








Year 6

Welcome back to a new year here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up. As a school, we are currently focusing on improving progress in mathematics and developing children's writing as a part of our whole 'School Improvement Plan'.

| Subject | Term 1 | Term 2 |
|---|--|---|
| <p>PSHE</p>  | <p>Being Me in My World</p> <p>Know how to set goals for the year ahead. Understand what fears and worries are. Know about the lives of children in other parts of the world. Know that personal choices can affect others locally and globally. Know that their own choices result in different consequences and rewards. Understand how democracy and having a voice benefits the school community.</p> | <p>Celebrating Difference</p> <p>Know that there are different perceptions of 'being normal' and where these might come from. Know that being different could affect someone's life. Know that power can play a part in a bullying or conflict situation. Know that people can hold power over others individually or in a group. Know that difference can be a source of celebration as well as conflict.</p> |
| <p>English</p>  | <p><i>Theme: Magic and Mystery.</i> Class book: The Lion, The Witch and The Wardrobe. Recount texts Persuasive texts and adverts Atmospheric setting description Reading focus on retrieval, inference and authorial choice Grammar Different forms of punctuation. Spelling: suffixes</p> | <p><i>Theme: Magic and Mystery</i> Class book: The Lion, The Witch and The Wardrobe Narrative Newspaper reports Non-chronological texts Poetry Reading focus on retrieval, inference and authorial choice Grammar Different forms of punctuation. Spelling: Suffixes/ sh sounds</p> |
| <p>Maths</p>  | <p>Number and place value up to and beyond 1 million, addition and subtraction, multiplication and division, fractions, measurement, properties of 2d and 3d shapes, geometry -position and direction, statistics</p> | |
| <p>Science</p>  | <p><i>Living things and their habitats</i> Different types of habitat Classification Identification Outdoor learning</p> | <p><i>Evolution and Inheritance</i> Offspring similarities Fossils and Adaptation</p> |
| <p>Computing</p>  | <p>Coding - To create a program with an object that repeats actions indefinitely. To use a timer to make objects repeat actions. To introduce If statements to allow selection in a program. To understand what a variable is in programming. To use a variable to create a visual timer.</p> | |

| | | |
|---|---|---|
| D&T  | | <i>Sewing:</i> Design and a make a mythical creature using a range of sewing techniques. |
| Art  | Whittling wands and creating quills Clay work - creating dragon's eyes | Mythical creatures - sketching Christmas calendars and cards |
| Geography  | <i>Climate zones and biomes:</i> What are biomes and where are they? Deforestation debate Compare and contrast marine, coral reef and freshwater biomes. | Write a postcard from a tundra biome. Make a desert biome. |
| PE  | Athletics Yoga | Cross country Football Yoga |
| RE  | Islam and Humanism What is the best way for a Muslim to show commitment to God? | |
| Music  | Developing skills on the descant recorder. Magical music and enchanting compositions | Christmas Church service preparation TBC |
| Spanish  | 'Where do you live?' (including directions) 'In the town' (buildings and shops) | Weather Christmas activities |

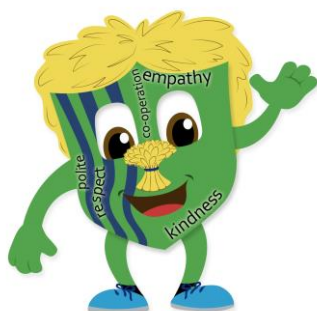
Visits and Visitors

Inspiration Day - Hogwarts Day

Year 6 Christmas Assembly - Friday 10th December (tbc)

Yours sincerely

All the Year 6 Team



I hope you have a super year at Westfield.

Remember:

- We are BRAVE
- Every day we try our BEST
- Stick at it we are RESILIENT
- Trust us we are caring and RESPECTFUL
- Yes. we are a TEAM