

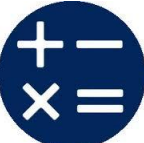













Year 2

We would like to take this opportunity to tell you a little about what is coming up. As a school, we are currently focusing on improving progress in science and geography as part of our whole 'School Improvement Plan'.

Subject	Term 5	Term 6
PSHE 	<u>Relationships</u> We will be looking at family relationships, including roles and responsibilities in a family and the importance of co-operation, appreciation and trust. We will be talking about two types of secret, and why 'worry secrets' should always be shared with a trusted adult.	<u>Changing Me</u> We will be looking at different life cycles in nature including that of humans. We will discuss how independence, freedom and responsibility can increase with age. We will practise a range of strategies for managing feelings and emotions and where children can get help if worried or frightened.
English 	Active English: Continue to practise using and identifying different word types and sentence types. Toy Story 3 and Traction Man: We will be using film clips and stories to learn all about toys.	Active English: Continue to practise using and identifying different word type and sentence types. The Secret Explorers and the Lost Whales
Maths 	Fractions: We will be continuing to learn about finding a third of a number and shape and looking at the equivalence between half and two quarters. Time: To be able to tell the time including o'clock, half past, quarter to and quarter past. Comparing durations of time. Continue to practise all 4 operations and using the written method for addition and subtraction.	Continue to practise all 4 operations. Statistics: Making tally charts and drawing and interpreting pictograms and tables. Times tables: We will be consolidating our learning on the 2, 5 and 10 times tables and counting in 3s.
Science 	Plants The children will be learning about seeds and bulbs - dissecting and studying under a magnifying glass. Parts of a seed and their role.	Plants Parts of a plant. What does a plant need to be healthy? What happens when a plant has no sun, no light or no water?
Computing 	We will be looking at questioning in our computing lessons where the children will learn about data handling tools that can give more information than pictograms. We will use yes/no questions to separate information and construct a binary tree to identify items. We will also be looking at effective searching where we will gain a better understanding of searching on the internet.	We will be learning the functions of the 2Paint a Picture tool. We will learn about and recreate the Impressionist style of art, Pointillist art, Piet Mondrian, William Morris and Surrealism. We will also be looking at music and creating music digitally using 2Sequence.

D&T 	Toys- Sewing. We will be designing, making and evaluating our own toys using different sewing skills.	
Art 		Observational drawings: coastlines, plants and trees. Sketching techniques.
Geography 		Seas and coasts. We will be identifying human and physical features, specifically of the seaside. Visit to Skegness beach and Natureland.
History 	History of Toys What toys do we have today? How toys have changed over the last 70 years. What toys did our grandparents play with?	
PE 	<u>Indoor PE:</u> Dance <u>Outdoor PE:</u> Hand ball skills and sports day practice Multiskills festival at Bourne Grammar School 25 th April.	<u>Indoor PE:</u> Gymnastics <u>Outdoor PE:</u> Games and athletics
RE 	<u>Islam</u> We will be considering whether going to a mosque gives Muslims a sense of belonging. Community and a sense of belonging - our special places. Hajj - does completing Hajj make Muslims a better person. Visit to Mecca.	
Music 	Composition Toy Story theme.	Singing and instrumental based on plants.

Reading: In Year 2, we are keen to encourage the children to read at home. Please try to read 3 or more times a week at home and ensure there is a record of this reading in your child's journal. Reading **to your child** is equally important, so please share special books and stories with them. Times tables: Please encourage your child to continue to practise their times tables using TT Rockstars.

Yours sincerely

The Year 2 Team



I hope you have a super term at Westfield.

Remember:

- We are **BRAVE**
- Every day we try our **BEST**
- Stick at it, we are **RESILIENT**
- Trust us, we are **CARING**
- Yes, we are a **TEAM**