

Year 3 Working Towards (WTS)							
The pupil can after discussion with the teacher:							
I can write simple stories which make sense.							
I can write sentences accurately.	capital letters						
	full stops						
	Question marks ?						
	exclamation marks !						
	commas in lists						
I can spell some words from the Year 3/4 word list							
My handwriting can be read and is sometimes joined.							
Year 3 Working At (EXS)							
In independent writing and writing that stems from classroom themed work:							
My writing has purpose and interests the reader.							
I can use <b>an</b> and <b>a</b> correctly.							
I can usually use the correct homophone (there/their/they're, our/are, two/to/too, your/you're, here/hear).							
I can use the present perfect form of verbs instead of the simple past (he has gone out to play instead of he went out to play).							
I can punctuate most sentences accurately (ABC, full stops, !, ?).							
I can punctuate speech correctly some of the time using inverted commas (" ").							
I can use Year 3 punctuation mostly correctly:	apostrophes for singular possession						
	apostrophes to mark missing letters						
I can express time, place and cause using:	conjunctions (when, before, after, while, so, because)						
	adverbs (then, next, soon, therefore)						
	Prepositions (before, during, after, in, because of)						
In narratives I can create:	settings						
	characters						
	plot						
I am beginning to organise paragraphs around a theme.							
I can use simple organisational devices in non-narrative writing (headings, sub-headings, bullet points)							
I can spell many words from the Year 3/4 word list.							
My handwriting is developing to a legible style with consistent letter formation and is sometimes joined.							

<b>Year 3 Working At Greater Depth (GDS)</b>						
In independent writing and writing that stems from classroom themed work:						
I can write a range of sentence types including complex.						
I can punctuate speech correctly most of the time using inverted commas (" ").						
I can organise paragraphs around a theme.						
I can use prefixes to form nouns (super-, anti-, auto)						
I can spell most words from the Year 3/4 word list.						
My handwriting style is legible and mostly joined with consistent letter formation.						