

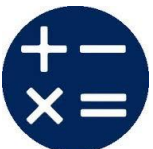










Year 4

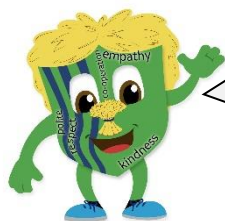
Welcome back to a new term here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up in Year 4. As a school, we are currently focusing on improving progress in Reading, Writing, Maths and building resilience as part of our whole 'School Improvement Plan'.

Subject	Term 3	Term 4
PSHE 	<u>Dreams and Goals</u> The children will identify hopes and dreams. They will reflect on experiences, learn to face disappointment and how to work out steps to achieve a goal individually and as part of a group.	<u>Healthy Me</u> Pupils recognise how friendships are formed and understand that children take on different roles within a group. Pupils will also recognise the signs of being under pressure and how to deal with it. Effects of smoking and alcohol.
English 	<u>The Miraculous Journey of Edward Tulane by Kate DiCamillo</u> Narrative. Persuasive speech. Fiction and non-fiction reading skills: retrieval, inference, prediction, skimming, scanning. Spelling and grammar.	<u>I was a rat! by Phillip Pullman</u> Letter and news report writing. Fiction and non-fiction reading skills: retrieval, inference, prediction, skimming, scanning. Spelling and grammar.
Maths 	Multiplication and division. Fractions Calculations in context (reasoning and problem solving)	Fractions and decimals Calculations in context (reasoning and problem solving)
Science 	<u>Electricity</u> Children will understand the concepts of renewable and non-renewable energy and be able to identify appliances and the type of electricity they use. They will also understand and be able to construct simple series circuits, explain whether a material is a conductor or insulator and why and create their own switches.	<u>States of Matter</u> Children will understand the 3 states of matter and how these can change. They will explore the processes of melting, freezing, evaporation and condensation and investigate the water cycle.
Computing 	The children will be learning how to effectively search and will continue to work with coding.	
D&T/Art 	<u>Lightboxes</u> Pupils will design their own nightlight after conducting market research with their target audience. After building,	<u>Watercolours</u> Children will explore the art of watercolour and learn how to combine colours, wash and create the illusion of distance. They will investigate the

	they will evaluate its functionality and appearance.	effect that colours have. They will then paint their own watercolour landscape using colour to express emotion.
Geography/History 	<u>Megacities</u> Children will learn the definitions of rural and urban and understand the advantages and disadvantages of each environment. They will understand why cities grow and have large populations. They will understand the definition of a megacity and study where these tend to be located around the world.	<u>Sustainability</u> Children will understand the concept of sustainability, know the effects on the environment of unsustainable activity and study some examples of sustainable initiatives abroad and in the UK.
PE 	Swimming Tennis Golf	Swimming Cricket Golf
RE 	<u>Focus - Judaism</u> Key question: How important is it for Jewish people to do what God asks them to do? The children will explore the importance of commandments and rituals and such as Kashrut and Passover as a demonstration of Jewish faith.	<u>Focus - Christianity</u> Key question: Is forgiveness always possible for Christians? The children will discuss the significance of the Easter story focusing on the Christian concept of forgiveness.
Music 	Children will learn how to conduct in small groups, play songs using chords and use dynamics with boomwhackers.	Children will explore music theory using keyboards in pairs such as chords, scales, reading music and finger exercises.
Spanish 	Clothing - introduce vocabulary for 19 items of clothing with a focus on gender of nouns and using correct article Use of verb 'llevar' to describe what they are wearing Use of adjectives of colour - position and agreement of adjective.	Family - introduce vocabulary for family members, focusing on gender and use of appropriate article Do you have a brother or sister? Numbers from 10 to 100 (multiples of 10) and concept of possessives (my).

Yours sincerely
The Year 4 Team



I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM

