

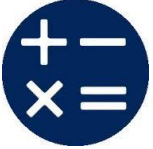










Year 4

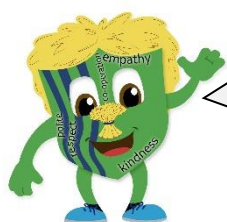
Welcome back to a new year here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up in Year 4. As a school, we are currently focusing on improving progress in Reading, Writing, Maths and building resilience as part of our whole 'School Improvement Plan'.

Subject	Term 1	Term 2
PSHE 	Being Me in My World Pupils will focus on the idea of being a team and will discuss attitudes and actions. They will also discuss democracy and link this to their own school.	Celebrating Difference Pupils will discuss judging people by their appearance, first impressions and what influences their thinking. Pupils will also discuss bullying including online and what to do if this takes place.
English 	The day I Fell into a Fairytale by Ben Miller Setting description. Diary entry. Fiction and non-fiction reading skills: retrieval, inference, prediction, skimming, scanning. Spelling and grammar.	The Last Bear by Hannah Gold. Narrative writing. Persuasive text. Sense poetry Fiction and non-fiction reading skills: retrieval, inference, prediction, skimming, scanning. Spelling and grammar.
Maths 	Place value and key facts: Numbers to 10,000 Addition and subtraction including money - mental and written calculation Calculations in context (reasoning and problem solving)	Measure: Length and Perimeter 2D shape and 3D shape Angles Multiplication and Area Calculations in context (reasoning and problem solving)
Science 	Teeth and Digestion To name the main parts of the digestive system. To understand how each part of the digestive system functions. Identify the types and functions of teeth. Food chains.	Sound Identify how sounds are made and how vibrations travel to and are processed by the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.
Computing 	The children will be developing their learning and skills in coding and programming as well as furthering their awareness of safety online.	

D&T/Art 	<p>In DT, pupils will be exploring ways in which bridges hold weight and identifying different design features. They will then develop their own bridge design before building and evaluating it.</p>	<p>The children will be using sketch books to collect and record visual information, experimenting with pencil techniques such as shading and hatching.</p> <p>The children will identify light sources and draw shadows.</p> <p>The children will explore a selection of artists working with this medium.</p>
Geography/History 	<p><u>The Egyptians</u></p> <p>To learn how the ancient Egyptians were one of the earliest civilisations and how their legacy impacted us today. Pupils will learn how archaeologists learn from artefacts. They will also learn about why the river Nile was essential for the life of the Egyptians.</p>	<p><u>What is a climate and how do they differ around the world?</u></p> <p>To observe patterns of climates in the UK and around the world. To understand how climate affect both the landscape of different biomes and the plants and animals that live within.</p>
PE 	<p>Gymnastics - Levels and direction</p> <p>Running and cross country</p> <p>Football - dribbling and passing</p>	<p>Dance - space theme</p> <p>Rugby - ball familiarisation; rolling, catching and passing activities</p> <p>Hockey - passing and dribbling</p>
RE 	<p>Focus - Judaism</p> <p>Key question: How special is the relationship that Jews have with God?</p> <p>The children will explore whether sacred texts must be true to help people understand their religion.</p>	<p>Focus - Christianity</p> <p>Key question: What is the most significant part of the nativity story for Christians today? The children will investigate whether the arts help to communicate religious beliefs.</p>
Music 	<p>Children will learn different musical terminology exploring pitch, dynamics, rhythm and tempo.</p> <p>The children will learn how to play the ukulele.</p>	<p>Children will explore African drumming and be taught how to play the drums.</p> <p>They will create an original piece of music exploring rhythm and beat.</p>
Spanish 	<p>Presenting myself</p>	<p>What is the date?</p>

Yours sincerely
The Year 4 Team



I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM

