

## Vocabulary

- Vocabulary and reading – reciprocal relationship ↻↻
- Everyday conversation about a range of subjects
- Model correct vocabulary
- Songs and rhymes
- Repetition activities and games
- Word games – oral and board games – e.g. I spy, word ladder – change initial letter
- Sharing a wide range of books
- Audio books

## Reading

- Daily reading- 1: 1, give time
- Read to your child and be a good role model
- Book Talk! Discuss various aspects of books before reading – cover, blurb etc; encourage prediction
- Re-read favourite books – supports confidence and can help to build fluency
- Find books/reading material related to interests – see Love Reading 4 Kids, BBC 500 words
- When learning new words, focus on an average of five words at a time and secure those before moving on-
  - What does word look like? Shape and tricky parts
  - Does it sound out?
  - Are there any words 'hidden' within it e.g. **what**
  - Think of other rhyming words with similar spelling  
*e.g. could would should*

## Phonological Awareness

- Rhymes, rhyming activities and rhyming books
- Clapping/tapping out syllables
- Beginning, middle and end activities/pictures
- I spy – very good with busy pictures
- Treasure Hunt – initial sounds
- Robot talk – both ways:
  - parent says word in 'robot speak', e.g. "c-a-t" and the child has to put the sounds together to make a word
  - parent says a word, e.g. "bed" and the child has to say it in robot speak, e.g.: "b-e-d"
- With older children try spoonerisms – swapping around the first sounds of pairs of words, e.g. 'chop stick' becomes 'stop chick'

## Listening to Reading

- Be patient
- Pre-teach unfamiliar words, where appropriate
- Make and use flash cards for tricky words – have them stuck up around the home if appropriate
- Use the Paired Reading strategy wherever this would be supportive (see attached sheet)
- Develop comprehension by:
  - asking the child to summarise every so often, e.g. paragraph, page, section
  - make comments to prompt responses, rather than asking questions

## Spelling

- Use a variety of multisensory strategies (see Practising Spellings at Home pamphlet)
- Mnemonics - a **friend** until the **end**; **busy** bus
- Consolidate new words in sentences