

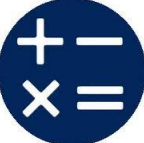













# Year 2

Welcome back to a new year here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up. As a school, we are currently focusing on improving progress in mathematics and developing children's writing as a part of our whole 'School Improvement Plan'.

Subject	Term 3	Term 4
<b>PSHE</b> 	<u>Dreams and Goals</u> <p>The children talk about setting realistic goals and how they can achieve them. They discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children talk about group work and reflect on who they work well with and who they don't. They also talk about sharing success with other people.</p>	<u>Healthy Me</u> <p>The children learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children talk about things that make them feel relaxed and stressed. They talk about medicines, how they work and how to use them safely. The children have a go at making healthy snacks and also discuss why they are good for their bodies.</p>
<b>English</b> 	<p>Active English - conjunctions, similes, synonyms and Suffix (-ing, -er, est, ed), Subordinating conjunction 'because', noun phrases, expanded noun phrases, apostrophe of possession.</p> <p>The Great Fire of London: writing character and setting descriptions and retelling the story from the perspective of a different character. Children will also write a newspaper report based on the events of The Great Fire of London.</p>	<p>Active English. Question marks, exclamation sentences, commands statements, opinions, apostrophes (contractions), apostrophes for possession, similes, adjectives, verbs.</p> <p>Roald Dahl: We are going to focus on The Twits; writing character descriptions about Mr and Mrs Twit and the children are going to create an instruction text based on a trick from the story.</p>
<b>Maths</b> 	<p>Multiplication and Division-recognise, make and add equal groups. Multiplication sentences using 'x' symbol. Make doubles. x2, x5 and x10 multiplication tables. Divide by 2, 5 and 10.</p> <p>Statistics - Make tally charts, draw and make pictograms, block diagrams.</p>	<p>Shape-3D shapes - recognise, count vertices, edges and faces. Make and sort 3D shapes.</p> <p>Lines of symmetry in 2D shapes.</p> <p>Fractions-To find a fraction of an amount and of a shape. To solve <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math>, <math>\frac{2}{3}</math>, <math>\frac{3}{4}</math>. To understand that <math>\frac{2}{4}</math> is the same as <math>\frac{1}{2}</math>.</p>
<b>Science</b> 	<p style="text-align: center;">Plants</p> <p>Children will learn the parts of a plant. We will carry out an investigation to see which conditions a plant will grow best. We will identify and name different common flowering plants and understand how bulbs and seeds grow into mature plants by looking at their life cycle. We will also identify and learn about the structure of trees by identifying their parts and understand why we need trees and plants.</p>	
<b>Computing</b> 	<p>Year 2 will be receiving computing teaching using the Purple Mash scheme of work. They will continue to look at coding and how to use a spreadsheet.</p>	

<p><b>D&amp;T</b></p> 	<p><b>Mechanisms-</b> Wheels and axles. 'Fire engines for the future'. Children are going to design, make and evaluate a small-scale cart to carry water.</p>	
<p><b>Art</b></p> 	<p>Creating Great Fire of London paintings inspired by Mark Rothko. Using different mediums including collage, paint and mixing paint. Creating a Tudor style house inspired by The Great Fire of London.</p>	<p>Children will be studying Quentin Blake and drawing in his style by following one of his tutorials.</p>
<p><b>Geography</b></p> 		
<p><b>History</b></p> 	<p><b>How did society and the way of life contribute to this event?</b> Great Fire of London. Inspiration Day 'History off the Page'. Comparing lifestyles and architecture of London now to 1666. To find out how we know about the great fire. What happened after the fire?</p>	<p><b>What impact has Roald Dahl had on children and children's lives?</b> We will be looking at the life and times of Roald Dahl and Quentin Blake to find out how their life influenced their work. We also look at William Caxton who invented the printing press and Tim Berners-Lee who invented the world wide web.</p>
<p><b>PE</b></p> 	<p>Indoor PE - Gymnastics - Monday Outdoor PE - Games - Thursday</p>	<p>Indoor PE - Dance - Monday Outdoor PE - Games - Thursday</p>
<p><b>RE</b></p> 	<p><b>Islam</b> Does praying at regular intervals help a Muslim in his/her every- day life? Children will understand why the Bible is important to Christians. They will learn about what Ramadan is and why it is important to Muslims.</p>	<p><b>Christianity</b> How important is it to Christians that Jesus came back to life after his crucifixion? Children will learn about the events of the crucifixion and the sacrifice Jesus made for others. They will learn about his resurrection and what this means to Christians.</p>
<p><b>Music</b></p> 	<p>Learning songs linked to our topics including London's Burning and learning words and actions for the 5 times tables. Exploring percussion and rhythm.</p>	

**Reminders**

Reading: In Year 2, we are keen to encourage the children to read at home. Please try to read 3 or more times at home and ensure there is a record of this reading in your child's journal. Reading **to your child** is equally important, so please share special books and stories with them.

Yours sincerely,  
The Year 2 Team

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I hope you have a super term at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are CARING
- Yes we are a TEAM