

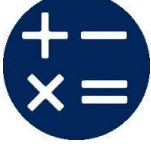







Year 5

We would like to take this opportunity to tell you a little about what is coming up this term in Year 5.

This year's school priorities are: to improve outcomes in Reading, Writing and Maths; to increase levels of engagement to ensure pupils know more and remember more in non-core subjects; to use top level analysis to assess the impact of initiatives.

Subject	Term 5	Term 6
PSHE 	Relationships Know how to make friends. Try to solve friendship problems when they occur. Help others to feel part of a group. Show respect in how they treat others. Know how to help themselves and others when they feel upset or hurt. Know and show what makes a good relationship	Changing Me Understanding sexual intercourse leads to conception. Reproduction in humans. Being a teenager - puberty.
English 	Clockwork Gothic narrative: based on events from class book. Non-chronological Report: linked to History (The Tudors)	Grimms Tales Playwriting: using dialogue Instructions: writing a set of instructions based on one of the tales. Narrative: retell a story with a twist.
Maths 	Statistics: solve comparison, sum and difference problems using information presented in line graphs; complete, read and interpret information in tables, including timetables. Geometry: Estimate angles and measure angles up to 180 degrees in shapes and on a straight line. Position and Direction: Read and plot co-ordinates and recognise lines of symmetry. Measurement: Converting Units of length and time, and to convert between metric and imperial. Capacity - Be able to estimate and compare different volumes.	
Science 	Living things and their habitats Describe the life process of reproduction in some plants and animals. Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.	Animals including Humans Understanding the timeline of human growth in key stages including changes experienced in puberty.
Computing 	Concept Maps Pupils will learn how to use IT to organise information.	3D Modelling Pupils will be introduced to 3D modelling and will design and edit the model of a polygon. Children will explore the possibilities of 3D printing.
D&T 	CAM mechanical Systems Research, explore, design and make cam mechanisms. Share designs for a toy with a younger child.	CAM mechanical Systems Research, explore, design and make cam mechanisms. Share designs for a toy with a younger child.

<p>Art</p> 		
<p>Geography</p> 		<p>Who are Britain's National Parks for? Pupils will learn about the national parks of the United Kingdom. This will include the features that could be expected to be found in national parks and how these parks form part of the national heritage.</p>
<p>History</p> 	<p>How did events in Tudor England lead to change? Pupils will learn about the lives of Tudors, the laws and how Henry VIII's actions changed the Church.</p>	
<p>PE</p> 	<p>Indoor PE Orienteering - teamwork skills using maps and team challenges. Outdoor PE Rounders and cricket, including batting, bowling and catching skills.</p>	<p>Indoor PE Throwing and jumping - examine why throwing and jumping is important to sport. Pupils will improve their accuracy and technique. Outdoor PE Athletics and sports days.</p>
<p>RE</p> 	<p>Hinduism Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? The children will look at how all actions have consequences. This will link to the Hindu beliefs on Karma and freedom from Moksha.</p>	<p>Christianity What is the best way for a Christian to show commitment to God? Pupils will explore how Christians show commitment to God such as the ten commandments. Pupils will look at historical figures who have shown commitment to God.</p>
<p>Music</p> 	<p>Looping and remixing Pupils will explore repeating a small section of sound.</p>	<p>Musical theatre Pupils will explore characterisation, vocal technique, and movement.</p>
<p>Spanish</p> 	<p>Habitats Children will learn vocabulary linked to the science of habitats. They will learn to identify words and phrases through listening to Spanish and use these in verbal and written responses.</p>	<p>The Olympics Pupils will read about the history of the Olympic Games in Spanish, specific events and a range of competitors, through listening, reading and then using their own spoken and written Spanish.</p>

Yours sincerely,
All the Year 5 Team



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I hope you have a super term at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are CARING and RESPECTFUL
- Yes, we are a TEAM