

Year 5

We would like to take this opportunity to tell you a little about what is coming up.

As a school, we are currently focusing on improving progress in Reading, Writing, Maths and building resilience as part of our whole 'School Improvement Plan'.

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|---|--|--|--|
| Subject | Term 5 | Term 6 | |
| PSHE | Relationships | Changing Me | |
| | Know how to make friends. | Understanding sexual intercourse leads to | |
| | Try to solve friendship problems when | conception. | |
| | they occur. Help others to feel part of | Reproduction in humans. | |
| | a group. Show respect in how they | Being a teenager - puberty. | |
| | treat others. Know how to help | | |
| | themselves and others when they feel | | |
| | upset or hurt. Know and show what | | |
| | makes a good relationship | | |
| English | The Explorer | | |
| | Recount (Diary) retelling the events | Clockwork | |
| | from the perspective of one of the | Newspaper article based on events from | |
| | main characters. | the class book. Pupils will use scenarios | |
| | Non-chronological Report linked to | from the books around which to base | |
| | rainforests and the habitat of tigers, | discussion and debate. Pupils will write an | |
| | which will be studied in geography. | informal letter based upon one of the | |
| | Persuasive letter encouraging the | characters from the book. | |
| | reader to look after rainforests. | | |
| Maths | Perimeter and Area: Find the perimeter of rectangles, polygons and rectilinear | | |
| | shapes. Find the area of rectangles and compound shapes. Decimals: Multiply and divide decimals by 10,100 and 1,000 | | |
| | | | |
| X = I | - | angles up to 180 degrees in shapes and on a | |
| | straight line. Position and Direction - Rec | ad and plot co-ordinates and recognise lines | |
| | of symmetry. | | |
| | Measurement: Converting Units - Be ab | ole to convert measurements of length and | |
| | time. Be able to convert between metric | and imperial. Capacity - Be able to estimate | |
| | and compare d | ifferent volumes. | |
| Science | Living things and their habitats | | |
| | | Animals including Humans | |
| | Describe the life process of | , minute mercaning ramane | |
| | reproduction in some plants and | Understanding the timeline of human | |
| | animals. | growth in key stages including changes | |
| | Describe the differences in the | experienced in puberty. | |
| | life cycles of a mammal, an | | |
| | amphibian, an insect and a bird. | | |
| Computing | Concept Maps and Spreadsheets | 3D Modelling | |
| | Pupils will learn how to use IT to | Pupils will be introduced to 3D modelling | |
| | organise information. Pupils will learn | and will design and edit the model of a | |
| | how convert measurements and to use | polygon. Children will explore the | |
| | spreadsheets to model real-life | possibilities of 3D printing. | |
| | problems using standard formula. | 1 | |

| D&T | CAM mechanical Systems Research, explore, design and make cam mechanisms. Share with younger child. | CAM mechanical Systems Research, explore, design and make cam mechanisms. Share with younger child. |
|-----------|---|---|
| Art | | |
| Geography | How is India saving the tiger? This project focuses on the habitat of the Bengal Tiger using geographical knowledge and skills including weather patterns and the impact of humans on wildlife. | Who are Britain's National Parks for? Pupils will learn about the national parks of the United Kingdom. This will include the features that could be expected to be found in national parks and how these parks form part of the national heritage. |
| History | | |
| PE | Indoor PE Orienteering - This unit develops pupil's teamwork skills using maps and team challenges. Outdoor PE Rounders and cricket, including batting, bowling and catching skills. | Indoor PE Throwing and jumping- Examine why throwing and jumping is important to sport. Pupils will improve their accuracy and technique. Outdoor PE Athletics and sports days |
| RE | Hinduism Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? The children will look at how all actions have consequences. This will link to the Hindu beliefs on Karma and freedom from Moksha. | Christianity What is the best way for a Christian to show commitment to God? Pupils will explore how Christians show commitment to God such as the ten commandments. Pupils will look at people in history who have shown committed to God. |
| Music | Samba drumming Pupils will explore rhythm and pulse through listening work and composition | Graphic score and staff notation Samba drumming - pupils will explore rhythm and pulse through listening work and composition |
| Spanish | Habitats Children will learn a range of vocabulary linked to the science of habitats. They will learn to identify words and phrases through listening to Spanish and then use these in their own | The Olympics. Pupils will read about the history of the Olympic Games in Spanish, and they will learn about specific events and a range of competitors, through listening, reading and then using the language in their own |

verbal and written responses.

spoken and written Spanish.

Yours sincerely,

All the Year 5 Team



I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are CARING
- Yes, we are a TEAM