

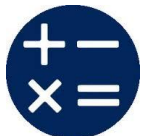






Year 4

Welcome to a new term, we would like to take this opportunity to tell you a little about what is coming up. As a school, we are currently focusing on improving progress in mathematics and writing as part of our whole 'School Improvement Plan'.

Subject	Term 5	Term 6
PSHE 	Relationships and friendships: Jealousy, love and loss, memories, getting on and falling out. Understanding what having a boyfriend and girlfriend means in later life.	Changing me: We are all unique and how our bodies develop as we get older.
English 	Fantasy Texts (Miraculous Journey of Edward Tulane) Fairy tales Non-chronological reports Poetry Spelling and Grammar	Fantasy Texts (Miraculous Journey of Edward Tulane) Biography Comprehension skills: Retrieval, interpret and choice. Spelling and Grammar
Maths 	Fractions and decimals Calculations in context (reasoning and problem solving). Measures: time	Positions on a 2-D grid as coordinates Plot specified points and describe movements between positions as translations Statistics problem solving (using and applying previous skills), cross curricular links
Science 	Animals including humans To name the main parts of the digestive system. To understand how each part of the digestive system functions. Identify the types and functions of teeth. To understand how to take care of teeth and what can damage them.	Habitats To know what characterises living things To understand that all living things can be classified into different classifications To understand how a classification key works To understand the importance of protecting habitats
Computing 	To learn the structure of the coding language of Logo. To input simple instructions in Logo. To use the repeat function to create shapes.	Effective searching How to use the internet to search safely and analyse the credibility of the information provided.
D&T/Art  	In art, the pupils will be exploring the artist Keith Haring who was a contemporary artist focusing on how art can be used to represent morals and a make a stand.	In DT, pupils will be exploring ways in which bridges hold weight and identifying different design features. They will then develop their own criteria for testing a bridge and design a bridge.

History 		<u>North America</u> To know that there are differences and similarities between the different Native American tribes. To know that the Native Americans shaped their lives on spiritual beliefs. To know some famous Native Americans who shaped the world. To know that the arrival of Settlers from Europe affected the Native American tribes.
Geography 	<u>North America</u> To know some of the countries that make up North America. To use compass points to describe locations within North America. To understand the differences and importance between a variety of climates in North America. To compare a city in North America with Lincolnshire.	
PE 	Yoga/Mindfulness Cricket - Throwing and catching. Boccia - Throwing and accuracy. Golf - Driving.	Yoga/Mindfulness Athletics. Tennis Golf.
RE 	Judaism - What is the best way for a Jew to show commitment to God? To understand why Jewish people have events such as a Bar/Bat Mitzvah. To understand the importance of good deeds within the Jewish culture. This is known as mitzvot.	Christianity - Do people need to go to church to show they are Christians? To evaluate how important it is to go to church and make comparisons with other religions.
Music 	Music from North America and its influences (Jazz, Blues and Folk, Salsa) Instrumentation from North America Traditional music of the Nanticoke people Class ensemble work based on North American music	
Spanish 	Do you have a pet?: Introduction to eight words for pets in Spanish, tell someone in Spanish if they have or do not have a pet, ask someone in Spanish if they have a pet, tell someone in Spanish the name of their pet. Also use 'y' (and) and 'pero' (but) to create longer sentences.	Goldilocks: To listen attentively to a familiar story and to recognise, understand and remember more of the new language; learn strategies to help remember new words and phrases, eg picture cards, word cards and gist reading; attempt to spell in Spanish (knowledge of Spanish phonics); attempt to retell the story using a storyboard.

Yours sincerely,

All the Year 4 Team



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I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are CARING
- Yes, we are a TEAM