

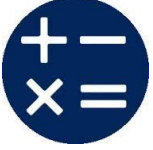




Year 4

Welcome back to a new year here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up. As a school, we are currently focusing on improving progress in mathematics and developing children's writing as part of our whole 'School Improvement Plan'.

Subject	Term 1	Term 2
PSHE 	Being Me in My World Pupils will focus on the idea of being a team and will discuss attitudes and actions. They will also discuss democracy and link this to their own school.	Celebrating Difference Pupils will discuss judging people by their appearance, first impressions and what influences their thinking. Pupils will also discuss bullying including online and what to do if this takes place.
English 	Fantasy Texts (Beowulf - a Saxon saga and Raiders). Non-chronological report - Sutton Hoo Setting and character descriptions Writing a story Comprehension skills: Retrieval, interpret and choice. Spelling and Grammar	The Sleeping Army (Viking adventure) Poetry (Kennings - Saxon Poetry) Comprehension skills: Retrieval, interpret and choice Spelling and Grammar
Maths 	Place value and key facts: Numbers to 10,000 Addition and subtraction including money - mental and written calculation Calculations in context (reasoning and problem solving)	Measure: Length and Perimeter 2D shape and 3D shape Angles Multiplication and Area Calculations in context (reasoning and problem solving)
Science 	States of Matter Properties and particle arrangements of solids, liquids and gases Accurately take measurements with thermometers and data loggers Explore the process of melting, freezing, evaporation and condensation Investigate the water cycle	Sound Identify how sounds are made and how vibrations contribute to sound. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.
Computing 	The children will be developing their learning and skills in coding and programming. They will be looking at terminology such as debugging, algorithms, if statement, execution, loop, hardware and software. We will also be looking at e-safety throughout the year.	

D&T/Art 	<p>The pupils will be exploring Anglo Saxon and Viking art. They will also be developing their drawing and sketching skills in order to produce a scenic painting depicting life in a Saxon village. Additionally, they will develop their skills when redrafting and critiquing still life drawings of replica artefacts.</p>	<p>The children will apply their knowledge of pneumatics and hydraulics to make products.</p> <p>They will explain how the systems are made and attached, using annotated diagrams.</p> <p>They will have the opportunity to experiment with a variety of arrangements of cylinders, pistons and connecting tubes in your products.</p>
Geography 	<p>The children will use an atlas to identify Viking and Anglo-Saxon countries and places of interest.</p> <p>They will learn the reasons why people move and explore settlements linking with the history topic. They will use the 8 points of a compass, grid references and use keys when reading maps.</p>	
History 	<p>Vikings and Anglo-Saxons</p> <p>The children will learn about the life of Anglo Saxon people, where they originated from and the discoveries of Sutton Hoo.</p> <p>The children will investigate where the Vikings came from and when and why they raided Britain?</p> <p>They will explore the key features of a Viking long boat.</p>	
PE 	<p>Gymnastics - focus on balancing skills, running and cross country</p> <p>Football - dribbling, passing, developing skills</p>	<p>Dance: ballet - create a Viking Battle</p> <p>Rugby - ball familiarisation; rolling, catching, passing activities developing skills</p> <p>Hockey - passing, dribbling, developing skills</p>
RE 	<p>Focus - Judaism</p> <p>Key question: How special is the relationship that Jews have with God?</p> <p>The children will explore whether sacred texts have to be true to help people understand their religion.</p>	<p>Focus - Christianity</p> <p>Key question: What is the most significant part of the nativity story for Christians today? The children will investigate whether the arts help to communicate religious beliefs.</p>
Music 	<p>The children will be consolidating their knowledge on times tables through song. Learning a song about the water cycle to support their science topic along with a Viking song to support their topic work.</p> <p>The children will also continue to develop their recorder skills.</p>	
Spanish 	<p>Presenting myself</p>	<p>What is the date?</p>

Yours sincerely,

All the Year 4 Team



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I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM