

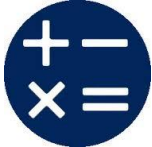














# Year 5

Welcome back to a new year here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up in Year 5. As a school, we are currently focusing on improving progress in Reading, Writing, Maths and building resilience as part of our whole 'School Improvement Plan'.

Subject	Term 1	Term 2
<b>PSHE</b> 	<b>Being me in my world</b> Setting goals; being a citizen; understanding rights and responsibilities; understanding choices, rewards and consequences; understanding how an individual's behaviour can impact on a group; understanding how democracy and having a voice benefits the school community and how to participate in this.	<b>Celebrating Differences</b> Knowing what culture means. Knowing that differences in culture can cause conflict, understanding what is meant by racism, understand how rumour-spreading and name-calling can be bullying behaviours Demonstrating understanding of how being different could affect someone's life.
<b>English</b> 	<b>'The Last Wild' by Piers Torday</b> Setting description, diary entry, continuation of a narrative  Prepositional phrases, cohesion, adverbs to indicate possibility, modal verbs, direct speech, the use of commas	<b>'Walk with a Wolf' by Janni Howker</b> Suspense, character description, poetry  Metaphors, onomatopoeia, personification, relative clauses, parenthesis, hyphens and dashes
<b>Maths</b> 	Roman numerals Place value Addition and subtraction Multiplication and division Fractions	
<b>Science</b> 	<b>Can all changes be reversed?</b> Pupils will investigate how materials can change by mixing them together. They will explore how materials can form different types of mixtures such as suspensions and solutions.  Pupils will investigate how changes to materials are reversible or irreversible, and how materials can be separated back out again. They will know how materials can be separated using different methods.  Pupils will compare and group together everyday materials on the basis of their properties, and give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.	
<b>Computing</b> 	<b>Online safety</b> Pupils will gain a greater understanding of the impact that sharing digital content can have; explore ways to ensure they know how to protect their privacy; understand how to search the Internet with a consideration for the reliability of the results of sources, to check validity and understand the impact of	<b>Coding</b> Pupils will review existing coding knowledge; begin to be able to simplify code; and create a playable game. Pupils will program a simulation; know what decomposition and abstraction are in Computer Science; understand how to use friction in code; begin to understand what a function is and how functions

	incorrect information. Pupils will show an understanding of the advantages and disadvantages of different forms of communication and when it is appropriate to use each.	work in code; and understand how to create a string.
<b>D&amp;T</b> 	This term the focus is on Art	<b>D&amp;T</b> Pupils will learn about the history of bread; learn the process of making bread, including how flour is made; identify the nutritional value of bread; research different bread products; complete a taste test produce a mood board and design and make a bread roll to provide carbohydrate as part of a celebration.
<b>Art</b> 	<b>Art</b> Pupils will find out about the use of masks in history and particularly Mayan masks; find out about artists who have made masks; build on their previous knowledge of sculpture to create a Mayan mask.	This term the focus is on D&T
<b>Geography</b> 	This term, the focus is on History.	<b>Why are mountains so important?</b> Understand how physical processes interact to have an impact on landscapes and describe their changes over time. Compare and contrast locations studied and give geographical reasons for some differences. Use a map and/or atlas and/or digital mapping e.g. Google Earth and DigiMaps. Locate a range of mountain environments in the UK.
<b>History</b> 	<b>Who were the Ancient Mayans and what can we learn from them?</b> Children will learn about this ancient civilisation, where and when they lived, their daily life, key inventions and innovations. They will understand that Mayan culture exists in the present day. Children will use first and secondary sources to gather information about the Mayans	This term, the focus is on Geography
<b>PE</b> 	Indoor - Gymnastic - Street Art Outdoor - Football	Indoor-Gym-Counter balance/counter tension Outdoor-Netball
<b>RE</b> 	<b>Hinduism</b> Big Question: What is the best way for a Hindu to show commitment to God?	<b>Christianity</b> Big Question: Is the Christmas story true?

<b>Music</b> 	Ukelele	African drumming
<b>Spanish</b> 	Weather	Where do you live? Directions

Yours sincerely,

All the Year 5 Team



I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM

Westy

