

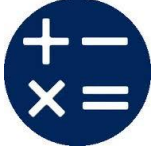











Year 1

Welcome back to a new year here at Westfield.

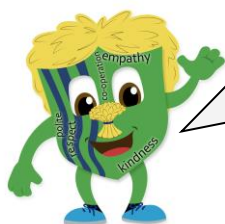
We would like to take this opportunity to tell you a little about what is coming up in Year 1.

This year's school priorities are: to improve outcomes in Reading, Writing and Maths; to increase levels of engagement to ensure pupils know more and remember more in non-core subjects; to use top level analysis to assess the impact of initiatives.

Subject	Term 1	Term 2
PSHE 	Being me in my world Understand rights and responsibilities of a member of the class. Understand that their views are important. Understand that their choices have consequences. Understand their own rights and responsibilities.	Celebrating difference Know that people have differences and similarities. Know what bullying means. Know who to tell if they or someone else is being bullied or is feeling unhappy. Know skills to make friendships. Know that people are unique and it is ok to be different.
English 	Read Write Inc Phonics Our focus this term is handwriting. We are reading and exploring a range of fiction and non-fiction books. The children will be role playing the stories and writing sentences. Some of the quality texts are Jack and the Beanstalk and The Three little pigs.	Read Write Inc Phonics Our focus this term is handwriting. We are reading and exploring a range of fiction and non-fiction books. The children will be role playing the stories and writing sentences.
Maths 	Numbers to 10 - sort objects, count objects, represent objects, count forwards and backwards, 1 more/less, compare, numbers and ordinal 1 st - 10 th	Addition and Subtraction within 10 Part whole model, addition symbol, fact families, number bonds within 10, addition to 10, finding a part, subtraction within 10, fact families Geometry Recognise, name and sort 2D and 3D shapes, sort 3D shapes, shape patterns
Science 	Human Body - To identify, name, label and draw the basic parts of the human body. To identify which part is associated with each of the 5 senses (touch, hearing, taste, smell and sight).	Seasonal Changes To observe seasonal and discuss seasonal changes that happen throughout the year. How do seasons affect how we live?
Computing 	Online safety and exploring Purple Mash	Coding We will be following our Purple Mash scheme of work using the iPads to learn how to code simple programmes.

D&T 		Levers & Slides- mechanism & construction based on our learning about The Jolly Postman and The Christmas Story.
Art 	Portraits - painting self-portraits. Looking at the work of Picasso. Exploring mark making techniques using a range of media including pen, pencil, crayon, pastels, chalks.	Christmas art and crafts - using a range of art media and craft skills to make a Christmas card and calendar.
Geography 	We will be exploring our local area - looking at physical and human features in Bourne - map work.	
History 		What does making history mean? We will learn about the lives of significant people including Guy Fawkes, Florence Nightingale and Rosa Parks.
PE 	<p>Running - explore running using different body parts and different techniques and begin to understand how to run efficiently.</p> <p>Dance- heroes. Create a range of controlled movements that represent a superhero. Move with control, respond to the rhythm, move in relation to the music.</p>	<p><u>Indoor</u> - Gymnastics - wide, narrow, curled - children will explore moving in ways that make their body wide, narrow and curled.</p> <p><u>Outdoor</u> - Hands 1- Children will develop the following skills: bouncing, dribbling, ball control and movement.</p>
RE 	Christianity - We will be looking at the big question: 'Does God want Christians to look after the world?'	Christianity - We will be looking at the big question: 'What gifts might Christians in my town have given Jesus if he had been born here instead of in Bethlehem?'
Music 	Keeping the pulse- we will be exploring how we can clap the rhythm in time to the pulse, sway or tap to the pulse and follow instructions during a performance.	Snail and a mouse- use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.

Yours sincerely,



I hope you have a super year at Westfield.
Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM

Westy



All the Year 1 Team