

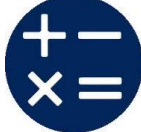





Year 1

We would like to take this opportunity to tell you a little about what is coming up. As a school, we are currently focusing on improving progress in mathematics and writing as part of our whole 'School Improvement Plan'.

Subject	Term 5 - <i>Animal Antics</i>	Term 6 - <i>Wonders of Water</i>
PSHE 	<u>Relationships</u> <p>The children will consider their own significant relationships (family, friends and school community) and why these are special and important. As part of the learning on healthy and safe relationships, children learn that touch can be used in kind and unkind ways. This supports later work on safeguarding. Pupils also consider their own personal attributes as a friend, family member and as part of a community, and are encouraged to celebrate these.</p>	<u>Changing Me</u> <p>Children are introduced to life cycles e.g. that of a frog and identify the different stages. They compare this with a human life cycle and look at simple changes from baby to adult. Pupils are taught the correct words for private parts of the body. They are also taught that nobody has the right to hurt these parts of the body. Change is discussed as a natural and normal part of getting older.</p>
English 	<p>Read Write INC. phonics lessons daily.</p> <p><u>Class Literacy</u> Olga Da Polga - Michael Bond Non- fictions texts - animals and pets.</p> <p><u>Writing</u> Using our phonics knowledge to write sentences and checking our work to make sure it makes sense. Using conjunctions such as 'and' and 'because'. Using suffixes -ed, -er, -est and -ing.</p>	<p>Read Write INC. phonics lessons daily.</p> <p><u>Class Literacy</u> Olga Da Polga - Michael Bond Commotion in the Ocean - Giles Andreae</p> <p><u>Writing</u> Using our phonics knowledge to write sentences and checking our work to make sure it makes sense. We will also be creating a class poem.</p>
Maths 	<p><u>Numbers to 100</u> Counting using groups of tens and ones.</p> <p><u>Multiplication and division</u> Counting in twos, fives and tens. Grouping objects into equal groups.</p>	<p><u>Time</u> Measuring and recording time using a range of resources.</p> <p><u>Money</u> Identifying and comparing different denominations.</p> <p><u>Fractions</u> Recognising and finding a half of a shape, object or quantity. Recognising and finding a quarter of a shape, object or quantity.</p>
Science 	<p><u>Animals</u> Identifying, describing and comparing fish, amphibians, reptiles, birds and mammals. Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores.</p>	<p><u>Animals</u> We will be continuing our theme of animals this term by looking at marine animals. The children will be researching a range of marine animals, describing and comparing them.</p>
Computing	<u>Coding</u>	

	We will be following our Purple Mash scheme of work using the iPads to learn how to code simple programmes.	
D&T 	<u>Hand Puppets</u> Children will be designing their own animal hand puppet and making them using a range of different joining techniques. Finally, the children will evaluate their design.	
Art 	<u>Sketching</u> The children will be listening to Carnival of the Animals by Camille Saint-Saëns. Following this, the children will be creating sketches of animals inspired by the music. The children will also be looking at various artists' animal creations for inspiration.	
Geography 		<u>Identifying bodies of water</u> We will be learning about the differences and similarities between ponds, rivers, streams, oceans and reservoirs. We will also be building on our knowledge of the United Kingdom by looking at the seas and oceans that surround it.
History 		
PE 	<u>Gymnastics</u> 1H - Tuesday AM 1C - Wednesday AM 1W - Thursday AM <u>Outdoor PE</u> Games (all classes on a Friday)	<u>Dance</u> 1H - Tuesday AM 1C - Wednesday AM 1W - Thursday AM <u>Outdoor PE</u> Athletics (all classes on a Friday)
RE 	<u>Judaism</u> The children will be learning about Shabbat and how this is important to Jewish children.	<u>Judaism</u> Continuing exploring Judaism the children will be finding out whether Rosh Hashanah and Yom Kippur are important to Jewish children.
Music 	<u>Carnival of the Animals</u> Children will identify the animals in the music and learn and perform a song with clear diction.	<u>Olga Da Polga</u> Children will be creating a musical ensemble using percussion and instruments.

Reading:

In Year 1, we are keen to encourage the children to read at home and enjoy a range of stories and books.

Please record in your child's journal each time you hear them read. Children's books are changed once per week.

Yours sincerely,

All of the Year 1 Team.



Westy

I hope you have a super term at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it, we are RESILIENT
- Trust us, we are CARING
- Yes, we are a TEAM