

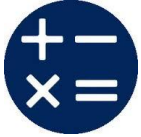











Year 4

Welcome back to a new term at Westfield. We would like to take this opportunity to tell you a little more about our learning across the Spring term. As a school, we are currently focusing on improving progress in Science and Geography as part of our whole 'School Improvement Plan'.

Subject	Term 5	Term 6
PSHE 	Relationships and friendships: Jealousy, love and loss, memories, getting on and falling out. Understanding what having a boyfriend and girlfriend means in later life.	Changing me: We are all unique and how our bodies develop as we get older.
English 	Miraculous Journey of Edward Tulane Biography Poetry Comprehension skills: Retrieval, interpret and choice. Spelling and Grammar	Miraculous Journey of Edward Tulane Non-chronological reports Comprehension skills: Retrieval, interpret and choice. Spelling and Grammar
Maths 	Fractions and decimals Calculations in context (reasoning and problem solving). Measures: time	Positions on a 2-D grid as coordinates Plot specified points and describe movements between positions as translations Statistics problem solving (using and applying previous skills), cross curricular links
Science 	States of Matter Properties and particle arrangements of solids, liquids and gases. Accurately take measurements with thermometers and data loggers. Explore the process of melting, freezing, evaporation and condensation. Investigate the water cycle.	
Computing 	Logo To learn the structure of the coding language of Logo. To input simple instructions in Logo. To use the repeat function to create shapes.	Effective searching How to use the internet to search safely and analyse the credibility of the information provided. Animation To use animation programmes to create the illusion of movement within a still image.
D&T/Art 	In DT, pupils will be exploring ways in which bridges hold weight and identifying different design features. They will then develop their own criteria for testing a bridge and design a bridge.	In art, Pupils will use tie dye and needle work to make a biome design using knowledge from Geography lessons on a t-shirt.

History 	<u>The Egyptians</u> To learn how the ancient Egyptians were one of the earliest civilisations and how their legacy impacted us today. Pupils will learn how archologists learn from artefacts. They will also learn about why the river Nile was essential for the life of the Egyptians.	
Geography 		<u>Biomes</u> To identify and describe the characteristics of a range of biomes. To relate these biomes to the climate zones on a world map. To investigate the impact of humans within the biomes.
PE 	Yoga/Mindfulness Cricket - Throwing and catching. Boccia - Throwing and accuracy. Golf - Driving.	Yoga/Mindfulness Athletics. Tennis Golf.
RE 	Judaism - What is the best way for a Jew to show commitment to God? To understand why Jewish people have events such as a Bar/Bat Mitzvah. To understand the importance of good deeds within the Jewish culture. This is known as mitzvot.	Christianity - Do people need to go to church to show they are Christians? To evaluate how important it is to go to church and make comparisons with other religions.
Music 	Singing: Egyptian song and develop into ensemble development Recorder playing	Recorder World music - singing and ensemble playing
Spanish 	Do you have a pet?: Introduction to eight words for pets in Spanish, tell someone in Spanish if they have or do not have a pet, ask someone in Spanish if they have a pet, tell someone in Spanish the name of their pet. Also use 'y' (and) and 'pero' (but) to create longer sentences.	Goldilocks: To listen attentively to a familiar story and to recognise, understand and remember more of the new language; learn strategies to help remember new words and phrases, eg picture cards, word cards and gist reading; attempt to spell in Spanish (knowledge of Spanish phonics); attempt to retell the story using a storyboard.

Yours sincerely,

All the Year 4 Team



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I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are CARING
- Yes, we are a TEAM