

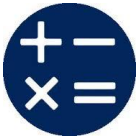













# Year 3

Welcome back to a new year here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up. As a school, we are currently focusing on improving progress in mathematics and writing as part of our whole 'School Improvement Plan'.

Subject	Term 1	Term 2
<b>PSHE</b> 	<b>Being Me in My World:</b> Children learn to recognise their self-worth and identify positive things about themselves and their achievements. They talk about new challenges and how to face them with positivity.	<b>Celebrating Difference:</b> Children learn about different family make-ups. They also learn about conflict and learn strategies to solve them. Children also develop their understanding of bullying and how to manage incidences of this.
<b>English</b> 	This first term we will be writing a fantasy adventure story with historical facts based on the book "Stone Age Boy". We will then create visitor leaflets about the Skara Brae Stone Age Village and also Stone Henge.	We will continue our visitor leaflets about Stone Henge at the start of this term. We will then move on to write a setting description based on the book "The Boy with the Bronze Axe".
<b>Maths</b> 	Number and place value- partitioning numbers into different parts using hundreds, tens and ones and including exchanging. Addition and subtraction using columns and exchanging (3-digit numbers). Problem solving using addition and subtraction. Times table practice for our Times Table awards.	
<b>Science</b> 	<b>Animals including humans -</b> Investigating skeletons, how they protect our organs and naming bones. Discovering why some animals have different structures and investigating muscles.	<b>Animals including humans -</b> Why living things need food. Food groups and how food helps our bodies. Types of nutrition and different needs according to activity or species.
<b>Computing</b> 	The children will be continuing to create programs using a range of software involving creating algorithms and debugging code. We will also be looking at e-safety throughout the year.	
<b>Art/D&amp;T</b> 	<b>Stone Age</b> We will be comparing modern day street art to Stone Age cave paintings. We will be discovering why the paintings were made and how the colour was made and applied (stencils, paint and pastel work). Painting skills inspired by Stonehenge. We will look at where Stonehenge is and why it was probably constructed (colour mixing and silhouettes). Colour theory- we will revisit the colour wheel and learn about complimentary colours as well as warm and cool colours for landscape. Clay pots based on Stone Age techniques.	
<b>Geography</b> 	This term the focus is on History.	

<b>History</b> 	<b><u>Stone Age</u></b> Stone Age timeline - learning about the 3 time periods involved: Palaeolithic Period or Old Stone Age, Mesolithic Period or Middle Stone Age, Neolithic Period or New Stone Age. What were their homes like? How did they hunt and gather food? Which animals were around in the Stone Age? Learning about cave paintings will link to our art work.	
<b>PE</b> 	<b>Outdoor PE</b> Football & running  <b>Indoor PE</b> Gymnastics	<b>Outdoor PE</b> Rugby, netball  <b>Indoor PE</b> Gymnastics
<b>RE</b> 	<b>Sikhism</b> The children will learn what a Khalsa Sikh is through their learning, will try to answer the question: "Does joining the Khalsa make a person a better Sikh?"	<b>Christianity</b> The children will delve more deeply into the Christmas story to try to answer the big question: "Has Christmas lost its true meaning?"
<b>Music</b> 	Times table songs Class ensemble, building on rhythm and notation work Songs linked to history topic	Christmas songs Class ensemble, building on rhythm and notation work Songs linked to history topic
<b>Spanish</b> 	Introduce themselves Age and name Numbers	Reinforcing previous vocabulary Greetings

### Visits and Visitors

- Forest school (new timetable)
- Trip to Newball Woods for a Stone Age Day

Yours sincerely,  
The Year 3 Team



Westy

I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM.