

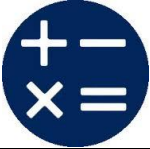








Year 5

Welcome back to a new year here at Westfield.

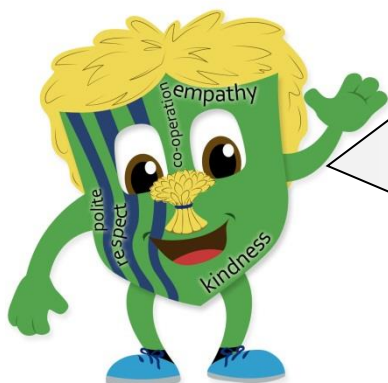
We would like to take this opportunity to tell you a little about what is coming up. As a school, we are currently focusing on improving progress in mathematics and writing as part of our whole 'School Improvement Plan'.

Subject	Term 1	Term 2
PSHE 	Me Being Me in My World Facing challenges and understanding rights and responsibilities. To show empathy, understand citizenship, values and hopes.	Celebrating Differences To know what culture means. To know differences in culture can cause conflict. Demonstrating understanding of how being different could affect someone's life.
English 	'Charlie and the Chocolate Factory' by Roald Dahl Characterisation, sentence construction and speech Retrieval, interpret and choice questions Word classes - nouns	Treason by Berlie Doherty, Tudor World and Henry VIII (non-fiction) Note taking and research for non-chronological reports Biography of a local historical person - William Cecil Diary entry inspired by <i>Treason</i>
Maths 	Place value and key facts - writing, reading, rounding numbers up to 1 000 000 Four operations of number - mental and written calculations Calculations in context - problem solving including measures and time Statistics - reading and drawing graphs, interpreting data Measurement - perimeter and area	
Science 	Materials - properties, states of matter, irreversible and reversible changes. Pupils will be identifying the different properties of materials and discussing their uses	
Computing 	The pupils will be learning about online safety. They will learn about privacy settings, the dangers of being on line and how to report concerns.	The pupils will be learning how to create code and will create instructions to enable a character to collect golden tickets.
D&T 	Willy Wonka Sweets Pupils will research, design, make and evaluate their own chocolate sweets. This will include deciding and measuring the ingredients, and considering the best wrapping design.	
Art 	Chocolate Art Inspired by the abstract impressionist artist, Jackson Pollock, pupils will learn how to use different mediums (paint and chocolate) to express emotions by practising dripping and pouring techniques on blank canvases.	

Geography 	<p style="text-align: center;">Where is Mexico?</p> <p>Pupils will look at physical and human features, and how Mexico has changed since the Aztec empire.</p>	<p style="text-align: center;">The Tudors in Bourne</p> <p>Pupils will learn about different key local people that lived in Bourne during the Tudor period and consider their lives during that time and why they lived there.</p>
History 	<p style="text-align: center;">Aztecs</p> <p>Pupils will learn about this ancient civilisation, the settlement, ways of life and culture. We will be learning about the Aztec gods and the demise of the Aztec people. We will find out about the impact of the Aztecs on the modern world which will be supported by a visit from Chocolate Becky.</p>	<p style="text-align: center;">Tudors</p> <p>Pupils will study society during the Tudor period including food, religion (the Reformation), music, art and travel. This topic will focus on key local famous people and their history, as well as famous explorers like Sir Francis Drake. Pupils will enjoy using different sources of evidence, such as paintings, to make judgements about the period.</p>
PE 	<p style="text-align: center;">Aztec Dance</p> <p>Running/fitness and football invasion games working (attacking and defending)</p>	<p style="text-align: center;">Tudor Dance</p> <p>Netball (throwing and catching) working on positions and tactics</p>
RE 	<p style="text-align: center;">Hinduism</p> <p style="text-align: center;">What is the best way for a Hindu to show their commitment to God?</p>	
Music 	<p style="text-align: center;">Aztec Music</p> <p>Introduction to the Ukulele</p>	<p style="text-align: center;">Tudor Music</p> <p>Ukulele</p>
Spanish 	<p style="text-align: center;">Weather</p>	<p style="text-align: center;">Where do you live?' including directions. 'In the town' (buildings and shops).</p>

Yours sincerely,

All the Year 5 Team



I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes, we are a TEAM

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