

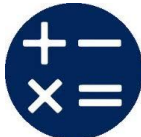





Year 1

We would like to take this opportunity to tell you a little about what is coming up. As a school, we are currently focusing on improving progress in science and geography as part of our whole 'School Improvement Plan'.

Subject	Term 5 -	Term 6
PSHE 	<u>Relationships</u> <p>The children will consider their own significant relationships (family, friends and school community) and why these are special and important. As part of the learning on healthy and safe relationships, children learn that touch can be used in kind and unkind ways. This supports later work on safeguarding. Pupils also consider their own personal attributes as a friend, family member and as part of a community, and are encouraged to celebrate these.</p>	<u>Changing Me</u> <p>Children are introduced to life cycles e.g., that of a frog and identify the different stages. They compare this with a human life cycle and look at simple changes from baby to adult. Pupils are taught the correct words for private parts of the body. They are also taught that nobody has the right to hurt these parts of the body. Change is discussed as a natural and normal part of getting older.</p>
English 	<p>Read Write INC. phonics lessons daily.</p> <p><u>Class Literacy</u> Fiction text - Lost at the Toy Museum & Traction Man</p> <p>Children will be retelling the story of Lost at the Toy Museum and writing a persuasive letter.</p> <p><u>Writing</u> Using our phonics knowledge to write sentences and checking our work to make sure it makes sense. Using conjunctions such as 'and' and 'because'. Using suffixes -ed, -er, -est and -ing.</p>	<p>Read Write INC. phonics lessons daily.</p> <p><u>Class Literacy</u> Lost and found - Oliver Jeffers The Snail and the Whale - Julia Donaldson</p> <p>Children will focus on rhyme, poetry and retelling a story.</p> <p><u>Writing</u> Using our phonics knowledge to write sentences and checking our work to make sure it makes sense. We will also be creating a class poem.</p>
Maths 	<p><u>Multiplication and division</u> Counting in twos, fives and tens. Grouping objects into equal groups.</p> <p><u>Fractions</u> Recognising and finding a half of a shape, object or quantity. Recognising and finding a quarter of a shape, object or quantity.</p> <p><u>Position and Direction</u></p>	<p><u>Time</u> Measuring and recording time using a range of resources.</p> <p><u>Money</u> Identifying and comparing different denominations.</p> <p><u>Numbers to 100</u> Counting using groups of tens and ones.</p>
Science 	<p><u>Plants</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p><u>Animals</u> We will be continuing our theme of animals this term by looking at marine animals and animals that live in hot and cold climates. The children will be researching a range of marine animals, describing and comparing them.</p>

Computing 	<u>Coding</u> We will be following our Purple Mash scheme of work using the iPads to learn how to code simple programmes.	
D&T 	<u>Hand Puppets</u> Children will be designing their own animal hand puppet and making them using a range of different joining techniques. Finally, the children will evaluate their design.	
Art 		<u>Sketching</u> The children will be creating observational sketchings linked to nature. The children will be looking at various artists and using different sketching skills.
Geography 		<u>Why Don't Penguins fly?</u> <u>Hot and Cold- continents and oceans</u> Children will look at the North and South Pole, the equator and animals that live in these climates.
History 	<u>Toys and Games from the Past</u> The children will be looking at the differences between the toys and games people played with in the past and those that are played now.	
PE 	<u>Dance- responding to rhythm</u> 1H - Friday AM 1BC - Friday AM 1N - Friday AM <u>Outdoor PE</u> Games - attack and defence	<u>Dance- creating big movements</u> 1H - Friday AM 1BC - Friday AM 1N - Friday AM <u>Outdoor PE</u> Games - attack and defence
RE 	<u>Judaism</u> The children will be learning about Shabbat and how this is important to Jewish children.	<u>Judaism</u> Continuing exploring Judaism the children will be finding out whether Rosh Hashanah and Yom Kippur are important to Jewish children.
Music 	<u>Timbre and Rhythmic patterns- Fairytales</u>	<u>Musical Vocabulary- Under the Sea</u>

Reading:

In Year 1, we are keen to encourage the children to read at home and enjoy a range of stories and books.

Please record in your child's journal each time you hear them read. Children's books are changed once per week.

Yours sincerely,

The Year 1 Team.



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I hope you have a super term at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it, we are RESILIENT
- Trust us, we are CARING
- Yes, we are a TEAM