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Welcome back to a new term here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up. As a school, we are currently focusing on improving progress in mathematics and developing children's writing as a part of our whole 'School Improvement Plan'.

Subject	Term 3	Term 4
PSHE	Dreams and Goals	<u>Healthy Me</u>
0	The children talk about setting realistic goals and how they can achieve them. They discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children talk about group work and reflect on who they work well with and who they don't. They also talk about sharing success with other people.	The children learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children talk about things that make them feel relaxed and stressed. They talk about medicines, how they work and how to use them safely. Children have a go at making healthy snacks and discuss why they are good for their bodies.
English	Active English – conjunctions, similes, synonyms and Suffix (-ing, -er, est, ed), Subordinating conjunction 'because', noun phrases, expanded noun phrases, apostrophe of possession.	Active English. Question marks, exclamation sentences, commands statements, opinions, apostrophes (contractions), apostrophes for possession, similes, adjectives, verbs.
	The Great Fire of London: writing a setting description using adjectives, adverbs and expanded noun phrases. The children will also write a narrative based on a disaster. The children will also write a recount based on the Great Fire of London Inspiration Day.	Roald Dahl: We are going to focus on The Twits; writing character descriptions about Mr and Mrs Twit and a letter using persuasive language.
Maths	Multiplication and Division - recognise, make and add equal groups. Multiplication sentences using 'x' symbol. Make doubles. x2, x5 and x10 multiplication tables. Divide by 2, 5 and 10.	Measurement (length and height)- measuring objects in centimetres and metres and ordering and comparing lengths and heights. Mass, capacity and temperature- measuring in grams, kilograms, millilitres, litres and comparing temperatures.
Science	Materials Children will be exploring different materials and discussing their properties. We will carry out an investigation to see which material will make the best teabag and discussing why materials are chosen for certain items.	Materials Children will be exploring the properties of materials including bending, stretching and twisting. The children will be testing different materials for different purposes.
Computing	Year 2 will be receiving computing teaching using the Purple Mash scheme of work. They will be creating data and making and interpreting graphs. The children will also be making music.	

	D&T	Mechanisms- Wheels and axles. 'Fire engines for the future'. Children are going to design, make and evaluate a small-scale cart to carry water.	
	Art		The children will design, make and evaluate a 3D fabric toy.
	Geography		
-	History	Was London better before or after the Great Fire? Great Fire of London. Inspiration Day 'History off the Page'. Comparing lifestyles and architecture of London now to 1666. To find out how we know about the great fire. What happened after the fire?	Which inventors changed the world? The children will learn about a range of different inventors and the impact they have had on the world.
	PE	Indoor PE - Dance Outdoor PE - Hands (dribbling)	Indoor PE - Gymnastics Outdoor PE - Feet (dribbling)
	RE	Islam Does praying at regular intervals help a Muslim in his/her everyday life? Children will learn to explain what commitment means to us and to Muslims by knowing about how Muslims pray five times	Christianity How important is it to Christians that Jesus came back to life after his crucifixion? Children will learn about the events of the crucifixion and the sacrifice Jesus made for others. They will learn about his
-	Music	a day. Learning folk songs and learning	resurrection and what this means to Christians. g to compose and play rhythms.

## **Reminders**

Reading: In Year 2, we are keen to encourage the children to read at home. Please try to read 3 or more times at home and ensure there is a record of this reading in your child's journal. Reading **to your child** is equally important, so please share special books and stories with them.

Yours sincerely, The Year 2 Team



I hope you have a super term at Westfield. Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIANT
- Trust us we are CARING
- Yes we are a TEAM