

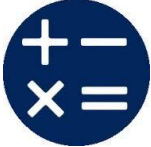











# Year 4

We would like to take this opportunity to tell you a little about what is coming up in Year 4. As a school, we are currently focusing on improving progress in Reading, Writing, Maths and building resilience as part of our whole 'School Improvement Plan'.

Subject	Term 5	Term 6
<b>PSHE</b> 	Relationships and friendships: Jealousy, love and loss, memories, getting on and falling out. Understanding what having a boyfriend and girlfriend means in later life.	Changing me: We are all unique and how our bodies develop as we get older.
<b>English</b> 	Beowulf by Michael Morpurgo. Character description. Narrative writing. Fiction, poetry and non-fiction reading skills: retrieval, inference, prediction. Spelling and grammar.	Poetry focus - oracy, performance, writing. Non chronological writing. Fiction, poetry and non-fiction reading skills: retrieval, inference, prediction. Spelling and grammar.
<b>Maths</b> 	Fractions and decimals. Calculations in context (reasoning and problem-solving). Measures. Money.	Time. Positions on a 2D grid as co- ordinates. Plot specified points and describe movements between positions as translations. Statistics. Problem- solving (using and applying previous skills).
<b>Science</b> 	Explore the process of melting, freezing, evaporation and condensation. Investigate the water cycle.	Investigate living things and their habitats. Classifying, grouping and identifying. Understand the impact of humans on the environment and living things.
<b>Computing</b> 	<b>Animation</b> To use animation programmes to create the illusion of movement within a still image.	<b>Artificial Intelligence</b> To learn what is meant by A.I. To know ways it can be used in our everyday lives, how it is used in music and the arts to create things and to consider its future.
<b>D&amp;T/Art</b>  	In DT, pupils will be exploring how to make a healthy, savoury stew. This includes kitchen safety, hygiene, food groups and how to safely peel, chop and slice.	This summer, we will be creating a piece of textile art, experimenting with printing and stitching techniques such as sun and leaf printing, photo transfer, applique and decorative embroidery.

<b>Geography/History</b> 	<p>Anglo-Saxons. To understand where the Anglo-Saxons came from, how they lived and their beliefs, governance and justice system.</p>	<p>Vikings. To know where the Vikings came from and how they were able to travel vast distances, look at the Viking origins of British place names, understand the reasons for Danegeld and how it works and explain how the events of the Battle of Hastings brought an end to Anglo-Saxon and Viking rule.</p>
<b>PE</b> 	<p>Swimming. Cricket and rounders.</p>	<p>Swimming. Athletics and sports day practice.</p>
<b>RE</b> 	<p>Judaism: What is the best way for a Jew to show commitment to God? To understand why Jewish people have events such as Bar Mitzvah and the importance of good deeds (mitzvot) within the Jewish culture.</p>	<p>Christianity: Do people need to go to church to show they are Christians? To understand why Christians go to church and the importance of special celebrations and communal prayer. To make comparisons with other religions.</p>
<b>Music</b> 	<p>Using a variety of instruments to understand rhythm and beat. Ensemble development. Recorder playing.</p>	<p>Using a variety of instruments to understand rhythm and beat. Ensemble development. Recorder playing.</p>
<b>Spanish</b> 	<p>Do you have a pet? Introduction to eight words for pets in Spanish, tell someone in Spanish if they have or do not have a pet, ask someone in Spanish if they have a pet, tell someone in Spanish the name of their pet. Also use 'y' (and) and 'pero' (but) to create longer sentences.</p>	<p>Goldilocks: To listen attentively to a familiar story and to recognise, understand and remember more of the new language, learn strategies to help remember new words and phrases, e.g. picture cards, word cards and gist reading, attempt to spell in Spanish (knowledge of Spanish phonics), attempt to retell the story using a storyboard.</p>

Yours sincerely,

All the Year 4 Team



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I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are CARING
- Yes, we are a TEAM