

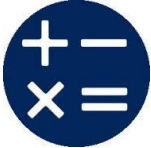










# Year 4

Welcome back to a new year here at Westfield.

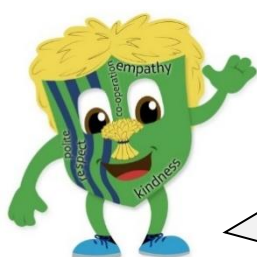
We would like to take this opportunity to tell you a little about what is coming up in Year 6. As a school, we are currently focusing on improving progress in Reading, Writing, Maths and building resilience as part of our whole 'School Improvement Plan'.

Subject	Term 1	Term 2
<b>PSHE</b> 	<b>Being Me in My World</b> Pupils will focus on the idea of being a team and will discuss attitudes and actions. They will also discuss democracy and link this to their own school.	<b>Celebrating Difference</b> Pupils will discuss judging people by their appearance, first impressions and what influences their thinking. Pupils will also discuss bullying including online and what to do if this takes place.
<b>English</b> 	<b>Journey by Aaron Becker, The day I Fell into a Fairytale by Ben Miller</b> Setting description. Diary entry. Fiction and non-fiction reading skills: retrieval, inference, prediction, skimming, scanning. Spelling and grammar.	<b>The Last Bear by Hannah Gold.</b> Narrative writing. Persuasive text. Sense poetry Fiction and non-fiction reading skills: retrieval, inference, prediction, skimming, scanning. Spelling and grammar.
<b>Maths</b> 	<b>Place value and key facts:</b> Numbers to 10,000 Addition and subtraction including money - mental and written calculation Calculations in context (reasoning and problem solving)	<b>Measure: Length and Perimeter</b> 2D shape and 3D shape Angles Multiplication and Area Calculations in context (reasoning and problem solving)
<b>Science</b> 	<b>Teeth and Digestion</b> To name the main parts of the digestive system. To understand how each part of the digestive system functions. Identify the types and functions of teeth. Food chains.	<b>Sound</b> Identify how sounds are made and how vibrations travel to and are processed by the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.

<b>Computing</b> 	The children will be developing their learning and skills in coding and programming as well as furthering their awareness of safety online.	
<b>D&amp;T/Art</b> 	In DT, pupils will be exploring ways in which bridges hold weight and identifying different design features. They will then develop their own bridge design before building and evaluating it.	The children will be using sketch books to collect and record visual information, experimenting with pencil techniques such as shading and hatching. The children will identify light sources and draw shadows. The children will explore a selection of artists working with this medium.
<b>Geography/History</b> 	<b><u>The Egyptians</u></b> To learn how the ancient Egyptians were one of the earliest civilisations and how their legacy impacted us today. Pupils will learn how archaeologists learn from artefacts. They will also learn about why the river Nile was essential for the life of the Egyptians.	<b><u>Why are jungles so wet and deserts so dry?</u></b> To observe patterns of climates in the UK and around the world. To understand how climate affect both the landscape of different biomes and the plants and animals that live within.
<b>PE</b> 	Swimming Running and cross country Football - dribbling and passing	Swimming Rugby - ball familiarisation; rolling, catching and passing activities Hockey - passing and dribbling
<b>RE</b> 	Focus - Judaism Key question: How special is the relationship that Jews have with God? The children will explore whether sacred texts have to be true to help people understand their religion.	Focus - Christianity Key question: What is the most significant part of the nativity story for Christians today? The children will investigate whether the arts help to communicate religious beliefs.
<b>Music</b> 	Children will learn different musical terminology by exploring a variety of music-making apps, such as pitch, dynamics, velocity, rhythm and tempo.	Children will create an original piece of music using Garageband, including drum programming, melody creation, adding sound effects and song structures.
<b>Spanish</b> 	Presenting myself	What is the date?

Yours sincerely,

All the Year 4 Team



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I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM