

Welcome back to a new year here at Westfield.

We would like to take this opportunity to tell you a little about what is coming up in Year 6. As a school, we are currently focusing on improving progress in Reading, Writing, Maths and building resilience as part of our whole 'School Improvement Plan'.

Subject	Term 1	Term 2	
PSHE	Being Me in My World	Celebrating Difference	
	Know how to set goals for the year ahead.	Know that there are different perceptions of	
	Understand what fears and worries are.	'being normal' and where these might come	
	Know about the lives of children in other parts	from.	
	of the world.	Know that being different could affect	
	Know that personal choices can affect others	someone's life.	
	locally and globally.	Know that power can play a part in a bullying	
	Know that their own choices result in different	or conflict situation.	
	consequences and rewards.	Know that people can hold power over others	
	Understand how democracy and having a voice	individually or in a group.	
	benefits the school community.	Know that difference can be a source of	
		celebration as well as conflict.	
English	Class book: The Nowhere Emporium	Class book: Beetle Boy	
	Descriptive writing	Adventure narrative	
	Recount – diary	Letter to inform	
	Continuation of a narrative	Non-chronological Report	
	Reading:	Reading:	
	retrieval, inference and authorial choice	retrieval, inference and authorial choice	
	Grammar:	Grammar:	
	word classes; complex & compound; active &	semi-colon for extended list; figurative	
	passive voice; tenses; phrases	language; parenthesis; speech punctuation	
	Spelling: statutory words	Spelling: statutory words	
Maths			
	Number and place value up to and beyond 1 million		
	Addition and subtraction, multiplication and division		
X = /	Fractions		
	Measurement (conversion)		
Science	Evolution and Inheritance	Living things and their habitats	
Science	How do living things change and evolve?	How do scientists classify plants and animals?	
	Offspring similarities	Different types of habitat	
	Fossils and Adaptation	Classification	
		Identification	
Computing	Coding - To create a program with an object that repeats actions indefinitely.		
	To use a timer to make objects repeat actions.		
	To introduce variable statements to allow selection in a program. To understand what a variable		
	is in programming. To use a variable to create a visual timer.		

	Durinting	Deintine
Art	Printing	Painting
No.	William Morris prints	Daniel Mackie inspired paintings
Geography		Fair Trade
		Why is Fair Trade Fair?
		The Silk Road
		Why & how countries trade
		Importing & exporting with China
		Why trade is not always fair
		Compare fair trade with non-fair trade
		producers
History	Victorians	
	Why did Britain once rule the world's	
	largest empire?	
	Timeline	
	Lives of Victorian children & school	
	Industrial Revolution	
	The growth of the British Empire	
	Victorian inventions	
	Famous Victorians	
PE		
	Outdoor: Football	Outdoor: Netball
W	Indoor: Dance - Carnival	Indoor: Gymnastics-Matching & Mirroring
Чл		
RE	Islam	Christianity
AC.	Theme: Beliefs and Practice	Theme: Traditions (Christmas)
¥ &	What is the best way for a Muslim to show	How significant is it that Mary was Jesus'
35+	commitment to God?	mother?
Music		
	Noise Academy	Christmas Church service preparation
Spanish	'Where do you live?'	Weather
ATTA A	(directions)	Christmas
1 mag	'In the town' (buildings and shops)	

<u>Visits and Visitors</u> Victorian School Morning Christmas Service- Friday December 8th 1.30pm

