

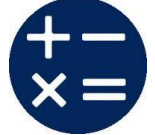












# Year 1

We would like to take this opportunity to tell you a little about what is coming up this term in Year 1. This year's school priorities are: to improve outcomes in Reading, Writing and Maths; to increase levels of engagement to ensure pupils know more and remember more in non-core subjects; to use top level analysis to assess the impact of initiatives.

Subject	Term 5 -	Term 6
<p><b>PSHE</b></p> 	<p><u>Relationships</u></p> <p>The children will consider their own significant relationships (family, friends and school community) and why these are special and important. As part of the learning on healthy and safe relationships, children learn that touch can be used in kind and unkind ways. This supports later work on safeguarding. Pupils also consider their own personal attributes as a friend, family member and as part of a community, and are encouraged to celebrate these.</p>	<p><u>Changing Me</u></p> <p>Children are introduced to life cycles e.g., that of a frog and identify the different stages. They compare this with a human life cycle and look at simple changes from baby to adult. Pupils are taught the correct words for private parts of the body. They are also taught that nobody has the right to hurt these parts of the body. Change is discussed as a natural and normal part of getting older.</p>
<p><b>English</b></p> 	<p>Read Write INC. phonics lessons daily.</p> <p><u>Writing</u></p> <p>To independently create sentences using capital letters, full stops and finger spaces.</p> <p>Using conjunctions such as 'and' and 'because'. Using suffixes -ed, -er, -est and -ing.</p> <p>Crayon Poem - James Carter Lost in the Toy Museum The Dot Little Red Reading Hood Inventors who change the world</p>	<p>Read Write INC. phonics lessons daily.</p> <p><u>Writing</u></p> <p>To independently create sentences using capital letters, full stops and finger spaces.</p> <p>Using conjunctions such as 'and' and 'because'. Using suffixes -ed, -er, -est and -ing.</p> <p>Lost and Found The Lightkeepers Lunch A year on Adam's farm The snail and the whale At the Seaside (poem) Anita and the dragons Rain before rainbows</p>
<p><b>Maths</b></p> 	<p><u>Multiplication and division</u></p> <p>Counting in twos, fives and tens. Grouping objects into equal groups.</p> <p><u>Fractions</u></p> <p>Recognising and finding a half of a shape, object or quantity. Recognising and finding a quarter of a shape, object or quantity.</p> <p><u>Position and Direction</u></p>	<p><u>Time</u></p> <p>Measuring and recording time using a range of resources.</p> <p><u>Money</u></p> <p>Identifying and comparing different denominations.</p> <p><u>Numbers to 100</u></p> <p>Counting using groups of tens and ones.</p>
<p><b>Science</b></p> 	<p><u>Plants</u></p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p><u>Animals</u></p> <p>We will be continuing our theme of animals this term by looking at marine animals and animals that live in hot and cold climates. The children will be researching a range of marine animals, describing and comparing them.</p>

<b>Computing</b> 	<p style="text-align: center;"><u>Coding</u></p> <p style="text-align: center;">We will be following our Purple Mash scheme of work using the iPads to learn how to code simple programmes.</p>	
<b>D&amp;T</b> 	<p style="text-align: center;"><u>Hand Puppets</u></p> <p>Children will be designing their own animal hand puppet and making them using a range of different joining techniques. Finally, the children will evaluate their design.</p>	
<b>Art</b> 		<p style="text-align: center;"><u>Printing and collage:</u></p> <p>The children will be creating patterns using printing and experimenting with colours.</p>
<b>Geography</b> 		<p style="text-align: center;"><u>Where would you rather live? Sahara or Antarctica?</u></p> <p style="text-align: center;"><u>Hot and Cold- continents and oceans</u></p> <p>Children will look at the North and South Pole, the equator and animals that live in these climates. The children will learn about the features of hot and cold countries.</p>
<b>History</b> 	<p style="text-align: center;"><u>Toys and Games from the Past</u></p> <p>The children will be looking at the differences between the toys and games people played with in the past and those that are played now.</p>	
<b>PE</b> 	<p style="text-align: center;"><u>Dance</u></p> <p style="text-align: center;">1H - Friday AM 1B - Friday AM 1N - Friday AM</p> <p style="text-align: center;"><u>Outdoor PE</u></p> <p style="text-align: center;">Games - attack and defence</p>	<p style="text-align: center;"><u>Dance- creating big movements</u></p> <p style="text-align: center;">1H - Friday AM 1B - Friday AM 1N - Friday AM</p> <p style="text-align: center;"><u>Outdoor PE</u></p> <p style="text-align: center;">Athletics</p>
<b>RE</b> 	<p style="text-align: center;"><u>Judaism</u></p> <p>The children will be learning about Shabbat and how this is important to Jewish children.</p>	<p style="text-align: center;"><u>Judaism</u></p> <p>Continuing exploring Judaism the children will be finding out whether Rosh Hashanah and Yom Kippur are important to Jewish children.</p>
<b>Music</b> 	<p style="text-align: center;"><u>Pitch - Superheroes</u></p>	<p style="text-align: center;"><u>Musical symbols (under the sea)</u></p>

**Reading:**

In Year 1, we are keen to encourage the children to read at home and enjoy a range of stories and books.

Please record in your child's journal each time you hear them read. Children's books are changed once per week.

Yours sincerely,

The Year 1 Team.



Westy

I hope you have a super term at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it, we are RESILIENT
- Trust us, we are CARING and RESPECTFUL
- Yes, we are a TEAM