














Year 3

We would like to take this opportunity to tell you a little about what is coming up this term in Year 3. This year's school priorities are: to improve outcomes in Reading, Writing and Maths; to increase levels of engagement to ensure pupils know more and remember more in non-core subjects; to use top level analysis to assess the impact of initiatives.

Subject	Term 5	Term 6
<p>PSHE</p> 	<p><u>Relationships:</u></p> <p>Children will identify the roles and responsibilities of family members, reflecting on the expectations for males & females. They will identify & practise friendship skills & learn how to show appreciation to family & friends. Children will explain how the actions & work of people around the world, influences their lives and they will begin to understand how children around the world share their needs and rights.</p>	<p><u>Changing Me:</u></p> <p>Children will learn about the changes in animals & humans that happen between conception & adulthood. They will learn that females usually have the babies & gain an understanding of how babies develop in the mother's uterus. They will learn how boys & girls bodies change on the inside & identify how these changes are necessary so that they can make babies. They also will begin to recognise stereotypical ideas about parenting & family roles. Finally, they will identify what they are looking forward to when they move to their next class.</p>
<p>English</p> 	<p><u>Escape From Pompeii:</u></p> <p>We will be reading 'Escape from Pompeii' which is a fictional story set in ancient Rome. Then we will be writing a retell of the story from a different viewpoint. We will also use ideas from the story to write a journal.</p>	<p><u>Call Me Lion</u></p> <p>We will be reading the book 'Call Me Lion' and writing a persuasive piece based on the main character. We will also be writing a narrative piece describing the setting and events of the book..</p>
<p>Maths</p> 	<p><u>Fractions</u> -</p> <ul style="list-style-type: none"> • find and write unit fractions of a set of objects. • find and write non-unit fractions of a set of objects <p><u>Money</u> -</p> <ul style="list-style-type: none"> • understand and convert the value of pounds and pence • add and subtract money using pounds and pence • be able to work out change <p><u>Time</u> -</p> <ul style="list-style-type: none"> • learn to tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks • estimate and read time to the nearest minute • record and compare time in seconds, minutes and hours • use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight • know the number of seconds in a minute and the number of days in each month, year and leap year • compare durations of events. <p><u>Geometry</u> -</p> <ul style="list-style-type: none"> • draw 2-D shapes and make 3-D shapes using modelling materials • recognise 3-D shapes in different orientations and describe them • recognise angles as a property of shape or a description of a turn 	

	<ul style="list-style-type: none"> • identify right angles, recognising that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; • identify whether angles are greater than or less than a right angle • identify horizontal and vertical lines and pairs of perpendicular and parallel lines 	
Science 	<u>Plants:</u> We will be looking at the functions of flowering plants and naming the different plant parts and exploring the requirements for plants to grow. We will carry out an investigation involving careful measurements and discussions about variables. We will explore the life cycle of a plant and learn about germination, fertilisation and seed dispersal.	<u>Light:</u> We will be learning about the difference between light and dark, recognising that light from the sun can be dangerous and learning how we can protect our eyes. We will be recognising that shadows are formed when the light from the light source is blocked and how the patterns of shadows can change.
Computing 	<u>Purple Mash</u> We will be using the Purple Mash computing programme to learn about making graphs and charts. We will be developing typing and keyboard skills and using the internet for research.	
Art/D&T 	<u>Art- Clay Pots</u> We will be planning and designing a clay, coil pot using inspiration from Romans. We will be learning about how current artists are inspired by historic art too.	<u>D&T - Drink holders (science link)</u> We will be making a drinks bottle holder to keep out light and heat. We will be evaluating existing drinks holders, learning about making a pattern and finding out how to join fabric.
Geography 	<u>Roman Empire</u> We will be mapping the Roman Empire and looking at the human and physical features of some ancient historical places.	<u>Contrasting Location</u> We will be exploring a topic called Beyond "The Magic Kingdom: What is the Sunshine State really like?" We will be developing map skills, weather knowledge and research skills.
History 	<u>The Romans</u> We will explore how the Roman Empire successfully invaded Britain on their second attempt in 43AD and quickly established a new way of life, which spread across Britain. We will learn about developments introduced by the Romans, which can still be seen or have been adapted for us to use today. This will enable us to develop an understanding of how important the Romans were to Britain. We will investigate some of the ways the Romans were able to develop technology such as aqueducts and roads.	
PE 	Indoor PE (3P/3S Monday, 3T Tuesday) - Gymnastics and problem solving Outdoor PE (Wednesday) - Athletics and Cricket	

<p>RE</p> 	<p><u>Sikhism:</u> Do Sikhs think it is important to share? We are going to be exploring how Sikh beliefs affect their ways of life and the importance they place on sharing.</p>	<p><u>Sikhism:</u> What is the best way for a Sikh to show commitment to God? We are going to be learning and understanding the different ways Sikhs show commitment to God and why they think this commitment is so important.</p>
<p>Spanish</p> 	<p>In Spanish, the children will learn the names of ten verbs in Spanish to be able to say things they can and can't do using 'sé' or 'no se' and the infinitive verb. They will then learn how to order ice creams using different flavours and whether they would like a tub or a cone.</p>	

Yours sincerely,
The Year 3 Team



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I hope you have a super term at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM