













Year 3

We would like to take this opportunity to tell you a little more about our learning across the Summer term. As a school, we are currently focusing on improving progress in mathematics and writing as part of our whole 'School Improvement Plan'.

Subject	Term 5	Term 6
<p>PSHE</p> 	<p><u>Relationships:</u> Children will identify the roles and responsibilities of family members, reflecting on the expectations for males & females. They will identify & practise friendship skills & learn how to show appreciation to family & friends. Children will explain how the actions & work of people around the world, influences their lives and they will begin to understand how children around the world share their needs and rights.</p>	<p><u>Changing Me:</u> Children will learn about the changes in animals & humans that happen between conception & adulthood. They will learn that females usually have the babies & gain an understanding of how babies develop in the mother's uterus. They will learn how boys & girls bodies change on the inside & identify how these changes are necessary so that they can make babies. They also will begin to recognise stereotypical ideas about parenting & family roles. Finally, they will identify what they are looking forward to when they move to their next class.</p>
<p>English</p> 	<p><u>Escape from Pompeii:</u> We will be reading the book 'Escape from Pompeii' and rewriting the story from another character's perspective. We will also be writing an explanation text about volcanos.</p>	<p><u>Across the Roman Wall:</u> We will be reading the book 'Across the Roman Wall' and writing a different end for the story. We will also be writing a diary entry from a Roman soldier's perspective.</p>
<p>Maths</p> 	<p><u>Fractions</u> - Children will:</p> <ul style="list-style-type: none"> • count up and down in tenths • recognise, find and write fractions of a discrete set of objects • recognise and show, using diagrams, equivalent fractions with small denominators • add and subtract fractions with the same denominator within one whole • compare and order unit fractions, and fractions with the same denominators <p><u>Time</u> - Children will:</p> <ul style="list-style-type: none"> • learn to tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks • estimate and read time to the nearest minute • record and compare time in seconds, minutes and hours • use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight • know the number of seconds in a minute and the number of days in each month, year and leap year • compare durations of events. <p><u>Geometry</u> - Children will:</p> <ul style="list-style-type: none"> • draw 2-D shapes and make 3-D shapes using modelling materials • recognise 3-D shapes in different orientations and describe them • recognise angles as a property of shape or a description of a turn • identify right angles, recognising that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; • identify whether angles are greater than or less than a right angle • identify horizontal and vertical lines and pairs of perpendicular and parallel lines 	

	<p><u>Mass and Capacity - Children will:</u></p> <ul style="list-style-type: none"> measure, compare, add and subtract: mass (kg/g) and volume/capacity (l/ml) <p>In addition, we will be doing short starters at the beginning of each lesson to recap all our times tables learned this year and to consolidate the formal written methods for multiplication (column multiplication) and division (the bus stop method).</p>	
<p>Science</p> 	<p><u>Forces and Magnets:</u> We will be comparing how things move on different surfaces, looking at the difference between forces that need contact and forces that can act at a distance, and we will be observing how magnets can attract or repel some materials.</p>	<p><u>Light and Shadow:</u> We will be learning about the difference between light and dark, recognising that light from the sun can be dangerous and learning how we can protect our eyes. We will be recognising that shadows are formed when the light from the light source is blocked and how the patterns of shadows can change.</p>
<p>Computing</p> 	<p><u>Purple Mash</u> We will be using the Purple Mash computing programme to learn about databases and exploring computer simulations and making graphs and charts.</p>	
<p>Art/D&T</p> 	<p><u>Art- Mosaics (History link)</u> We will study Roman mosaics and begin to understand why, when and how the Romans created these and their significance in Roman society. We will design and make a polystyrene block and use this to print with rollers/inks. We will create a print using pressing and rolling.</p>	<p><u>D&T - Drink holders (science link)</u> We will be making a drinks bottle holder to keep out light and heat. We will be evaluating existing drinks holders, learning about making a pattern and finding out how to join fabric.</p>
<p>Geography</p> 	<p><u>Roman Empire</u> We will be mapping the Roman Empire and looking at the human and physical features of some ancient historical places. Additionally, we will be developing our knowledge and understanding of volcanoes.</p>	
<p>History</p> 	<p><u>The Romans</u> We will explore how the Roman Empire successfully invaded Britain on their second attempt in 43AD and quickly established a new way of life, which spread across Britain. We will learn about developments introduced by the Romans, which can still be seen or have been adapted for us to use today. This will enable us to develop an understanding of how important the Romans were to Britain. We will investigate some of the ways the Romans were able to develop technology such as aqueducts and roads.</p>	
<p>PE</p> 	<p>Indoor PE (Wednesdays) - Dance Outdoor PE (Thursdays) - Netball, Hockey and Tennis</p>	
<p>RE</p> 	<p><u>Sikhism:</u> Do Sikhs think it is important to share? We are going to be exploring how Sikh beliefs affect their ways of life and the importance they place on sharing.</p>	<p><u>Sikhism:</u> What is the best way for a Sikh to show commitment to God? We are going to be learning and understanding the different ways Sikhs show commitment to God and why they think this commitment is so important.</p>

Spanish



In Spanish, children are learning the names of ten fruits, how to say I like or I don't like a particular fruit and how to ask someone if they like a particular fruit. In T6 they are looking at 10 vegetables, will learning how to say they would like a kilo of a particular vegetable, and how to say please.

- Forest school
 - 3W 17th May (Please note date change)
 - 3TS 18th May
 - 3MS 25th May

Yours sincerely,

The Year 3 Team



I hope you have a super term at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are CARING
- Yes, we are a TEAM

Westy