

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,380
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2021/22	£21,380
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,500

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No



<p>3) To understand why we warm up and cool down before and after exercise.</p>	<p>with Rupert Gibson our local School sports school games coordinator .</p> <p>3) Through new PE curriculum promoting this from Foundation to Year 6.</p>	<p>Staff training £250</p>		
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
2.7%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>1) To increase the profile of sports and activity through inter house competitions throughout the year in KS2 and introduced in KS1 which will build up to sports day. To raise the profile and importance of PE and improve attitudes and behaviour across the school with a new PE kit, to raise expectations and show the importance of being part of the school through PE in school and outside of school, PE to be part of the school uniform expectations.</p>	<p>1) KS2 at least 3 competitions in the school year in year groups and in whole key stage where appropriate, run during PE lessons and used to help with final assessment of skills and games understanding. New PE lead to introduce this in KS1, with the help of the PE coordinator. PE coordinator to work with head teacher and our supplier to introduce a new PE kit from Sept, phasing may start in summer term.</p>	<p>£400.00 Release time for PE coordinator to help assist new PE lead in KS1</p> <p>£200.00 Stickers</p>		

<p>2) To introduce sports stars of the lesson, given daily not waiting for the celebration assembly at the end of the week, this needs to be done in across the school. The use of specific sports stickers to raise pupils awareness of the importance of PE and Physical activity.</p>	<p>2) New stickers and certificates to be purchased and designed. Teachers to give them out at the end of the lesson or the day. Children to be made aware of the focus for that lesson. PE coordinator to source and supply to all teaching staff</p>			
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
13.3%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>1) Improve the quality and consistence of PE teaching across the whole school</p>	<p>1) The implementation of our new PE scheme- Complete PE, all teachers to be offered training to use the format to get the most out of it, introduce its assessment tool, which will help influence future lessons, identify areas of weakness and pupils who need more support. It will link directly to end of year reports and will identify</p>	<p>£2,000 Complete PE Release time</p>		

	<p>which children have attended school sports clubs and represented the school. PE coordinator to have some release time to monitor this. -Outside coaches to support teachers and provide face to face CPD, use of CPD through SSC-Rupert Gibson. -Ballet/dance CPD during arts week.</p>	£1,000		
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
49.8%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1) All pupils to have access to before school, during school and after school sports clubs throughout the year. Use of cross curricular to increase activity.	<ol style="list-style-type: none"> <li>1) Introduction of before school cross country club to KS1 and sustain 2 KS2 morning clubs.</li> <li>2) Overhaul of the sports clubs system within the school. PE coordinator to work with Office staff to introduce a new system of termly sports clubs which is offered to all alongside 1 other club(yearly) this is to</li> </ol>	£3,000 equipment updating and new sports	Sustainability and suggested next steps:

	<p>encourage children to sign up for more clubs and try new sports. The clubs in KS2 are linked to the competition calendar and those sports being taught in lessons. If space pupils can also be invited to those clubs. PE coordinator to work more closely with Premier Sports to fill the gaps so that a range of clubs are offered throughout the year, and some different clubs are offered, such as fencing. Taster sessions to be offered to target children for some activities.</p> <p>3) As before change for life clubs to be run, least active targeted in each year group</p> <p>4) New sports to be introduced with target children to be encouraged to take part, for example Lacrosse festival, followed by a lacrosse lunchtime club.</p> <p>5) Orienteering through Geography in Year 5 and 6.</p>	<p>PE apprentice to enable increased participation</p> <p>£7,000</p> <p>Staff training</p> <p>£600</p> <p>Release time</p> <p>£600</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28.9 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Focused target pupils in Year 6 to increase participation in competitive sports/ events to 95% - Introduction of intra school events in KS1 and in KS2 its profile increased. - New sports to be introduced	1) Enter as many events as possible, PE coordinator to have awareness of target pupils. 2) Increase local links, awareness of clubs outside of school and promote these within school. 3) Lunchtime clubs for extra training for events, on an as and when basis. 4) A wide variety of sports to be offered for competition and clubs 5) KS1 lead to implement intra school competition. 6) Press release and bulletin 7) To bring in inspirational athletes or individual that use sport as a career to inspire and raise awareness	£2,500 Darren Game golf coach £250.00 Elite sports events £250.00 school sports membership £2,500 Transport to events £1000		

Signed off by	
Head Teacher:	Kate Atkinson
Date:	September 2022
Subject Leader:	Hannah Anderson

Date:	September 2022
Governor:	Scott Slocombe
Date:	September 2022