


Year 1 Working Towards (WTS)							
The pupil can after discussion with the teacher:							
I can write a short narrative using a sequence of sentences.							
I can write some sentences accurately.	ABC						
	●						
I can use finger spaces between some words.							
I can use my sounds.							
Spell some of the Year 1 common exception words. said I we he me							
I can write some letters correctly. d e f g							
Year 1 Working At (EXS)							
In independent writing and writing that stems from classroom themed work:							
I can write short narratives using sentences (that resemble orally composed sentences).							
I can write some sentences accurately.	ABC						
	●						
I can join words and phrases using and .	and						
I can use capital letters for names and I.	Kate Ben Tom Olivia						
	I						
I can use finger spaces between most words.							
I can use my sounds.							
Spell many of the Year 1 common exception words. said I we he me							
I can write most letters correctly. d e f g							

Year 1 Working At Greater Depth (GDS) In independent writing and writing that stems from classroom themed work:									
I can write simple coherent narratives where the key features of the genre are present.									
I can write for different purposes.	poem	letter	diary						
I can write most sentences accurately.	ABC								
	●								
I can join words and phrases using and .	and								
I can use capital letters for names and I.	Kate	Ben	Tom						
	Olivia			I					
I can add suffixes	-ing	-er	-ed						
I can use my sounds.				 OW					
Spell most of the Year 1 common exception words. said I we he me									
I can write letters correctly.				d e f g					