

Year 5 Working Towards (WTS)							
The pupil can:							
My writing has a clear purpose.							
I can write sentences mostly accurate using:	capital letters						
	full stops						
	commas in lists						
	question marks ?						
	apostrophes (contraction and possession)						
I can use some organisational features (paragraphs, bullet points and subheadings).							
In narratives, I can draw on ideas from my own reading to help structure my work.							
I can spell most words from the Year 3/4 word list.							
I can spell Year 5/6 word phonetically.							
My handwriting is legible and joined with consistent letter formation.							
Year 5 Working At (EXS)							
The pupil can:							
I can write in different forms to suit audience and purpose.							
I can use consistent and correct tense throughout a piece of writing.							
I can use modal verbs and adverbs to indicate degrees of possibility.							
I can use expanded noun phrases to express complicated information concisely.							
I can use the correct subject verb agreement (I was/We were, He is/We are).							
I can use relative clauses beginning with who, which, whose or that.							
I can write some sentences using commas to clarify meaning (parenthesis).							
I can use parenthesis sometimes (brackets and dashes).							
I can punctuate speech correctly and integrate dialogue between characters which is relative to the narrative.							
I can consider how authors have developed characters and settings and use this as a basis for my own writing.	settings						
	characters						
I am beginning to use to build cohesion within a paragraph (adverbs of times, pronouns and conjunctions).							
I am beginning to use adverbials of time, place and number to link ideas across paragraphs.							
I accurately select homophones and near homophones.							
I can spell words with silent letters mostly accurately.							
I can spell some of the Year 5/6 words correctly.							
My handwriting is legible and joined with variation in style appropriate to task.							
I can proof read my work for spelling and punctuation errors.							

Year 5 Greater Depth (GDS)							
Pupils can:							
I can chose vocabulary for effect and to clarify meaning.							
I can use dialogue to create atmosphere and advance action.							
I can use punctuation for parenthesis mostly correctly.	commas						
	brackets						
	dashes						
I can use punctuation to introduce and list items.	colon						
	semi colon to separate items in a list						
I can establish viewpoint and control levels of formality.							
I can develop detail in settings, characters and atmosphere.							
I can spell most words from the Year 5/6 word list.							