














Year 3

Welcome back to a new term at Westfield. We would like to take this opportunity to tell you a little more about our learning across the Spring term. As a school, we are currently focusing on improving progress in Science and Geography as part of our whole 'School Improvement Plan'.

Subject	Term 5	Term 6
PSHE 	<u>Relationships:</u> Children will identify the roles and responsibilities of family members, reflecting on the expectations for males & females. They will identify & practise friendship skills & learn how to show appreciation to family & friends. Children will explain how the actions & work of people around the world, influences their lives and they will begin to understand how children around the world share their needs and rights.	<u>Changing Me:</u> Children will learn about the changes in animals & humans that happen between conception & adulthood. They will learn that females usually have the babies & gain an understanding of how babies develop in the mother's uterus. They will learn how boys & girls bodies change on the inside & identify how these changes are necessary so that they can make babies. They will also begin to recognise stereotypical ideas about parenting & family roles. Finally, they will identify what they are looking forward to when they move to their next class.
English 	<u>Across the Roman Wall:</u> We will be reading the book 'Across the Roman Wall' and writing a different end for the story. We will also be writing a diary entry from a Roman soldier's perspective.	<u>Call Me Lion</u> We will be reading the book 'Call Me Lion' and writing a character description. We will also be writing a narrative piece.
Maths 	<u>Fractions</u> - Children will: <ul style="list-style-type: none"> count up and down in tenths recognise, find and write fractions of a discrete set of objects recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole compare and order unit fractions, and fractions with the same denominators <u>Money</u> - Children will: <ul style="list-style-type: none"> understand and convert the value of pounds and pence add and subtract money using pounds and pence be able to work out change <u>Time</u> - Children will: <ul style="list-style-type: none"> learn to tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks estimate and read time to the nearest minute record and compare time in seconds, minutes and hours use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight know the number of seconds in a minute and the number of days in each month, year and leap year compare durations of events. <u>Geometry</u> - Children will: <ul style="list-style-type: none"> draw 2-D shapes and make 3-D shapes using modelling materials recognise 3-D shapes in different orientations and describe them 	

	<ul style="list-style-type: none"> • recognise angles as a property of shape or a description of a turn • identify right angles, recognising that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; • identify whether angles are greater than or less than a right angle • identify horizontal and vertical lines and pairs of perpendicular and parallel lines 	
Science 	<u>Plants:</u> Looking at the functions of flowering plants and naming the different plant parts. Exploring the requirements for plants to grow. We will carry out an investigation involving careful measurements and discussions about variables. Exploring the life cycle of a plant and learning about germination, fertilisation and seed dispersal.	<u>Light:</u> We will be learning about the difference between light and dark, recognising that light from the sun can be dangerous and learning how we can protect our eyes. We will be recognising that shadows are formed when the light from the light source is blocked and how the patterns of shadows can change.
Computing 	<u>Purple Mash</u> We will be using the Purple Mash computing programme to learn about databases and exploring computer simulations and making graphs and charts.	
Art/D&T  	<u>Art- Coil Pots</u> We will be planning and designing a clay coil pot using inspiration from Romans.	<u>D&T - Drink holders (science link)</u> We will be making a drinks bottle holder to keep out light and heat. We will be evaluating existing drinks holders, learning about making a pattern and finding out how to join fabric.
Geography 	<u>Roman Empire</u> We will be mapping the Roman Empire and looking at the human and physical features of some ancient historical places. Additionally, we will be developing our knowledge and understanding of volcanoes.	
History 	<u>The Romans</u> We will explore how the Roman Empire successfully invaded Britain on their second attempt in 43AD and quickly established a new way of life, which spread across Britain. We will learn about developments introduced by the Romans, which can still be seen or have been adapted for us to use today. This will enable us to develop an understanding of how important the Romans were to Britain. We will investigate some of the ways the Romans were able to develop technology such as aqueducts and roads.	
PE 	Indoor PE (3W/3S Monday, 3L Tuesday) - Gymnastics Outdoor PE (Friday) - Athletics and Cricket	
RE 	<u>Sikhism:</u> Do Sikhs think it is important to share? We are going to be exploring how Sikh beliefs affect their ways of life and the importance they place on sharing.	<u>Sikhism:</u> What is the best way for a Sikh to show commitment to God? We are going to be learning and understanding the different ways Sikhs show commitment to God and why they think this commitment is so important.

Spanish



In Spanish, children are learning the names of ice cream flavours. They will also be looking at 10 vegetables, learning how to say they would like a kilo of a particular vegetable, and how to say please.

- Forest school

Yours sincerely,

The Year 3 Team



I hope you have a super term at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are CARING
- Yes, we are a TEAM

Westy