to drink'. Pupils will be able to say what they eat and do not eat and drink and do not drink to stay healthy. They will also learn the language for a variety of physical activities and will be presented with a healthy recipe.</p>	<p>Vikings</p> <p>Learn vocabulary and skills to describe themselves. They will do this as a character from the Viking period, exploring the vocabulary, adjectives and grammar involved in character and physical descriptions.</p>	<p>Festivals</p> <p>Explore the key celebrations and festivals in Spain. Enthusing and exciting the pupils but also giving an insight a deeper historical and cultural awareness of both the country and language.</p>