

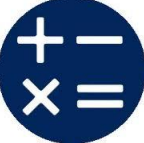












# Year 2

We would like to take this opportunity to tell you a little about what is coming up this term in Year 2. This year's school priorities are: to improve outcomes in Reading, Writing and Maths; to increase levels of engagement to ensure pupils know more and remember more in non-core subjects; to use top level analysis to assess the impact of initiatives.

Subject	Term 5	Term 6
<b>PSHE</b> 	<p align="center"><b><u>Relationships</u></b></p> <p>We will be looking at family relationships, including roles and responsibilities in a family and the importance of co-operation, appreciation and trust. We will be talking about two types of secret, and why 'worry secrets' should always be shared with a trusted adult.</p>	<p align="center"><b><u>Changing Me</u></b></p> <p>We will be looking at different life cycles in nature including that of humans. We will discuss how independence, freedom and responsibility can increase with age. We will practise a range of strategies for managing feelings and emotions and where children can get help if worried or frightened.</p>
<b>English</b> 	<p>Active English: Continue to practise using and identifying different word types and sentence types.</p> <p><b>The Twits and Rosie Revere, Engineer</b></p>	<p>Active English: Continue to practise using and identifying different word type and sentence types.</p> <p><b>The Secret Explorers and the Lost Whales</b></p>
<b>Maths</b> 	<p>Fractions: We will be continuing to learn about finding a third of a number and shape and looking at the equivalence between half and two quarters.</p> <p>Time: To be able to tell the time including o'clock, half past, quarter to and quarter past. Comparing durations of time.</p> <p>Continue to practise all 4 operations and using the written method for addition and subtraction.</p>	<p>Continue to practise all 4 operations.</p> <p>Position and direction - use the terms clockwise, anti-clockwise, left and right.</p> <p>We will be learning about half and quarter turns.</p> <p>Statistics: Making tally charts and drawing and interpreting pictograms and tables.</p> <p>Times tables: We will be consolidating our learning on the 2, 5 and 10 times tables and counting in 3s.</p>
<b>Science</b> 	<p align="center"><b><u>Plants</u></b></p> <p>The children will be learning about seeds and bulbs - dissecting and studying under a magnifying glass. Parts of a seed and their role.</p>	<p align="center"><b><u>Plants</u></b></p> <p>Parts of a plant.</p> <p>What does a plant need to be healthy?</p> <p>What happens when a plant has no sun, no light or no water?</p>
<b>Computing</b> 	<p>We will be learning how to make our own music digitally using 2Sequence. We will be exploring, editing and combining sounds to think about how music can be used to express feelings.</p>	<p>We will be exploring how a story can be presented in different ways. We will make a quiz about our class topic and create a fact file.</p>
<b>D&amp;T</b> 	<p align="center">Toys - Sewing.</p> <p>We will be designing, making and evaluating our own toys using different sewing skills.</p>	

<p><b>Art</b></p> 		<p>Observational drawings: coastlines, plants and trees. Sketching techniques.</p>
<p><b>Geography</b></p> 		<p>Seas and coasts. We will be identifying human and physical features, specifically of the seaside. Visit to Skegness beach and Natureland.</p>
<p><b>History</b></p> 	<p>We will be learning about a range of inventions and what impact these have had on the world. We will be discussing which invention we think has had the biggest impact on our lives.</p>	
<p><b>PE</b></p> 	<p><b><u>Indoor PE:</u></b> Dance- Mr Candy's sweet factory.</p> <p><b><u>Outdoor PE:</u></b> Hand ball skills and sports day practice.</p>	<p><b><u>Indoor PE:</u></b> Developing jumping combinations.</p> <p><b><u>Outdoor PE:</u></b> Games and athletics Sports day.</p>
<p><b>RE</b></p> 	<p><b><u>Islam</u></b></p> <p>We will be considering whether going to a mosque gives Muslims a sense of belonging. Community and a sense of belonging - our special places. Hajj - does completing Hajj make Muslims a better person. Visit to Mecca.</p>	
<p><b>Music</b></p> 	<p><b>Myths and Legends</b> Developing an understanding of structure by exploring and ordering rhythms.</p>	<p><b>Musical me.</b> Tuned percussion and reading simple symbols representing pitch.</p>

**Reading:**

In Year 2, we are keen to encourage the children to read at home. Please try to read 3 or more times a week at home and ensure there is a record of this reading in your child's journal. Reading **to your child** is equally important, so please share special books and stories with them.

**Times tables:** Please encourage your child to continue to practise their times tables using TT Rockstars.

Yours sincerely

The Year 2 Team



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I hope you have a super term at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it, we are RESILIENT
- Trust us, we are CARING and RESPECTFUL
- Yes, we are a TEAM