

Welcome back to a new year here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up in Year 6. As a school, we are currently focusing on improving progress in Reading, Writing, Maths and building resilience as part of our whole 'School Improvement Plan'.

Subject	Term 1	Term 2	
PSHE	Being me in my world	Celebrating Differences	
	Setting goals; being a citizen;	Knowing what culture means. Knowing that	
	understanding rights and responsibilities;	differences in culture can cause conflict,	
	understanding choices, rewards and	understanding what is meant by racism,	
	consequences; understanding how an	understand how rumour-spreading and name-	
	individual's behaviour can impact on a	calling can be bullying behaviours	
	group; understanding how democracy and	Demonstrating understanding of how being	
	having a voice benefits the school	different could affect someone's life.	
	community and how to participate in this.		
English	'The Last Wild' by Piers Torday	'Walk with a Wolf' by Janni Howker	
	Setting description, diary entry,	Suspense, character description, poetry	
	continuation of a narrative		
	Prepositional phrases, cohesion, adverbs	Metaphors, onomatopoeia, personification,	
	to indicate possibility, modal verbs,	relative clauses, parenthesis, hyphens and	
	direct speech, the use of commas	dashes	
Maths	Roman numerals		
	Place value		
	Addition and subtraction		
X	Multiplication and division		
	Fractions		
Science	e Can all changes be reversed?		
	Pupils will investigate how materials can change by mixing them together.		
	They will explore how materials can form different types of mixtures such as		
	suspensions and solutions.		
		will investigate how changes to materials are reversible or irreversible, and how	
	materials can be separated back out again. They will know how materials can be separated using different methods.		
Computing	Online safety	Coding	
	Pupils will gain a greater understanding	Pupils will review existing coding knowledge;	
	of the impact that sharing digital	begin to be able to simplify code; and create	
	content can have; explore ways to ensure	a playable game. Pupils will program a	
	they know how to protect their privacy;	simulation; know what decomposition and	
	understand how to search the Internet	abstraction are in Computer	
	with a consideration for the reliability	Science; understand how to use friction	
	of the results of sources, to check	in code; begin to understand what a	
	validity and understand the impact of	function is and how functions	
	incorrect information. Pupils will show an	work in code; and understand how to create	
	understanding of the advantages and	a string.	
	disadvantages of different forms of		
	communication and when it is appropriate		
	to use each.		

D&T	This term the focus is on Art	D&T Pupils will learn about the history of bread; learn the process of making bread, including how flour is made; identify the nutritional value of bread; research different bread products; complete a taste test produce a mood board and design diagram design and make a bread roll to provide carbohydrate as part of a celebration.
Art	Art Pupils will find out about the use of masks in history and particularly Mayan masks; find out about artists who have made masks; build on their previous knowledge of sculpture to create a Mayan mask.	This term the focus is on D&T
Geography	This term, the focus is on History.	Why are mountains so important?
History	The Mayans Children will learn about this ancient civilisation, where and when they lived, their daily life, key inventions and innovations. They will understand that Maya culture exists in the present day. Children will use first and secondary sources to gather information about the Mayans	This term, the focus is on Geography
PE	Indoor - Gymnastic - Street Art Outdoor - Football	Indoor-Gym-Counter balance/counter tension Outdoor-Netball
RE	Hinduism Big Question: What is the best way for a Hindu to show commitment to God?	Christianity Big Question: Is the Christmas story true?
Music	Tuned/untuned instrumental ensemble Ukelele	Singing in 2 or 3 part harmony Tuned percussion playing using a stave Ukelele



Yours sincerely,

All the Year 5 Team

