








Year 4

Welcome back to a new term here at Westfield.

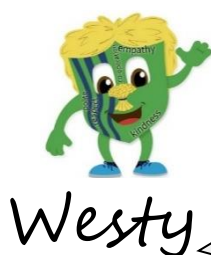
We would like to take this opportunity to tell you a little about what is coming up. As a school, we are currently focusing on improving progress in science and geography as part of our whole 'School Improvement Plan'.

Subject	Term 3	Term 4
PSHE 	<u>Dreams and Goals</u> The children will identify hopes and dreams. They will reflect on experiences, learn to face disappointment and how to work out steps to achieve a goal individually and as part of a group.	<u>Healthy Me</u> Pupils recognise how friendships are formed and understand that children take on different roles within a group. Pupils will also recognise the signs of being under pressure and how to deal with it. Effects of smoking and alcohol
English 	Fantasy Texts (I was a Rat) Character descriptions Writing an informal letter Write a narrative retell Non-fiction - Rats and Electricity Comprehension skills: Retrieval, interpret and choice Spelling and Grammar	Fantasy Texts (I was a Rat) Writing a diary Write a newspaper fact and opinion Non-fiction - Victorians ways of life Comprehension skills: Retrieval, interpret and choice Spelling and Grammar
Maths 	Multiplication and division - mental and written calculation Calculations in context (reasoning and problem solving).	Measures: Area Fractions and decimals Calculations in context (reasoning and problem solving).
Science 	Electricity To identify electrical appliances and the types of electricity they use. To know how electricity may develop in the future. To understand how modern life relies on electricity To consider the impact of electrical appliances To understand the concept of renewable and non-renewable sources of energy.	Sound Identify how sounds are made and how vibrations travel to and are processed by the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.
Computing 	Online Safety -We will be looking at how to be aware of Phishing, Malware, online plagiarism and healthy screentime.	Spreadsheets -We will be looking at what spreadsheets are and how these can help us enter, manipulate and present data. This will also involve using a spreadsheet to plan a budget.

D&T/Art 	Pupils will be designing and constructing a fully functioning lamp. Pupils will have to investigate and evaluate the effectiveness of lamps for different purposes. They will then use this to inform their own designs.	<p style="text-align: center;">Paint</p> Pupils will be researching Andy Warhol and exploring the techniques he uses and then imitate using the medium of paint.
Geography 	<p style="text-align: center;"><u>Enquiry question - Why do people live where they live in the United Kingdom?</u></p> <p>Children will locate major geographical locations of the UK including physical and human features. To recognise rural and urban areas and be able to give examples. To use an eight-point compass and four-digit coordinates to give directions. To understand why some areas are more populated than others. Use Ordnance Survey maps and online Digimaps to study Bourne and the surrounding area. Recognise and use map symbols alongside a key.</p>	
PE 	Running Cross country Golf Skipping	Netball games Tennis Golf Skipping
RE 	<p style="text-align: center;">Religion: Judaism Theme: Passover</p> <p style="text-align: center;"><u>Enquiry question - How important is it for Jewish people to do what God asks them to do?</u></p> <p>Children are learning to understand how Passover and Kashrut helps Jews to show God that they value their special relationship with Him.</p>	
Music 	<p>The children will be consolidating their knowledge on times tables through song</p> <p>Learning a song about electricity to support their science topic</p> <p>Hopes and dreams: Focussing on Ed Sheeran, The Beatles, John Lennon - 'Imagine'</p> <p>Further work on Electricity and its impact on modern music</p> <p>Bucket drumming: 'High Hopes': Panic at the Disco</p>	
Spanish 	<p>Clothing - introduce vocabulary for 19 items of clothing with a focus on gender of nouns and using correct article</p> <p>Use of verb 'llevar' to describe what they are wearing</p> <p>Use of adjectives of colour - position and agreement of adjective</p>	<p>Family - introduce vocabulary for family members, focusing on gender and use of appropriate article</p> <p>Do you have a brother or sister?</p> <p>Numbers from 10 to 100 (multiples of 10) and concept of possessives (my)</p>

Yours sincerely,

All the Year 4 Team



I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are CARING
- Yes, we are a TEAM