

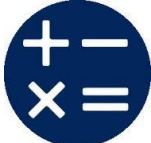






# Year 1

We would like to take this opportunity to tell you a little about what is coming up in the Spring term. As a school, we are currently focusing on improving progress in Reading, Writing, Maths and building resilience as part of our whole 'School Improvement Plan'.

Subject	Term 3	Term 4
<b>PSHE</b> 	<b>Dreams and Goals</b> To be able to set simple goals. I can set a goal and work out how to achieve it. Understand how to work well with a partner. To be able to tackle new challenges and stretch my learning. Identify obstacles and overcome them. To be able to talk about my feelings when I have succeeded.	<b>Healthy Me</b> Understand the differences between healthy and unhealthy and ways to keep healthy. To know how to make healthy lifestyle choices. To know how to keep myself clean. To understand that medicine can help if I feel poorly and how to use it safely. To know how to cross the road safely and talk about people who keep me safe.
<b>English</b> 	<b>Read Write Inc Phonics</b> <b>Paddington Bear, The Grand Tour</b> Descriptive writing, letter writing, narrative	<b>Read Write Inc Phonics</b> <b>One Giant Leap, setting description and creative writing, Man on the Moon</b> Narrative, poems about space, instruction writing
<b>Maths</b> 	<b>Place value to 20</b> - comparing, ordering, understanding teen numbers, 1 more/1 less, using a number line, estimating. <b>Addition and Subtraction within 20</b> Counting on, missing number problems, doubles, number bonds to 20	<b>Place Value to 50</b> count from 20 to 50, count by making groups of ten, groups of tens and ones, partition into tens and ones, number line to 50. <b>Length and height</b> comparing length and heights, measure lengths using objects, measure lengths in centimetres. <b>Mass and volume</b> Heavier and lighter, measure mass, compare mass, comparing volume and capacity.
<b>Science</b> 	<b>Properties of materials</b> We will look at different materials including fabric, metal, plastic, glass and wood. We looked at their properties e.g. transparent, absorbent, stretchy.	<b>Light</b> We will learn about how we can block light and shadows. We will also look at how to keep safe in the sun and safety in the dark when crossing the road.
<b>Computing</b> 	<b>Maze explorers</b> Using diagonal direction keys to move the characters.	<b>Animated stories</b> To add animation, sound and a background to a picture.

<b>D&amp;T</b> 		<b>Making a healthy salad</b> We will be learning about different fruits and vegetables and different methods of chopping and cutting. We will then design, make and evaluate our own healthy salad.
<b>Art</b> 	<b>Ellsworth Kelly - Pencil drawing</b> The children will use pencil, charcoal and wax crayon to draw a pencil drawing of things from nature.	
<b>Geography</b> 	<b>United Kingdom</b> We will learn about the four countries in the United Kingdom. We will also learn about the equator and hot and cold countries.	
<b>History</b> 		<b>What is a pioneer in history?</b> We will be learning about Neil Armstrong, Mae Jemison, Christopher Columbus and Amy Johnson and what makes them a pioneer.
<b>PE</b> 	<b>Indoor - Body parts</b> Using wide and narrow body parts to move like a champion gymnast.  <b>Outdoor - Feet</b> Developing and consolidation of dribbling and apply into games.	<b>Indoor - Jumping</b> Developing and jumping and explore the effect on our bodies.  <b>Outdoor - Hands</b> Introducing stopping a ball.
<b>RE</b> 	<b>Christianity</b> Was it always easy for Jesus to show friendship?	<b>Christianity</b> Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?
<b>Music</b> 	<b>Dynamics (Seaside)</b> Children make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.	<b>Sound patterns (Fairytale)</b> Through fairytales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.

Yours sincerely,



All the Year 1 Team

I hope you have a super year at Westfield.  
Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM

*Westy*

