












Year 4

Welcome back to a new term here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up. As a school, we are currently focusing on improving progress in mathematics and developing children's writing as part of our whole 'School Improvement Plan'.

Subject	Term 3	Term 4
PSHE 	<u>Dreams and Goals</u> The children will identify hopes and dreams. They will reflect on experiences, learn to face disappointment and how to work out steps to achieve a goal individually and as part of a group.	<u>Healthy Me</u> Pupils recognise how friendships are formed and understand that children take on different roles within a group. Pupils will also recognise the signs of being under pressure and how to deal with it. Effects of smoking and alcohol
English 	Fantasy Texts (I was a Rat) Character descriptions Writing a letter Non-fiction - Rats Comprehension skills: Retrieval, interpret and choice Spelling and Grammar	Fantasy Texts (I was a Rat) Writing a diary Write a newspaper fact and opinion I was a Rat script Non-fiction - Electricity Comprehension skills: Retrieval, interpret and choice Spelling and Grammar
Maths 	Multiplication and division - mental and written calculation Calculations in context (reasoning and problem solving).	Measures: Area Fractions and decimals Calculations in context (reasoning and problem solving).
Science 	Electricity To identify electrical appliances and the types of electricity they use. To know how electricity may develop in the future. To understand how modern life relies on electricity To consider the impact of electrical appliances	
Computing 	Spreadsheets - We will be looking at what spreadsheets are and how these can help us enter, manipulate and present data. This will also involve using a spreadsheet to plan a budget.	Logo - Pupils will learn common commands and constructs of the Logo programming language. They will also develop their ability to compose algorithms for drawing mathematical structures and turning these into Logo code.
D&T/Art 	Pupils will be exploring the artist Maurice Sendak to developing their pencil skills. They will be exploring tone and texture with Max Ernst's frottage technique. Pupils will also be looking at both William Grill and Charlie Mackesy and creating artwork in the style of both of these artists.	Pupils will be designing and constructing a fully functioning torch. Pupils will have to investigate and evaluate the effectiveness of current torches on the market. They will then use this to inform their own designs.

History 	<u>Enquiry question - Where does electricity come from?</u> To explore when electricity was discovered. To know the impact electricity has on our daily lives and for the future. To know key facts about scientists who were instrumental to the use of electricity.	
PE 	Running cross country Golf Skipping	Netball games Tennis Golf Skipping
RE 	Religion: Judaism Theme: Passover <u>Enquiry question - How important is it for Jewish people to do what God asks them to do?</u> Children are learning to understand how Passover and Kashrut helps Jews to show God that they value their special relationship with Him.	
Music 	The children will be consolidating their knowledge on times tables through song Learning a song about electricity to support their science and history topic Hopes and dreams: Focussing on Ed Sheeran, The Beatles, John Lennon - 'Imagine' Further work on Electricity and its impact on modern music Bucket drumming: 'High Hopes': Panic at the Disco	
Spanish 	Clothing - introduce vocabulary for 19 items of clothing with a focus on gender of nouns and using correct article Use of verb 'llevar' to describe what they are wearing Use of adjectives of colour - position and agreement of adjective	Family - introduce vocabulary for family members, focusing on gender and use of appropriate article Do you have a brother or sister? Numbers from 10 to 100 (multiples of 10) and concept of possessives (my)

Visits and Visitors

Forest School
Magna Experience

Yours sincerely,

All the Year 4 Team



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I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are CARING
- Yes, we are a TEAM