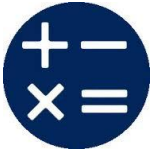


Year 4

Welcome back to a new year here at Westfield.

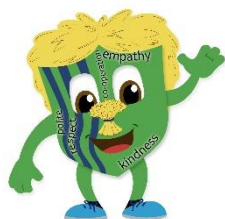
We would like to take this opportunity to tell you a little about what is coming up in Year 4.

- To improve outcomes in Reading (Inc. Phonics), Writing
- To improve outcomes in Mathematics.
- To reduce the gaps in attendance and outcomes between vulnerable pupils and their peers, so that every pupil attends well, knows they matter and is supported to thrive.

Subject	Term 1	Term 2
PSHE 	Being Me in My World Pupils will focus on the idea of being a team and will discuss attitudes and actions. They will also discuss democracy and link this to their own school.	Celebrating Difference Pupils will discuss judging people by their appearance, first impressions and what influences their thinking. Pupils will also discuss bullying including online and what to do if this takes place.
English 	Flood by Alvaro Miller The Day I Fell into a Fairytale by Ben Miller Descriptive narrative, diary entry. Fiction and non-fiction reading skills: retrieval, inference, prediction, skimming, scanning. Spelling and grammar.	The Last Bear by Hannah Gold. Narrative writing. Persuasive text. Sense poetry Fiction and non-fiction reading skills: retrieval, inference, prediction, skimming, scanning. Spelling and grammar.
Maths 	Place value and key facts: Numbers to 10,000 Addition and subtraction including money - mental and written calculation Calculations in context (reasoning and problem solving)	Measure: Length and Perimeter 2D shape and 3D shape Angles Multiplication and Area Calculations in context (reasoning and problem solving)
Science 	Teeth and Digestion To name the main parts of the digestive system. To understand how each part of the digestive system functions. Identify the types and functions of teeth. Food chains.	Sound Identify how sounds are made and how vibrations travel to and are processed by the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.
Computing 	The children will be developing their understanding of the internet as well as furthering their awareness of safety online. They will also be learning to create audio and podcasts.	

D&T/Art 	In DT, pupils will be exploring ways in which bridges hold weight and identifying different design features. They will then develop their own bridge design before building and evaluating it.	The children will be using sketch books to collect and record visual information, experimenting with pencil techniques such as shading and hatching. The children will identify light sources and draw shadows. The children will explore a selection of artists working with this medium.
Geography/History 	<u>The Egyptians</u> To learn how the ancient Egyptians were one of the earliest civilisations and how their legacy impacted us today. Pupils will learn how archaeologists learn from artefacts. They will also learn about why the river Nile was essential for the life of the Egyptians.	<u>Climates</u> To observe patterns of climates in the UK and around the world. To understand how climate affects both the landscape of different biomes and the plants and animals that live within.
PE 	Gymnastics - Bridges theme Running and cross country Football - dribbling and passing Golf	Dance - space theme Rugby - ball familiarisation; rolling, catching and passing activities Hockey - passing and dribbling Golf
RE 	Focus - Judaism Key question: How special is the relationship that Jews have with God? The children will explore whether sacred texts must be true to help people understand their religion.	Focus - Christianity Key question: What is the most significant part of the nativity story for Christians today? The children will investigate whether the arts help to communicate religious beliefs.
Music 	Theme: body percussion Children will learn about contrasting rhythms and different melodies when being played together and complete a piece of music with an appropriate structure.	Theme: Rock and Roll Children will perform the hand jive hand actions in sequence and in time with the music and be able to play the notes of the walking bass in the correct sequence.
Spanish 	Presenting myself	What is the date?

Yours sincerely
The Year 4 Team



I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM

