

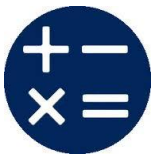








# Year 1

Welcome back to a new year here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up in Year 6. As a school, we are currently focusing on improving progress in Reading, Writing, Maths and building resilience as part of our whole 'School Improvement Plan'.

Subject	Term 1	Term 2
<b>PSHE</b> 	<b>Being me in my world</b> Understand rights and responsibilities of a member of the class. Understand that their views are important. Understand that their choices have consequences. Understand their own rights and responsibilities.	<b>Celebrating difference</b> Know that people have differences and similarities. Know what bullying means. Know who to tell if they or someone else is being bullied or is feeling unhappy. Know skills to make friendships. Know that people are unique and it is ok to be different.
<b>English</b> 	<b>Read Write Inc Phonics</b> <b>Fairy tales- The Three Little Pigs &amp; After the Fall</b> Fairy tales, mapping positional language, story-telling, role playing	<b>Read Write Inc Phonics</b> <b>Firework poetry - identifying adjectives</b> <b>Fiction- Jolly Postman and Jolly Christmas Postman</b> <b>Non-Fiction- Letters to Santa</b> Fairy tales, mapping positional language, story-telling, role playing
<b>Maths</b> 	<b>Numbers to 10 - sort objects, count objects, represent objects, count forwards and backwards, 1 more/less, compare, numbers and ordinal 1<sup>st</sup>-10<sup>th</sup></b>	<b>Addition and Subtraction within 10</b> Part whole model, addition symbol, fact families, number bonds within 10, addition to 10, finding a part, subtraction within 10, fact families <b>Geometry</b> Recognise, name and sort 2D and 3D shapes, sort 3D shapes, shape patterns
<b>Science</b> 	<b>Human Body - To identify, name, label and draw the basic parts of the human body. To identify which part is associated with each of the 5 senses (touch, hearing, taste, smell and sight).</b>	<b>Seasonal Changes</b> To observe seasonal and discuss seasonal changes that happen throughout the year. How do seasons affect how we live?
<b>Computing</b> 	Online safety and exploring Purple Mash	<b>Coding</b> We will be following our Purple Mash scheme of work using the iPads to learn how to code simple programmes.
<b>D&amp;T</b> 		Levers & Slides- mechanism & construction based on our learning about fireworks and the Christmas Story.

<b>Art</b> 	Portraits - painting self-portraits. Looking at the work of Picasso. Exploring mark making techniques using a range of media including pen, pencil, crayon, pastels, chalks.	Christmas art and crafts - using a range of art media and craft skills to make a Christmas card, calendar and decorations.
<b>Geography</b> 	We will be exploring our local area - looking at physical and human features in Bourne - map work.	
<b>History</b> 		Guy Fawkes and the gunpowder plot - sequencing events, speech bubbles using question marks and letter writing Remembrance
<b>PE</b> 	Running - explore running using different body parts and different techniques and begin to understand how to run efficiently.  Dance- heroes. Create a range of controlled movements that represent a superhero. Move with control, respond to the rhythm, move in relation to the music.	Indoor - Gymnastics - wide, narrow, curled - children will explore moving in ways that make their body wide, narrow and curled.  Outdoor - Hands 1- Children will develop the following skills: bouncing, dribbling, ball control and movement.
<b>RE</b> 	Christianity - We will be looking at the big question: 'Does God want Christians to look after the world?'	Christianity - We will be looking at the big question: 'What gifts might Christians in my town have given Jesus if he had been born here instead of in Bethlehem?'
<b>Music</b> 	Learning the body rap song and listening to instruments used in an orchestra. Musical concepts of loud/quiet, high/low, smooth/jumpy, fast/slow	To be able to use their voices expressively and creatively using appropriate dynamics, pitch, duration and tempo. Musical concepts of loud/quiet, high/low, smooth/jumpy, fast/slow

Yours sincerely,



All the Year 1 Team

I hope you have a super year at Westfield.

- Remember:
- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM

*Westy*