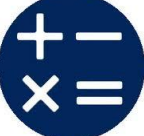




# Year 2

Welcome back to a new year here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up in Year 2. This year's school priorities are: to improve outcomes in Reading, Writing and Maths; to increase levels of engagement to ensure pupils know more and remember more in non-core subjects; to use top level analysis to assess the impact of initiatives.

| Subject                                                                                               | Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>PSHE</b><br>      | <b><u>Being Me</u></b><br><p>The children will discuss their hopes and fears for the year ahead - they will talk about feeling worried and recognising when they should ask for help and who to ask. They will talk about rights and responsibilities, how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. The children will talk about choices and the consequences of making different choices.</p> | <b><u>Celebrating Difference</u></b><br><p>The children will talk about gender stereotypes and that boys and girls can have differences and similarities and that is ok. They will talk about children being bullied because they are different, that this shouldn't happen and how to support a classmate who is being bullied. The children will talk about feelings associated with bullying and how and where to get help. They will talk about similarities and differences and that it is ok for friends to have differences without it affecting their friendship.</p> |
| <b>English</b><br> | <p>Active English - nouns, verbs &amp; adjectives - identifying these in given texts &amp; using them in our own sentences. Improving given sentences using the above. Creating simple sentences using capital letters and full stops accurately. Checking for errors to improve our own work. Using subordinating and co-ordinating conjunctions (and, because, but and so) to extend their sentences.</p>                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                       | <p>The Hodgeheg - We will learn about Road Safety through reading The Hodgeheg. We will use our knowledge of adjectives, verbs and nouns to write a setting description and a letter. The children will begin learning to read and spell the Year 2 Common Exception words.</p>                                                                                                                                                                                   | <p>The Queen's Nose - The children will use adjectives, expanded noun phrases, adverbs and a range of conjunctions to write a character description and a short narrative based on the story. The children will also look at a range of Remembrance poetry and will be performing this within their classes.</p>                                                                                                                                                                                                                                                              |
| <b>Maths</b><br>   | <p>Place Value - partitioning 2-digit numbers in tens and ones, comparing and ordering numbers to 100. Addition and subtraction - mental and written methods. To be able to estimate numbers and place them on a blank number line.</p> <p>We will be practising the x10 multiplication table - please help with this at home.</p>                                                                                                                                | <p>Addition and subtraction written methods. Shape - recognising 2d and 3d shapes and counting sides and vertices. Sorting 2d and 3d shapes and recognising lines of symmetry in shapes.</p>                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Science</b><br> | <p>Living things and their habitats<br/>What lives where and why?</p> <p>Food chains, living or non-living things, classifying information. Mini-beast hunt.</p>                                                                                                                                                                                                                                                                                                  | <p>Animals including humans<br/>How do we grow and stay healthy?</p> <p>To know the basic needs of animals including food, water, shelter and air. The importance of exercise, hygiene and a balanced diet. The human timeline.</p>                                                                                                                                                                                                                                                                                                                                           |

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| <b>Computing</b><br> | Year 2 will be continuing their coding journey from Year 1. Learning how to write programmes, debug programmes and creating their own programmes linked to our Habitats topic.      | Online safety and spreadsheets.                                                                                                                                              |
| <b>D&amp;T</b><br>   |                                                                                                                                                                                     | <b>Making a pasta dish</b><br>The children will design a dish, create and evaluate their result. The children will practise their cutting and chopping skills using a knife. |
| <b>Art</b><br>       | <b>Observational Drawing</b><br><b>Da Vinci</b><br>How to create tone and texture using pencil and charcoal. To sketch facial features accurately.                                  |                                                                                                                                                                              |
| <b>Geography</b><br> | How can we stay safe in Bourne? Exploring our local area. Walk around Bourne. Looking at aerial maps. Map symbols and creating a key. Compass points - North, East, South and West. |                                                                                                                                                                              |
| <b>History</b><br>  |                                                                                                                                                                                     | Is Bourne a historical town?<br>Changes beyond living memory.<br>Events within the locality.                                                                                 |
| <b>PE</b><br>      | Indoor PE - Gymnastics - linking<br>Outdoor PE - Games - rackets, bats and balls.                                                                                                   | Indoor PE - Dance Explorers<br>Outdoor PE - Games - dodging                                                                                                                  |
| <b>RE</b><br>      | <b>Christianity</b><br>What did Jesus teach?<br>Is it possible to be kind to people all the time?                                                                                   | <b>Christianity</b><br>A gift from God.<br>Why do Christians believe God gave Jesus to the world?                                                                            |
| <b>Music</b><br>   | <b>Call and response (Animals)</b><br>Using instruments to represent animals, copying rhythms and creating call and response rhythms.                                               | <b>Instruments (Musical storytelling)</b><br>Children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.                 |

**Inspiration Days** - Walk around Bourne for Geography to find ways we can stay safe. Walk around Bourne for History to look at historical buildings (Raymond Mays memorial and war memorial). Roots to Food are coming in to teach us how to make a pasta dish.

**Reminders** - Reading: At Westfield, we are keen to encourage the children to read at home. Please try to read at least **3 times a week** at home and ensure there is a record of this reading in your child's journal. Reading to **your child** is equally important, so please share special books and stories with them.

Yours sincerely,

The Year 2 Team



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I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM

