

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,380
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2021/22	£21,380
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. £22,500	

Swimming Data

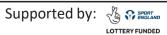
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

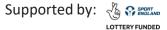
Academic Year: 2022/2023	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of a primary school pupils undertake at le			icers guidelines recommend that	Percentage of total allocation: 5.3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The importance of being active throughout the day	1) Whole school promotion and awareness of being physically active for 30 mins during the school day, through teacher discussions, assemblies, PE lessons and promotions of before school, during school and after school clubs. Active English to be promoted and brain breaks to be active and purposeful. Promotion of activity campaigns such as walk to 5K, at home and during school.	£550.00 Agilitas Rupert Gibson to deliver training for students and Apprentice		
2) How to be healthy both physically and mentally, eating a healthy diet and keeping active through sports and physical activity.	2) Through Positive discussion, posters, well being taught cross curricular in class. Change for life clubs run for	£400/ resources		















Dromoting this from			
T	pol for whole sch	,	Percentage of total allocation: 2.7%
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
the help of the PE coordinator PE coordinator to work with head teacher and our supplier to introduce a new PE kit from Sept,	£200.00		
	School sports school games coordinator. 3) Through new PE curriculum promoting this from Foundation to Year 6. Implementation Make sure your actions to achieve are linked to your intentions: 1) KS2 at least 3 competitions in the school year in year groups and in whole key stage where appropriate, run during PE lessons and used to help with final assessment of skills and games understanding. New PE lead to introduce this in KS1, with the help of the PE coordinator. PE coordinator to work with head teacher and our supplier to introduce	School sports school games coordinator . 3) Through new PE curriculum promoting this from Foundation to Year 6. Implementation Make sure your actions to achieve are linked to your intentions: 1) KS2 at least 3 competitions in the school year in year groups and in whole key stage where appropriate, run during PE lessons and used to help with final assessment of skills and games understanding. New PE lead to introduce this in KS1, with the help of the PE coordinator. PE coordinator to work with head teacher and our supplier to introduce a new PE kit from Sept, Staff training £250 \$\text{taff training } \text{£250}\$	School sports school games coordinator. 3) Through new PE curriculum promoting this from Foundation to Year 6. Staff training £250 Deling raised across the school as a tool for whole school improvement













2) To introduce sports stars of the		
lesson, given daily not waiting for the celebration assembly at the end of the week, this needs	coordinator to source and	
to be done in across the school. The use of specific	supply to an equaling stair	
sports stickers to raise pupils awareness of the importance of PE and Physical activity.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				13.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality and consistence of PE teaching across the whole school	1) The implementation of our new PE scheme-Complete PE, all teachers to be offered training to use the format to get the most out of it, introduce its assessment tool, which will help influence future lessons, identify areas of weakness and pupils who need more support. It will link directly to end of year reports and will identify	Release time		











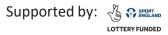


	which children have attended school sports clubs and represented the school. PE coordinator to have some release time to monitor this. -Outside coaches to support teachers and provide face to face CPD, use of CPD through SSC-Rupert Gibson. -Ballet/dance CPD during arts week.	£1,000		
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 49.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) All pupils to have access to before school, during school and after school sports clubs throughout the year. Use of cross curricular to increase activity.	KS1 and sustain 2 KS2			







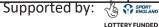






encourage children to sign up for more clubs and try new sports. The clubs in KS2 are linked to the competition calendar and those sports being taught in lessons. If space pupils can also be invited to those clubs. PE coordinator to work more closely with Premier Sports to fill the gaps so that a range of clubs are offered throughout the year, and some different clubs are offered, such as fencing. Taster sessions to be offered to target children for some activities. 3) As before change for life PE apprentice to clubs to be run, least active enable targeted in each year group 4) New sports to be introduced increased participation with target children to be encouraged to take part, for £7,000 example Lacrosse festival, followed by a lacrosse lunchtime club. 5) Orienteering through Geography in Year 5 and 6. Staff training £600 Release time £600





















Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation
				28.9 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Focused target pupils in Year 6 to increase participation in competitive sports/ events to 95% Introduction of intra school events in KS1 and in KS2 its profile increased. New sports to be introduced 	possible, PE coordinator to	£2,500 Darren Game golf coach £250.00 Elite sports events £250.00 school sports membership £2,500 Transport to events £1000		

Signed off by	
Head Teacher:	Kate Atkinson
Date:	September 2022
Subject Leader:	Hannah Anderson













Date:	September 2022
Governor:	Scott Slocombe
Date:	September 2022











