



Bourne Westfield Primary Academy

Year 4 Curriculum Long Term Plan



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Texts	The day I fell into a fairytale: Ben Miller / Journey	The Last Bear: Hannah Gold	The Miraculous Journey of Edward Tulane: Kate DiCamillo	I was a Rat: Phillip Pulman	Beowulf: Michael Morpurgo	Iron Man – Ted Hughes
Poetry		The Magic of the Brain, Jenny Joseph.			When the colour spoke – Grace Nichols	Kennings. Calligrams and shape poetry. List poetry (Ten Things Found in a Wizard's Pocket, Ian Macmillan).
Non-fiction	Egypt.	Endangered species.	Electricity. Cities.	Victorian London. Rats. Sustainability.	Sutton Hoo. Water cycle.	Vikings.
Experiences	Egypt – inspiration day and artefact session.		Synagogue visit The Science Man	Refuse recycling centre visit Powerful Language Workshop & Trip	The Lincoln Museum Roots to Food	Theatre trip Baptist church visit
English Writing Genres	Narrative - retell Recount (Diary) Narrative Story	Narrative Non-chronological Report Poetry The Magic of the Brain	Narrative Recount Description Eye Witness Account Persuasive Speech	Letter to inform Newspaper report Narrative	Character description Narrative Re-tell Poetry	Character Description Balanced Argument Instructions Poetry (list)
Maths	Place Value Addition and Subtraction Negative Numbers	Multiplication and Division Area	Multiplication and Division Length and perimeter Fractions	Fractions and decimals	Decimals Money Time, Roman Numerals	Statistics Position and Direction Shape
History	Why was the ancient Egyptian civilisation so remarkable?				Who were the Anglo-Saxons?	Who were the Vikings and why did they invade Britain?
Geography		What is a climate and how do they differ around the world?	Why do so many people live in Megacities?	How can we live more sustainably?		
Science	Teeth and digestion What happens to our food?		Sound How do we hear?	Electricity How do humans generate and use electricity?	States of Matter What are the characteristics of solids, liquids and gases?	Living Things and their Habitats How do scientists classify living things?
DT	Construction: Bridges How are bridges designed and constructed to be able to hold weight?		Electrical: Night Lights How can I design and build a nightlight?		Cooking: Savoury Meal How do you make a healthy, savoury stew? Roots to food – Tai cooking	
Art		Drawing: How do artists create the appearance of 3D with a 2D medium? Pierre- Yves Riveau		Painting: How do artists use colour to express emotion? Eliot O'Hara, Kerry Milligan		Textiles Collage and Print: What is textile art? Cas Holmes, Anne Kelly
Music	Ukelele	African Drumming	Boomwhackers	Music Theory - Keyboards	Song Writing with Glockenspiels	Singing
PSHE	Being Me in my World How can my actions create a positive difference? What is democracy?	Celebrating Difference How can making assumptions be a problem? How do we spot bullying?	Dreams and Goals How can we counteract disappointment? How do we create new goals?	Healthy Me How do we take on roles in a team? How can we overcome pressure?	Relationships How can we understand jealousy? What does it mean to compromise?	Changing Me Why are we all different? Why is it important to reflect?
Computing	4.7 Effective searching 4.2 Online Safety	4.1 Coding 4.3. Spreadsheets	4.5. Logo	4.6 Animation	4.8. Hardware Investigators	4.9. Making Music 4.10 Artificial Intelligence
RE	Judaism: How special is the relationship Jews have with God?	Christianity: What is the most significant part of the Nativity story for Christians today?	Judaism: How important is it for Jewish people to do what God asks them to do?	Christianity: Is forgiveness always possible for Christians?	Judaism: What is the best way for a Jew to show commitment to God?	Christianity: Do people need to go to church to show that they are Christians?
PE	Indoor – Gymnastics Outdoor – Football Golf	Indoor – Dance Outdoor – Netball Golf	Indoor – Swimming Outdoor – Hockey Golf	Indoor – Swimming Outdoor – Tennis Golf	Indoor – Swimming Outdoor – Cricket Golf	Indoor – Swimming/Rounders Outdoor – Athletics Golf
Spanish	Presenting myself Name, age, nationality, where I live	What's the Date? Numbers up to 31	Clothing Describe what I'm wearing	Family 1 st person singular to 3 rd person singular Numbers up to 100	Names of pets	In the Classroom Create independent responses

