

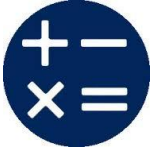










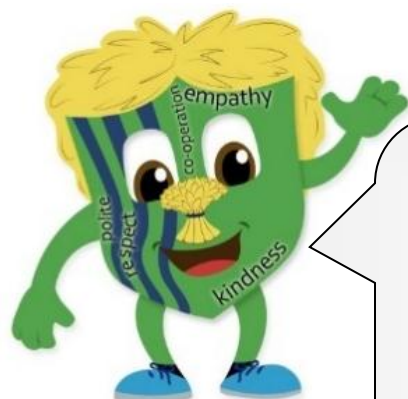


Year 4

We would like to take this opportunity to tell you a little about what is coming up this term in Year 4. This year's school priorities are: to improve outcomes in Reading, Writing and Maths; to increase levels of engagement to ensure pupils know more and remember more in non-core subjects; to use top level analysis to assess the impact of initiatives.

Subject	Term 5	Term 6
PSHE 	Relationships and friendships: Jealousy, love and loss, memories, getting on and falling out. Understanding what having a boyfriend and girlfriend means in later life.	Changing me: We are all unique and how our bodies develop as we get older.
English 	Raiders by Lynne Benton Beowulf by Michael Morpurgo Character description Performance Poetry Writing a dialogue Fiction, poetry and non-fiction reading skills: retrieval, inference, prediction. Spelling and grammar.	Iron Man by Ted Hughes Non chronological writing Speech punctuation Fiction, poetry and non-fiction reading skills: retrieval, inference, prediction. Spelling and grammar.
Maths 	Fractions and decimals. Calculations in context (reasoning and problem-solving). Measures. Money.	Time. Positions on a 2D grid as co-ordinates. Plot specified points and describe movements between positions as translations. Statistics. Problem-solving (using and applying previous skills).
Science 	Explore the process of melting, freezing, evaporation and condensation. Investigate the water cycle.	Investigate living things and their habitats. Classifying, grouping and identifying. Understand the impact of humans on the environment and living things.
Computing 	Animation To use animation programmes to create the illusion of movement within a still image.	Artificial Intelligence To learn what is meant by A.I. To know ways, it can be used in our everyday lives, how it is used in music and the arts to create things and to consider its future.
D&T/Art 	In DT, pupils will be exploring how to make a healthy, savoury stew. This includes kitchen safety, hygiene, food groups and how to safely peel, chop and slice.	This summer, we will be creating a piece of textile art, experimenting with printing and stitching techniques such as sun and leaf printing, photo transfer, applique and decorative embroidery.

<p>Geography/ History</p> 	<p>Anglo-Saxons. To understand where the Anglo-Saxons came from, how they lived and their beliefs, governance and justice system.</p>	<p>Vikings. To know where the Vikings came from and how they were able to travel vast distances, look at the Viking origins of British place names, understand the reasons for Danegeld and how it works and explain how the events of the Battle of Hastings brought an end to Anglo-Saxon and Viking rule.</p>
<p>PE</p> 	<p>Swimming Golf Cricket and rounders.</p>	<p>Swimming Golf Athletics and sports day practice.</p>
<p>RE</p> 	<p>Judaism What is the best way for a Jew to show commitment to God? To understand why Jewish people have events such as Bar Mitzvah and the importance of good deeds (mitzvot) within the Jewish culture.</p>	<p>Christianity Do people need to go to church to show they are Christians? To understand why Christians go to church and the importance of special celebrations and communal prayer. To make comparisons with other religions.</p>
<p>Music</p> 	<p>Samba and carnival sounds and instruments Children will explore the features of samba and carnival music using musical vocabulary. They will develop their understanding about rhythm including 'on beat,' 'off beat' and rhythmic breaks.</p>	<p>Indonesia (instrumental) Children will learn the history and key features of gamelan music. They will develop their understanding of an octave, recognise this on staff notation, and play it at the correct pitch</p>
<p>Spanish</p> 	<p>Do you have a pet? Introduction to eight words for pets in Spanish, tell someone in Spanish if they have or do not have a pet, ask someone in Spanish if they have a pet, tell someone in Spanish the name of their pet. Also use 'y' (and) and 'pero' (but) to create longer sentences.</p>	<p>Goldilocks: To listen attentively to a familiar story and to recognise, understand and remember more of the new language, learn strategies to help remember new words and phrases, e.g. picture cards, word cards and gist reading, attempt to spell in Spanish (knowledge of Spanish phonics), attempt to retell the story using a storyboard.</p>



I hope you have a super term at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM

